



**VIKAS BHARATI PUBLIC SCHOOL**

**SESSION: 2025-2026**

**CLASS: VIII**

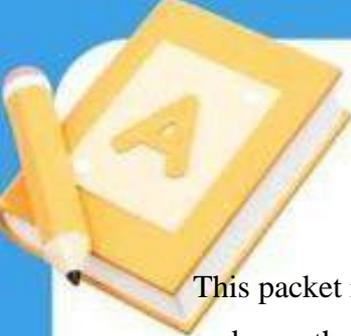
**HOLIDAY HOMEWORK**

  
☀ Hello Summer! 🌈

**Dear Parents, Warm Greetings!**

It's time to smile, the sun is bright,  
The days are long, the hearts are light.  
School bags rest, the bell won't ring—  
Now's the time to laugh and sing!  
Splash in water, read a book,  
Try a new recipe, learn how to cook.  
Paint the sky with colors bold,  
Share some stories, new and old.  
Plant a seed, watch it grow,  
Take a walk where cool winds blow.  
Help at home, spread some cheer,  
Make this summer bright and clear.  
Hug your elders, be polite,  
Shine with kindness, pure and bright.  
You're a star, a dream in flight—  
A proud Vikas Bharatian, glowing with light!  
So let's explore, create, and play,  
Make the most of every day.  
Let joy and learning intertwine,  
This summer, let your spirit shine!





*Welcome to the Holiday Homework Adventure!*

This packet is your gateway to a meaningful summer—one filled with discovery, creativity, and growth. Whether you're diving deep into the wonders of science, unravelling the layers of history, solving challenging math puzzles, or weaving tales in English, this homework is designed to ignite your mind and expand your horizon.

As you work on each subject:

- **Think independently – Reflect before you respond.**
- **Be curious – Ask questions, research, and go beyond the textbook.**
- **Stay creative – Present your work beautifully with visuals and original ideas.**
- **Grow stronger in concepts – Practice and revise regularly.**
- **Explore beyond the classroom – Apply what you learn to real life.**

*A Few Suggestions for a Fruitful Summer:*

*Read a variety of books and articles.*

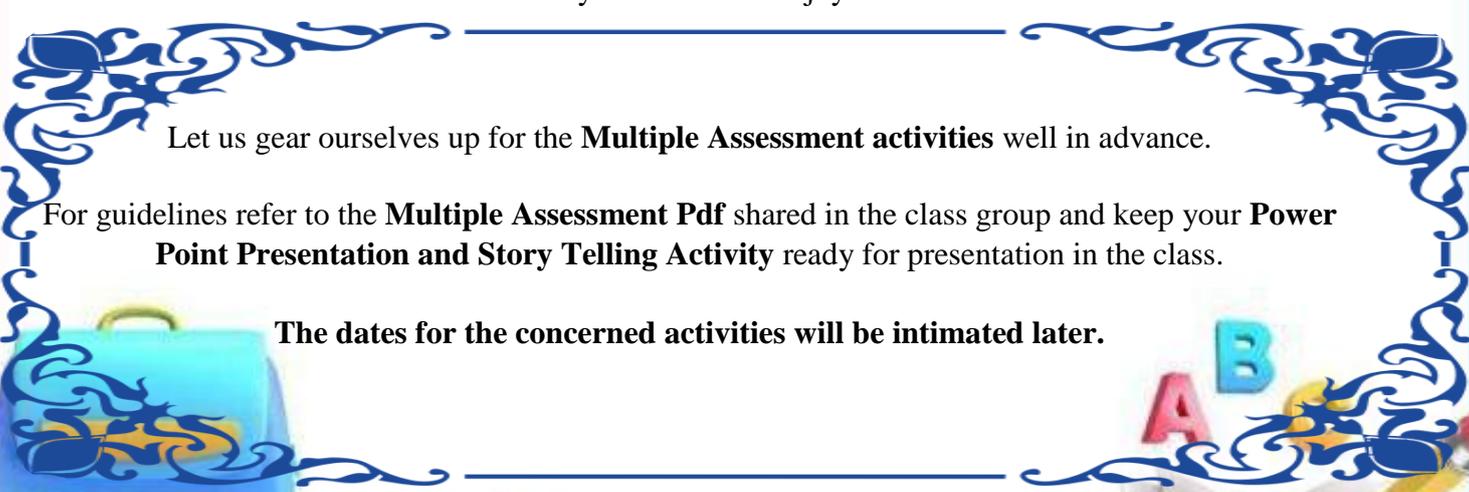
*Try hands-on learning: science experiments, cooking and gardening.*

*Take breaks from screens; enjoy nature and family time.*

*Organize your work using folders or files for each subject.*

May your summer be sunny, stimulating, and successful!

