

VIKAS BHARATI PUBLIC SCHOOL
PRE PRIMARY (SYLLABUS)

OBJECTIVES:-

1. To work for the overall development & growth of the child.
2. To get the child familiar with the world around him/her.
3. To develop the requisite behaviour, attitude & values in the child.
4. To enhance the child's comprehension of simple spoken English.
5. To develop four basic language skills of listening, speaking, reading & writing.
6. To acquaint the child with daily life mathematics.
7. To develop the problem solving skills & study skills in the child.
8. To make the child creative and imaginative.
9. To help him to recognize letters, numbers, colours, shapes etc.

EVALUATION

1. No formal tests will be conducted during the session.
2. Student's performance will be assessed continuously through the worksheets, orals & work done in the class.
3. The assessment is made in the form of grades.
4. The evaluation includes assessment of the overall development of the child.

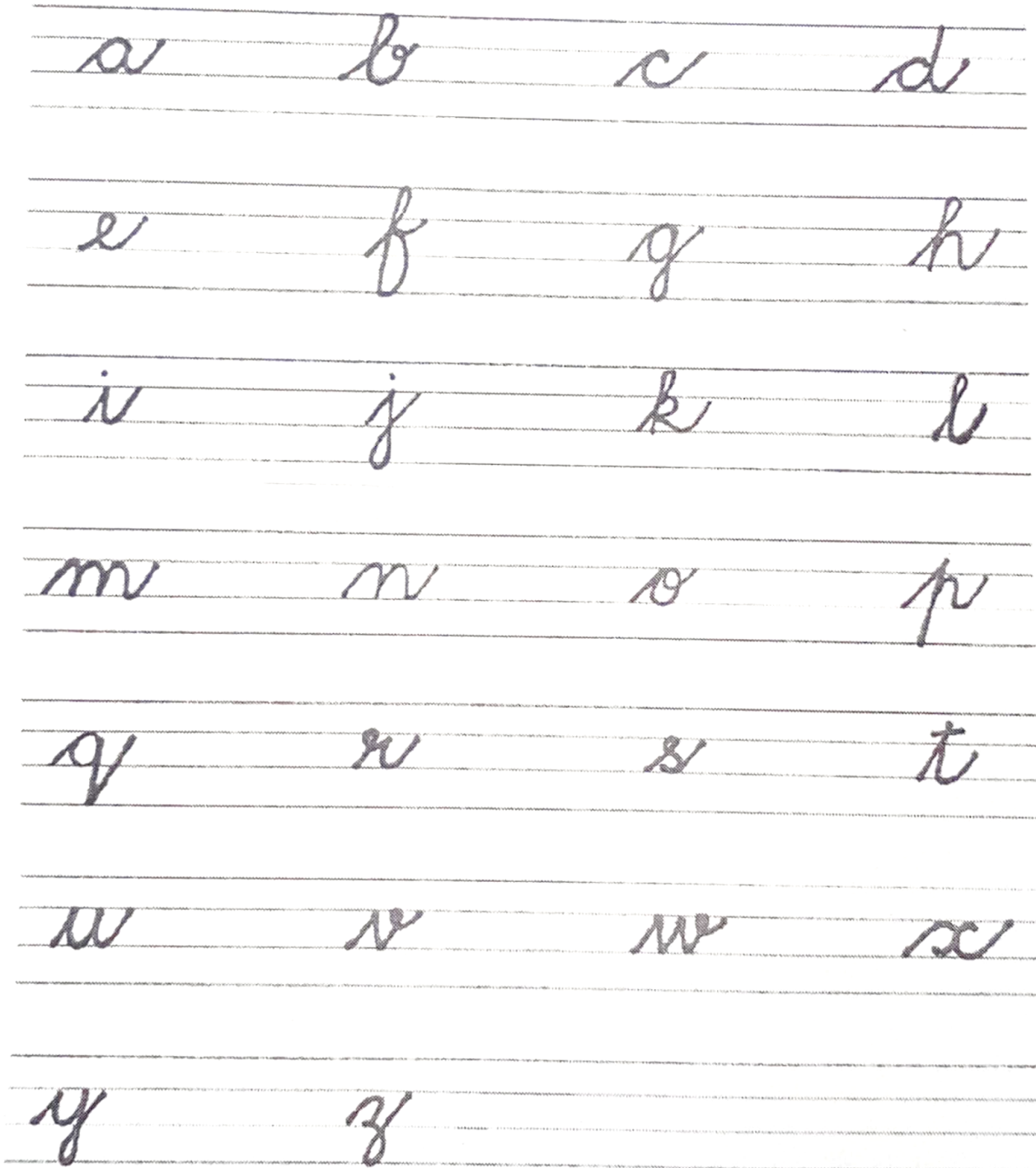
GENERAL INSTRUCTIONS

1. An activity based teaching and learning process is strictly followed to ensure zero stress level and maximum learning experience.
2. Our teaching learning process is a storehouse of fun, frolic & knowledge that prepares a child for a smooth transition from Pre School to formal school.
3. Our curriculum provides comprehensive introduction to pre-reading, pre-writing & number skills, language development & cognitive awareness for each level.
4. Age appropriate activities are performed in the class for developing:-
 - Analytical reasoning
 - Sequential thinking
 - Problem solving
 - Eye & hand co-ordination
 - Concentration Ability
 - Recognition Ability
5. Topics covered every month will be supplemented with presentations through Smart Class.
6. Maintain regular communication with the class teacher through the link book. Make it a point to attend all the PTMs.
7. All subjects, except Hindi will be taught in English. It will be helpful if English conversation is encouraged at home.
8. Above all, daily spend some quality time with your child to instill the want to read and learn more.

* This planner will be followed as a guideline and a fair amount of changes will be made from time to time as demanded by the environment and the emerging situations in the classroom.

FORMATION SHEET

Cursive Script



ENGLISH

Books:-

1. **Beginners English Reader**
2. **Learning Cursive Strokes (A)**

APRIL/MAY

- Revision of Capital letters (A-Z)
- Revision of print letters a-z (Only recognition)
- Practice of cursive strokes
