

VIKAS BHARATI PUBLIC SCHOOL
HOLIDAY HOMEWORK (SESSION 2025-26)
CLASS XI
HUMANITIES

ENGLISH

Sharp Insights Workbook

Reading

Passages:

Classroom assignments 1,2 (Pg 14, 16)

Poems: Classroom assignment 7 (Pg 27)

Practice assignment 9 (Pg 53)

Writing

Poster

Classroom assignment 1 (Pg 141)

Classroom assignment 2 (Pg 142)

Grammar

Tenses

Classroom assignment 1 (Pg 291)

Practice assignment 1 (Pg 293)

Homework assignment 1 (Pg 295)

Reordering

Classroom assignment 5 (pg 318-319)

Practice assignment 4 (pg 320-321)

Homework assignment 3

(Pg 322-323)

Gap filling

Classroom assignment 3 (pg 308- 309)

Classroom assignment 4 (pg 310- 311)

Practice assignment 2 (Pg 312-313)

Practice assignment 3 (pg 314-315)

HINDI

विवरण:-

नीचे दिए गए लेखकों की सूची में-से कोई एक विषय चुनें तथा उन पर शोध करके, उनके बारे में जानकारी एकत्रित करके, एक फाइल में कलमबद्ध करें:-

1. रामधारी सिंह 'दिनकर'
2. जयशंकर प्रसाद
3. सूर्यकांत त्रिपाठी 'निराला'
4. सच्चिदानंद हीरानंद वात्स्यायन 'अज्ञेय'
5. रवींद्रनाथ ठाकुर
6. प्रेमचंद
7. हरिशंकर परसाई
8. फणीश्वर नाथ 'रेणु'
9. सुभद्रा कुमारी चौहान
10. आचार्य रामचंद्र शुक्ल
11. हजारी प्रसाद द्विवेदी

12. भीष्म साहनी
13. विष्णु खरे
14. केदारनाथ
15. जनसंचार माध्यम
16. हरिद्वार
17. बनारस

उपर्युक्त लेखकों के बारे में निम्नलिखित जानकारी अपने शोध कार्य में सम्मिलित करें:-

- * जीवन परिचय
- * शिक्षा
- * सामाजिक जीवन में योगदान
- * पुरस्कार
- * उनके द्वारा लिखित रचनाओं की सूची
- * किसी एक रचना की संक्षेप में पूर्ण जानकारी

नोट:- सभी छात्र अपनी फाइल में निम्नलिखित पृष्ठ अवश्य बनाएँ:-

- * मुख्य आवरण पृष्ठ
- * प्रमाण पत्र
- * आभार
- * सूची
- * परिचय
- * निष्कर्ष
- * ग्रंथ सूची
- * अध्यापिका की टिप्पणी

उदाहरण के लिए एक फाइल आपके साथ साझा की जा रही है। आपके द्वारा बनाई गई फाइल का स्तर इसी प्रकार का होना चाहिए।

प्रथम इकाई परीक्षा में दिए गए पाठ याद करें ।

MATHS

#Do the lab activities shared in class group in lab file/A-4 size ruled sheets.

Do the assignment shared in class group .

#Revise the chapters covered in class .

POLITICAL SCIENCE

Objectives of project work

To enable learners to:

- probe deeper, initiate action and reflect on knowledge and skills acquired during the course of class XI and XII
- analyse and evaluate real world scenarios using social constructivism, a theory based on observation and scientific study
- become independent and empowered to choose their topic and gather data from a variety of source, investigate varied viewpoints acquired and arrive at logical deductions.

- enquire into, and reflect on, issues independently /in collaboration with others and identify the limitations.
- develop 21st century skills of communication, cooperation, coordination, critical thinking, creativity and collaboration to produce an extended and independent work.

Few suggestive Topics

1. Making of the Constitution.
2. Elections in India.
3. Working of the Indian Judiciary System.
4. Social Justice: Are ethics followed in Indian Politics
5. Human Rights Act and its gratification in India.
6. Political impact on Indian Legislation.