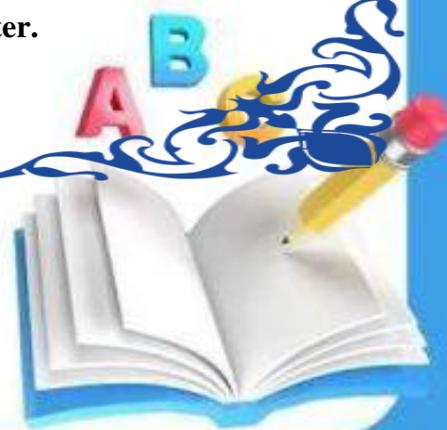
Get ready for PA 1 and enjoy the break!



Let us gear ourselves up for the **Multiple Assessment activities** well in advance.

For guidelines refer to the **Multiple Assessment Pdf** shared in the class group and keep your **Power Point Presentation and Story Telling Activity** ready for presentation in the class.

**The dates for the concerned activities will be intimated later.**





# ENGLISH



## Instructions:

This homework is a blend of creativity and grammar skills.

Complete all the parts as per the instructions.

Feel free to use drawings, colors and pictures to make it more appealing.

Originality, effort and neatness will be appreciated.

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\* Read Supplementary Reader 'A Garland Of Tales' and complete the assignments.

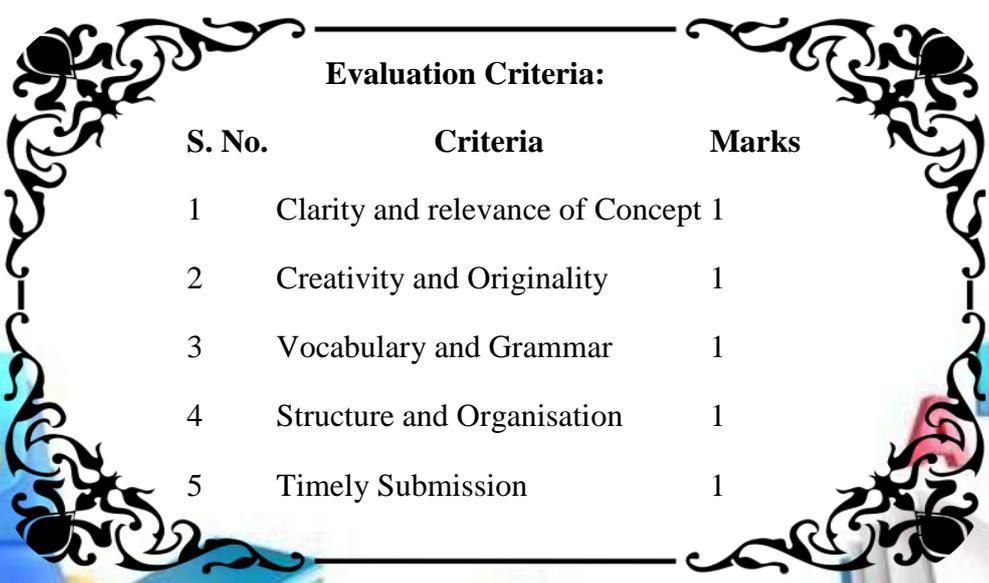
\* Take the print out of the project and portfolio assignment. Submit your assignments in a properly labelled folder.

\* Attempt 'Comprehension Passage' given in the Grammar book and write down the answers in English test notebook.

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### Evaluation Criteria:

S. No.	Criteria	Marks
1	Clarity and relevance of Concept	1
2	Creativity and Originality	1
3	Vocabulary and Grammar	1
4	Structure and Organisation	1
5	Timely Submission	1





## PROJECT

### **L- WISE KING VIKRAMADITYA (SUPPLEMENTARY READER)**

#### **Activity: A Day in the Court of Vikramaditya**

Instructions: Envision yourself as a guest in the illustrious court of King Vikramaditya. On this particular day, two individuals present a perplexing dispute to the wise monarch. You observe intently as King Vikramaditya listens with great attention to their grievances and delivers a just and thoughtful resolution.

