

**Multiple Assessment**

**CLASS VIII**

**Session: 2025-2026**

**Mathematics**

**Multiple Assessment Activity-I**

**PowerPoint Presentation**

❖ Students will present an engaging and informative Power Point Presentation on the topic allotted to them.

• Roll No.- 1-25 : Comparing quantities

• Roll No. – 26 & above: Exponents and Powers

➤ **Follow the following points while making PPT**

**Step 1:** Choose a Topic

- Define the scope and objectives of your presentation

**Step 2:** Plan Your Content

- Outline key concepts and ideas
- Organize content into logical sections or slides
- Include examples, illustrations, and real-life applications

**Step 3:** Design Your Slides

- Use a consistent theme and layout
- Incorporate text and images
- Ensure font size, colour, and style are readable and visually appealing

**Step 4:** Add Visuals and Examples

- Include examples, problems, and solutions
- Use animations and transitions judiciously

**Step 5:** Keep it Concise and Clear

- Use clear and simple language
- Avoid clutter and excessive text
- Focus on key points and takeaways

**Step 6:** Practice and Refine

- Rehearse your presentation
- Refine content, design, and delivery
- Get feedback from peers or mentors

**Step 7:** Finalize and Share

- Save in PPT format
- Share with peers and teacher
- Consider adding interactive elements or quizzes

***Tips:***

- ***Use headings, subheadings, and bullet points***
- ***Incorporate relevant images and visuals***
- ***Practice your delivery to ensure confidence and clarity.***

## Science

### Multiple Assessment Activity-II

#### Story Telling Activity

**Duration: 2-4 minutes**

**Objective:** Students will create a short, engaging story that explains or is inspired by a scientific concept.

**Instructions for Students:**

**Step 1:** Choose a Topic allotted to your Roll no.:

- Pest Control and Storage of grains (Roll no. 1-5)
- Micro-organisms in pharma (medicine) industry (Roll no. 6-10)
- Nitrogen Cycle (Roll no. 11-15)
- Types of forces (Roll no. 16-20)
- Electroplating (Roll no. 21-25)
- Lightning (Roll no. 26-30)
- Use of Ultrasonic waves in medicine industry (Roll no. 31-35)
- Earthquakes (Roll no. 36-40)
- Communicable diseases (Roll no. 41-45)
- Reforestation (46- last)

### **Step 2: Research your Topic:**

Gather accurate and interesting facts. Ensure that your information should be correct.

### **Step 3: Create a story framework:**

Your story should have:

- **A Catchy Title**
- **A Main Character** (it could be a person, an animal, or even an object)
- **A Setting** (Where and when the story happens)
- **A Problem or Question** related to the science topic
- **A Solution or discovery** that explains the concept.

### **Step 4: Be creative:**

You can use imagination to make your story fun and engaging. Your story can be fictional but include real science in it and easy to understand. Prepare a script by jotting down key points to remember.

### **Step 5: Practice your Delivery:**

Speak clearly, use expressions and Use props, drawings, posters, or placards to make your story more engaging.

### **Criteria for Evaluation:**

- |   |                        |
|---|------------------------|
| 🗣️ Confidence, expressions and voice modulation | 🌟 Placard and props    |
| 📖 Scientific accuracy                           | 📊 Overall presentation |
| 💡 Creativity/originality                        |                        |