Steps involved in the conduct of the project:

1. Choose a Title/Topic
2. Index
3. Certificate.
4. Acknowledgement
5. Need of the Study, Objective of the Study
6. Hypothesis
7. Preface/Introduction
8. Content -Timeline, Maps, Mind maps, Pictures, etc. (Organization of Material/Data Present Material/Data)
9. Sample questionnaire
10. Analysing the Material/Data for Conclusion – Tabular representation ,2 graphs and Pie charts
11. Draw the Relevant Conclusion
12. Appendix (Filled forms)
13. Bibliography
14. Remarks

HISTORY

PROJECT WORK

OBJECTIVES

Project work will help students to:

- develop skill to gather data from a variety of sources, investigate diverse viewpoints and arrive at logical deductions.
- develop skill to comprehend, analyse, interpret, evaluate historical evidence, and understand the limitation of historical evidence.
- develop 21st century managerial skills of co-ordination, self-direction, and time management ∞ learn to work on diverse cultures, races, religions, and lifestyles.
- learn through constructivism-a theory based on observation and scientific study. ∞ inculcate a spirit of inquiry and research.
- communicate data in the most appropriate form using a variety of techniques.
- provide greater opportunity for interaction and exploration. ∞ understand contemporary issues in context to our past.
- develop a global perspective and an international outlook. ∞ grow into caring, sensitive individuals capable of making informed, intelligent, and independent choices.
- develop lasting interest in history discipline.

SUGGESTIVE TOPICS FOR PROJECTS - CLASS XI

1. Facets of the Industrialization in sixteenth- eighteenth centuries.
2. Crusades: causes; rationale; events; outcomes; Holy Alliance
3. Ancient History in depth: Mesopotamia
4. Greek Philosophy and City States
5. Contributions of Roman Civilization
6. The spirit of Renaissance: Manifestation in art; Literature; Sculpture; Influence on Trading Community; Social Fabric; Philosophy; Political Values; Rational Thinking; Existentialism
7. Aspects of Development -South American States /Central American States
8. Different schools of thoughts- Realism: Humanism: Romanticism
9. Piecing together the past of Genghis Khan
10. Myriad Realms of Slavery in ancient, medieval, and modern world
11. History of Aborigines – America /Australia
12. Facets of Modernization – China /Japan/Korea

Steps involved in the conduct of the project:

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27. Bibliography
28. Remarks

SOCIOLOGY

Prepare your project file on any social issue as per CBSE guidelines

Few suggestive topics:

1. **Digital Privacy and Data Protection**
Explore the significance of online privacy, especially for teenagers, and the measures to safeguard personal information.
2. **Youth Unemployment and Skill Development**
Analyze the challenges of youth unemployment and explore initiatives aimed at skill development and job creation.
3. **Gender Pay Gap and Workplace Equality**
Investigate disparities in wages between genders and propose solutions to promote equality in the workplace.
4. **Access to Clean Drinking Water**
Discuss the global issue of water scarcity and its impact on health and development.

5. **Cybersecurity and Online Safety**
Examine the importance of cybersecurity measures to protect individuals and organizations from digital threats.
6. **Food Insecurity and Hunger Relief Programs**
Explore the causes of food insecurity and evaluate the effectiveness of programs aimed at alleviating hunger.
7. **Homelessness and Affordable Housing**
Analyze the root causes of homelessness and suggest policies to increase access to affordable housing.
8. **LGBTQ+ Rights and Anti-Discrimination Laws**
Investigate the legal protections for LGBTQ+ individuals and the ongoing efforts to promote inclusivity.
9. **Substance Abuse and Addiction Treatment Programs**
Analyze the social and health implications of substance abuse and assess the effectiveness of treatment programs.
10. **Educational Inequities Across Socioeconomic Groups**
Explore disparities in educational opportunities and propose methods to bridge the gap.
11. **Child Welfare and Foster Care Reforms**
Discuss the challenges within the child welfare system and suggest reforms to improve foster care services.
12. **Access to Healthcare for People with Disabilities**
Investigate the barriers faced by individuals with disabilities in accessing healthcare and propose solutions for inclusivity.
13. **Youth Activism and Civic Engagement**
Examine the role of youth in social movements and the impact of their participation in civic activities.

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PHYSICAL EDUCATION

Prepare a project file on below given topics

- draw a labelled diagram of 400 meter athletic track with all computation
- Prepare a list of track and field events
- list down the events of pentathlon
- list down the events of decathlon
- calculate staggers of 400m track from lane no.02 to 08.

Practical-2

Draw the labelled diagram of field/court/table of any one game/sport of your choice which are recognised by IOA

- write history
- measurement
- rules and regulation
- techniques
- Skills
- terminology
- Arjun awardee

ECONOMICS

Completion of project work based upon class discussion strictly following instructions already sent in the class group.

PSYCHOLOGY

1. To practice assignment for chapter- 1 (shared in group) and revise the chapter
2. Conduct a survey on parent and adolescents (13-17 years) to study the bond they hold with each other using sample questionnaire shared. (Sample size- minimum of 10 adolescents and their parents). Analyse and discuss the results using statistical methods (mean, graphical representations).

I.P.

1. Prepare a presentation on any one topic of your choice of chapter-1: Computer system.
2. Prepare for UT-1.

YOGA

Project work will be discussed in the month of July after school reopens.

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