Create a scrapbook illustrating a series of incidents that you witnessed in the court that day using five pictures, each accompanied by a one-line description. Ensure the language is refined and sophisticated, capturing the essence of the events with elegance.

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## PORTFOLIO

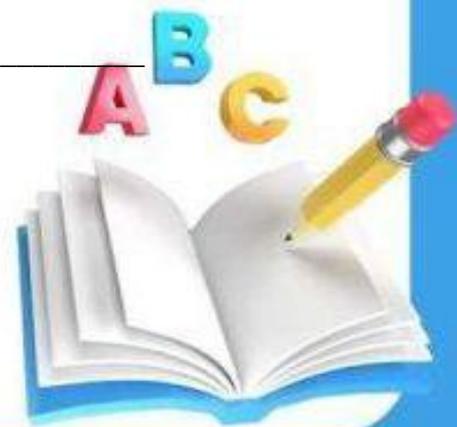
### **L-THE REAL SERVICE**

English Project Title: "Real Heroes Don't Wear Capes – They Serve Silently"

#### **The Hidden Hero Near Me (Interview)**

Find someone around you who is doing silent, selfless service — like a garbage collector, nurse, security guard, animal rescuer etc. Now, write a short interview to be published in a magazine titled “The Hero Next Door” based on their life.

---





## GRAMMAR WORKSHEET

### Section A: The Tense Travellers

(Rewrite the sentence as instructed)

#### 1. Change the following sentences into Future Perfect Continuous Tense:

a) She is singing in the choir.

---

b) They are working on a new project.

---

c) I am teaching grammar lessons.

---

d) He is watching a movie.

---

e) We are playing football.

---

f) She is travelling around Europe.

---

g) The dog is barking loudly.

---

h) The students are writing their exams.

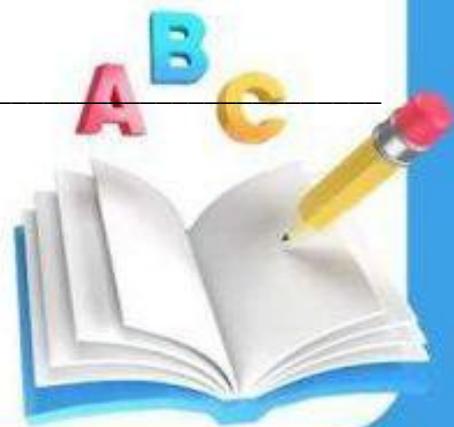
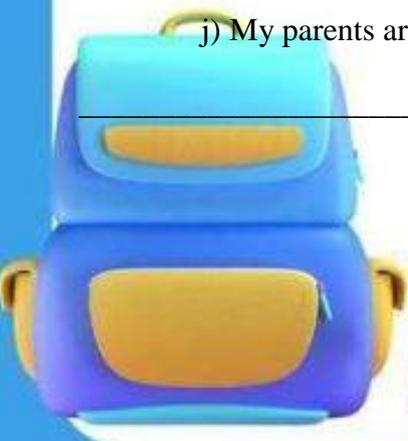
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i) The wind is blowing fiercely.

---

j) My parents are renovating the house.

---





**2. Correct the tense errors:**

a) By next year, she completed the training.

---

b) He goes to school yesterday.

---

c) I have saw that movie.

---

d) We was planning to visit them.

---

e) They are finish the project soon.

---

f) She do her homework regularly.

---

g) He will goes to college next year.

---

h) They has worked on it for hours.

---

i) I am knowing the answer.

---

j) The teacher give us notes yesterday.

---





### 3. Change to Past Continuous Tense:

a) I walk to school.

---

b) She cleans the house.

---

c) They eat lunch.

---

d) He watches TV.

---

e) We do our homework.

---

f) The kids play outside.

---

g) The teacher teaches history.

---

h) My mother cooks dinner.

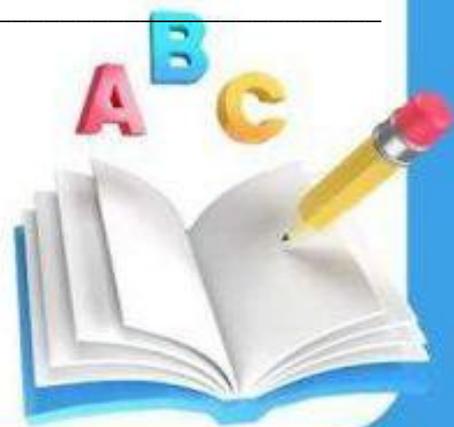
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i) I write a letter.