- Letter recognition and writing of cursive letters (c,a,d,g,q,o)
- Conversation – Myself, Action words
- Sight words with two letters

JULY

- Letter recognition and writing of cursive letters(n, m,u,w,v,y,l,e)
- Writing of two letter words
- Conversation –Use of he, she, it
- Sight words with two letters

AUGUST

- Letter recognition and writing of cursive letters (h,b,k,f,j,i,t,z)
- Reading of 3 letter words with vowel 'a' along with sentences
- Writing of two letter words.
- Conversation – Use of Yes / No (Is this/ Is that)

SEPTEMBER

- Letter recognition and writing of cursive letters (s,p,r,x)
- Reading and writing of 3 letter words with vowel 'a' along with sentences
- Write in sequence cursive letters 'a – z'
- Conversation – Use of Who, Where, What
- Sight words with three letters

OCTOBER

- Reading and writing of 3 letter words with vowel 'i' along with sentences
- Conversation- Use of 'and' and writing of sentences related to the same
- Sight words with three letters

NOVEMBER

- Reading and writing of 3 letter words with vowel 'e', 'o' along with sentences
- Conversation - Use of In/On/Under and writing of sentences related to the same.

DECEMBER

- Reading and writing of 3 letter words with vowel 'u', 'o' along with sentences
- Conversation – Use of This/That & writing of sentences related to the same
- Picture Composition

JANUARY

- Introduction of phonograms (oo, ee, ll, ch, sh, th) (oral introduction)
- Conversation – Use of one/many (Oral introduction)
- Revision of 3 letter words and sentences
- Picture Composition

FEBRUARY

- Revision of all the previous concepts

- * **Picture talk, rhymes and stories will be taken up every month in the class.**
- * **Children will start reading in small letters (Print script) which they have already done in Pre-School class.**
- * **Cursive script will be followed for writing.**

HINDI

Books: 1 लेखन विधि (व्यंजन)
2 शब्द माधुरी

APRIL/ MAY

स्वर— अ, आ

व्यंजन— व, ब, क, ग, म, न, प

*दो अक्षर वाले शब्दों का मौखिक अभ्यास।

JULY

स्वर— इ, ई

व्यंजन— भ, ष, फ, ट, ढ

*दो अक्षर वाले शब्दों का मौखिक व लिखित अभ्यास।

AUGUST

स्वर— उ, ऊ (ऋ मौखिक)

व्यंजन— द, ठ, त, श, ड, घ

*दो अक्षर वाले शब्दों का मौखिक व लिखित अभ्यास।

SEPTEMBER

स्वर— ए, ऐ

व्यंजन— र, ख, स, ध, झ

*दो अक्षर वाले शब्दों का मौखिक व लिखित अभ्यास।

*दो अक्षर वाले वाक्यों का मौखिक अभ्यास।

OCTOBER

स्वर— ओ, औ

व्यंजन— च, ज, ल, ह य

*दो अक्षर वाले शब्दों एवं वाक्यों का मौखिक व लिखित अभ्यास।

*तीन अक्षर वाले शब्दों का मौखिक अभ्यास।

NOVEMBER

स्वर— अं, अः

व्यंजन— छ, य, थ, ड, ज, ण,

*वर्णमाला (क – ह)