---

j) She reads a book.

---





## Section B: The Voice Vault

(Change from active to passive or vice versa)

### 4. Change into Passive Voice:

a) The chef cooked a delicious meal.

---

b) She wrote a poem.

---

c) They delivered the parcel.

---

d) He answered all the questions.

---

e) The manager approved the leave.

---

f) We cleaned the house.

---

g) They planted trees.

---

h) The child broke the toy.

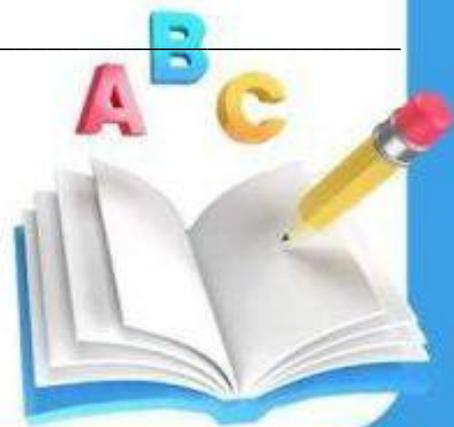
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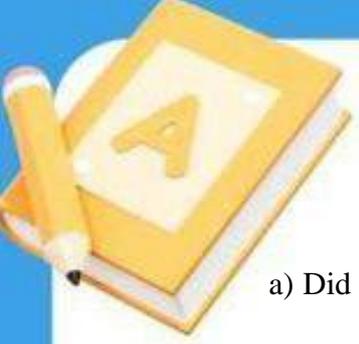
i) He solved the puzzle.

---

j) She painted the wall.

---





### 5. Transform into Passive Voice (Interrogative):

a) Did he finish the report?

---

b) Has she made the cake?

---

c) Will you help him?

---

d) Is she watching the movie?

---

e) Are they painting the fence?

---

f) Did they invite you?

---

g) Can he drive this car?

---

h) Have they planted the tree?

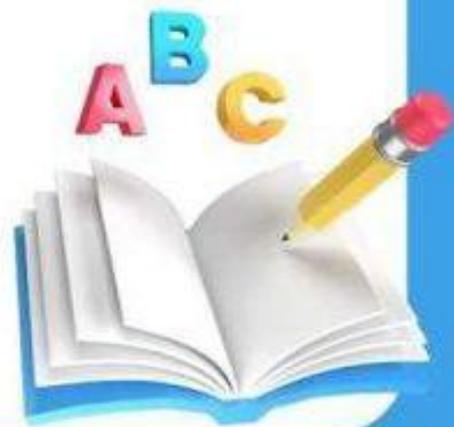
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i) Will they open the store?

---

j) Has he completed the project?

---





## Section C: Reported Speech Lab

(Change to indirect speech)

### 6. Convert the following into Indirect Speech:

a) She said, "I am learning French."

---

b) He said, "We went to the zoo."

---

c) I said, "He will arrive soon."

---

d) They said, "We are happy."

---

e) She said, "I have done my work."

---

f) He said, "They had finished it."

---

g) The girl said, "I like reading."

---

h) He said, "I can help you."

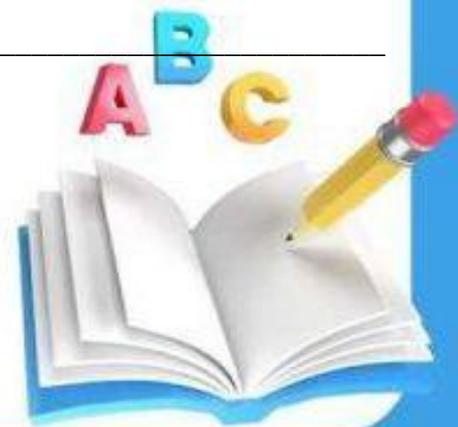
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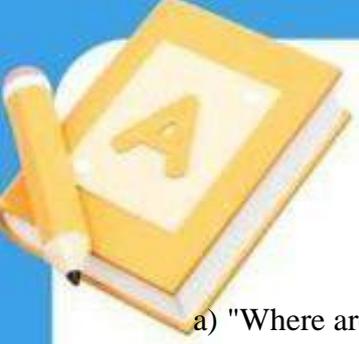
i) She said, "He may come today."