*दो अक्षर वाले शब्दों एवं वाक्यों का मौखिक व लिखित अभ्यास ।

*तीन अक्षर वाले शब्दों का मौखिक व लिखित अभ्यास ।

DECEMBER

स्वर— अ – अः

व्यंजन— क्ष, त्र, ज्ञ, श्र

* वर्णमाला (क – श्र)

*तीन अक्षर वाले शब्दों का मौखिक व लिखित अभ्यास ।

*तीन अक्षर वाले वाक्यों का मौखिक अभ्यास ।

JANUARY

*तीन अक्षर वाले शब्दों और वाक्यों का मौखिक व लिखित अभ्यास ।

*चित्र वर्णन (मुल्यांकन नहीं किया जाएगा)

*चार अक्षर वाले शब्दों का मौखिक अभ्यास । (मुल्यांकन नहीं किया जाएगा)

FEBRUARY

* संपूर्ण पाठ्यक्रम की पुनरावृत्ति ।

* कविताएँ एवं कहानियाँ प्रतिमाह कक्षा में करवाई जाएंगी ।

MATHS

Book: Young Learners Numbers (Book -2)

APRIL/ MAY

- Oral counting: 1-50
- Written practice: 1-50
- Missing numbers: 1-50
- Concepts: Big/Small, Tall/Short
- Shapes: Circle, Square, Triangle, Rectangle, Oval, Star, Diamond, Semi-circle, Heart

JULY

- Oral (Counting 1-70, Days of the week)
- Written practice: 1-60, Dodging
- Missing numbers: 1-60
- Concepts: Thick/Thin, Long/short
- Reverse counting: 10-1

AUGUST

- Oral Counting: 1-100
- Written practice: 1-80, Dodging
- What comes after: 1-20
- Concepts: Heavy/Light, Wide/ Narrow
- Missing numbers: 1-80
- Months of the year (Oral)

SEPTEMBER

- Oral Counting: 1-120
- Written practice: 81-100
- What comes after: 21-50
- Concept: Same As, More/Less/Equal to
- Intro to Number Names (1-5)
- Reverse counting: 20-1

OCTOBER

- Oral Counting 1-150
- Written practice: 1-100
- What comes after: 1-100
- Concept: Far/Near
- Number names (6-10)

NOVEMBER

- What comes before: 1-20
- Concept: Top/Bottom, Things that go together
- Concept of greater than/less than/equal to ($>$, $<$, $=$),
- Revision of Number names: (1-10)
- What comes in between: 1-100

DECEMBER

- Revision of Oral Counting: 1-150
- Addition
- Concept: Grouping, Odd One Out, Open/Close
- Missing Numbers 1-100

JANUARY

- Revision of Addition
- Concept: Patterns, Hot/Cold
- Subtraction (not to be assessed)

FEBRUARY

- Time (not to be assessed)
- Revision of entire syllabus

*Book pages 39,43,46,53,55,59,61,63,82,83,106,107,108,109,110,122,123
will not be taken up.

EV.S

Books:

1. General Awareness (B)

APRIL - MAY

- Me & My Family
- My School
- Primary & Secondary colours
- Summer Season
- Healthy habits (Table manners / greeting manners)

Activities:

- World Health day – First Aid Kit
- International Mother Earth Day- Nature Art
- Freehand drawing – Classroom Articles
- School visit
- Experiment based on colours (Primary & Secondary)
- Workshop related to summer season
- Conversation: My house & School

JULY

- My body and sense organs
- Fruits and vegetables
- Rainy Season
- Cleanliness
- Conversation: Neighborhood

Activities:

- Self Care Day- Learning by doing (handwash activity, class cleaning, comb your hair)
- Nutrition Day- Fruit Chime making

- Fruit chaat party
- Rain dance
- Taste and smell kit
- Lemonade Making
- Swachh Bharat Abhiyan – Cleanliness drive
- Workshop - Family

AUGUST

- Animals and birds (show and tell)
- Independence Day
- My Country and National symbols (freehand drawing)
- My School
- Means of transport
- At the park and Ocean life

Activities:

- Paste picture of President and Prime Minister of India
- Slide show & Badge making on Independence Day
- Free hand drawing – National Flag, means of transport and animals

SEPTEMBER

- Flowers (parts of plant)
- Insects
- Food (healthy, junk)
- Sources of water
- Conversation: At the farm and world of insects

Activities:

- Demonstration parts of plants
- Free hand drawing- Parts of plant and flowers
- Act related to save water

OCTOBER

- Gandhi Jayanti
- World food day
- Conversation: Festivals

Activities:

- Teacher's Presentation on World Food Day
- Gandhi Jayanti – Presentation and Group activity
- Healthy vs Junk food (Role play)

NOVEMBER

- Children's Day
- Action words (oral) with PPT
- Winter Season
- Outdoor & Indoor games
- Conversation: Road sign

Activities:

- Workshop – Winter season
- Stage activity – About favorite game
- Free hand drawing – Indoor & Outdoor games

DECEMBER

- Our Helpers
- Toys (show and tell)
- Day and Night sky

Activities:

- Workshop – Our Helpers
- Free hand drawing- Day and Night sky

JANUARY

- Republic Day (National Symbols)
- Places of worship(oral)
- Space and planet (oral)
- Conversation: Our country

Activities:

Republic Day- Badge Making

FEBRUARY

- Revision of entire syllabus

NOTE: Questionnaire given in the book will be taken up and revised.