---

j) They said, "We must go now."

---





**7. Change the questions to reported speech:**

a) "Where are you going?" she asked.

---

b) "What do you want?" he asked.

---

c) "Why are you crying?" her mother asked.

---

d) "When will you return?" I asked.

---

e) "Have you seen my book?" she asked.

---

f) "Did he help you?" they asked.

---

g) "Can you solve this?" the teacher asked.

---

h) "Shall we leave now?" he asked.

---

i) "Who broke the glass?" she asked.

---

j) "Are you feeling well?" the nurse asked.

---





**Section D: Error Hunters**  
**(Find the error and rewrite correctly)**

**8. Identify and correct:**

a) She don't like apples.

---

b) The team have won the match.

---

c) The sceneries here is beautiful.

---

d) He go to school everyday.

---

e) Me and my friend was late.

---

f) Everyone are happy.

---

g) He is senior than me.

---

h) The furniture are old.

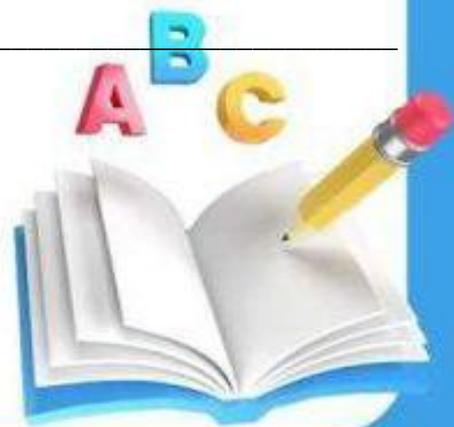
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i) I am knowing him well.

---

j) This is the more better choice.

---





**Section E: Word Wizardry**  
**(Use the words as instructed)**

**9. Use the word "Break" as a noun.**

---

**10. Use the word "Charge" as verb and noun in the same sentence.**

---

**11. Use "Right" in a sentence with double meaning.**

---

**12. Use "Light" as a verb.**

---

**13. Use "Face" as both noun and verb.**

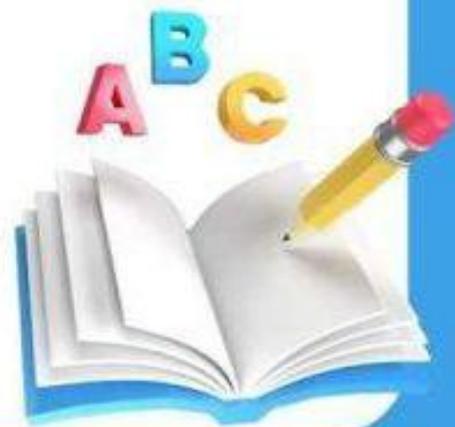
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**14. Use "Rock" to refer to something stable.**

---

**15. Use "Spring" to refer to both season and movement.**

---



## HINDI

### परियोजना कार्य (5 अंक)

1. विलुप्त होती हुई किन्हीं तीन वन्य प्रजातियों के चित्र नाम सहित , उनके विलुप्त होने के कारण तथा वन्य संरक्षण के बचाव के लिए पाँच उपाय लिखें।

यह कार्य ए-4 आकार की शीटों पर करें तथा इसे एक फाइल में लगाएँ।

2. पोर्टफोलियो (5 अंक) हेतु 'वसंत' पुस्तक के पाठ 'पानी की कहानी' के आधार पर 'जल संरक्षण' विषय पर एक आकर्षक व रोचक कॉमिक स्ट्रिप (6-8 चित्रों सहित)

ए-3 आकार की शीट पर बनाएँ।

\* हिंदी परियोजना कार्य का मूल्यांकन निम्नलिखित बिन्दुओं के आधार पर किया जाएगा:-

क्रमांक	मानदंड	अंक
1.	भाषा की शुद्धता	1
2.	रचनात्मकता	1
3.	विषयवस्तु	2
4.	चित्रात्मक प्रस्तुति	1