ART

Books: 1. IMPRESSIONS ART AND CRAFT (B)

2. CREATIVE CHAMPS (C)

APRIL - MAY

- Freehand drawing : Earth Day (poster making)
- Clay Modelling: Fruits and vegetables basket
- Baisakhi: Scene Drawing and Teachers' Presentation
- Gratitude Day Activity: Presentation, Card making and celebration
- Mother's Day Activity: Crown making
- Father's Day Activity: Craft activity
- Paper Folding : Hat / Fan

JULY

- Van Mahotsav- Badge making
- World Paper Bag Day – Related activity
- Clay Modelling: Mushroom and Umbrella
- Free Hand Drawing: Park scene
- Nutrition Day: Related Day Activity
- Paper Folding: Fox

AUGUST

- Friendship Day – Smiley Band
- Onam – Colouring sheet
- Raksha Bandhan: Crad Making
- Free Hand Drawing – Giggles and Puddles (Rainy day)
- Independence Day: Paper Craft

SEPTEMBER

- Janmashtami : Matki decoration / flute decoration
- Teacher's Day: Popsicle stick craft

- Grandparents' Day: Photo frame
- Ganesh Chaturthi – Paper craft
- Clay Modelling: Grandparents faces

OCTOBER

- Gandhi Jayanti: Group activity and presentation
- Durga Puja: Wall hanging
- Dussehra – Group activity (Paper craft) and celebration
- Clay Modelling: Rangoli
- Free Hand Drawing: Dussehra festive moments

NOVEMBER

- Deepawali – Chandelier making
- Children's Day: Paper Tearing & Pasting Competition
- Gurpurab Colouring sheet
- Clay Modelling: Diya & candle
- Free Hand Drawing: School scene & Deep Sea
- Paper Folding: Fish

DECEMBER:

- Christmas: Paper Craft
- Clay Modelling: Fun Creative items (birthday cake, candies with shapes)
- Free Hand Drawing: Carnival scene
- Paper Folding: Boat

JANUARY

- Clay Modelling: National symbols
- Basant Panchami: Colouring sheet
- Republic Day: Badge Making
- Freehand Drawing: Farm scene

FEBRUARY

Revision of Park scene and Farm scene

LIFE SKILLS

Personality Development

a) **About yourself** – Name, age, class, birthday, parent's name, school name, best friend, favourite dish, favourite colour, programme, cartoon, movie.

Objective – To enable the child to speak 5-8 lines on himself/herself.

Activities

- ❖ Colouring in candles according to the age
- ❖ Collecting pictures of favourite movie, programme and cartoon character

b) **Self management/ Personal hygiene**

- ❖ To button up shirt
- ❖ To fold handkerchief
- ❖ To eat with a fork and a spoon
- ❖ To wash hands before and after every meal
- ❖ To trim nails every week
- ❖ To wear his/her shoes

Objective – To make the child independent

Activities

- ❖ Buttoning up shirt and folding handkerchief
- ❖ Making personal hygiene kit
- ❖ Use of a fork and a spoon

Building moral values

Inculcating qualities like discipline, honesty, politeness, helping, sharing.

Objective – To develop good values and right attitude in the child.

Activities

- ❖ Related story
- ❖ Greeting a friend by giving a flower
- ❖ Importance of using magic words – Please, Sorry, Thank you

Social values

Respect and love for family, friends, school and animals

Objective – To make the child a good human being by knowing about social values.

Activities

- ❖ Family tree
- ❖ Card for grand parents

Love for nature

Concern for the environment

Objective – To know the value of nature.

Activities

- ❖ Nature walk
- ❖ Sowing seeds and watering plants
- ❖ Related stories

Importance of helpers

Doctor, Teacher, Policeman, Lawyer, Cobbler, Carpenter, Traffic policeman etc.

Objective – Awareness about the people who help us.

Activities

- ❖ Role play
- ❖ Worksheet related to the topic
- ❖ Audio-Visual aid

Good food habits

Healthy and junk food

Objective – To make the child aware about the importance of healthy food and effects of junk food.

Activities

- ❖ Fruit Chaat making
- ❖ Related stories