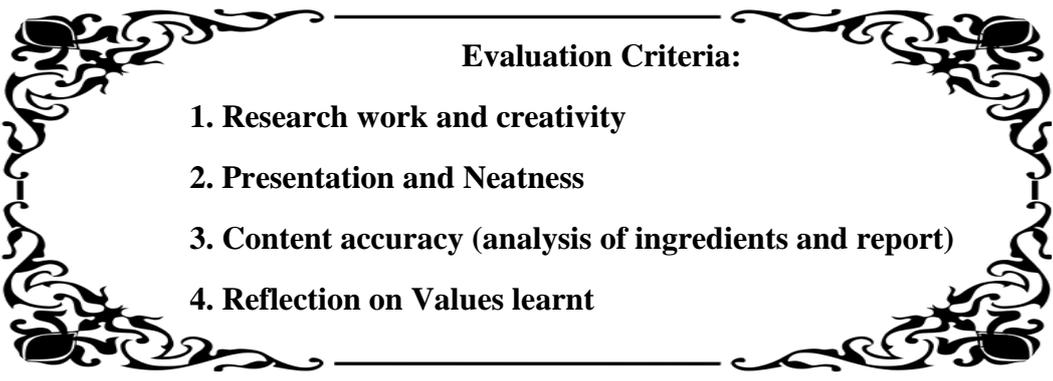
# SCIENCE



## Topic- Food Processing

### Instructions:

- Prepare a project report according to the points mentioned. Use relevant content.
- Project needs to be made using *A-4 sheets*.



### Evaluation Criteria:

1. Research work and creativity
2. Presentation and Neatness
3. Content accuracy (analysis of ingredients and report)
4. Reflection on Values learnt

### Lay out of the project:

Write the names of any three micro-organisms that cause food spoilage and food borne- illness.

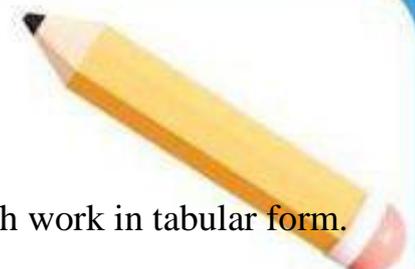
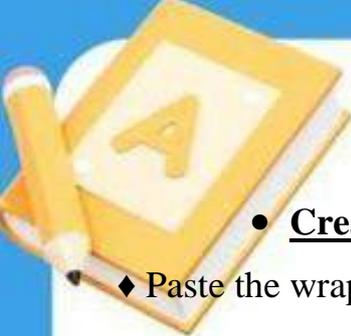
- **Research work:**

Collect four or five wrappers of Jams, Jellies, Pickles and packaged food items.

Find out the Ingredients, Preservatives used, Nutritional Information / Nutritional Facts.

Study the labels and analyse the ingredients and compare the study and become aware of opting for healthier choices. Study the effects of preservatives/ food additives used in food items.





- **Creative work:**

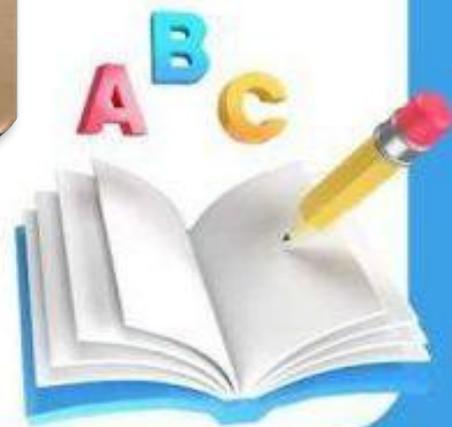
- ◆ Paste the wrappers and write the details mentioned in the research work in tabular form.
- ◆ Interview your mother, grand-mother or grand aunt and find out how they used to preserve foods when there were no refrigerators and factories making preserved foods. Prepare a small report stating the preservation techniques/ methods used by them of that time.
- ◆ List the effects of preservatives/ food additives being used in food items.
- ◆ List the ways by which one can avoid preservatives rich food.
- ◆ Reflect on smart ways you learnt to make healthier dietary choices by understanding how processing affects nutritional value and food safety.

**Refer Ch-2 Microorganisms: Friend and Foe**

**Note: Page1** of your project should have the following information: **Name, Class, Section, Roll number, Date of submission and Acknowledgement.**

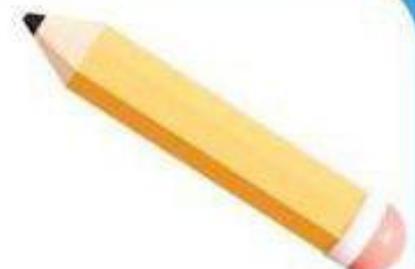
*Tie the sheets with a ribbon or a string as shown in the picture below.*

*Do not bring your project in plastic folder.*





## SOCIAL SCIENCE



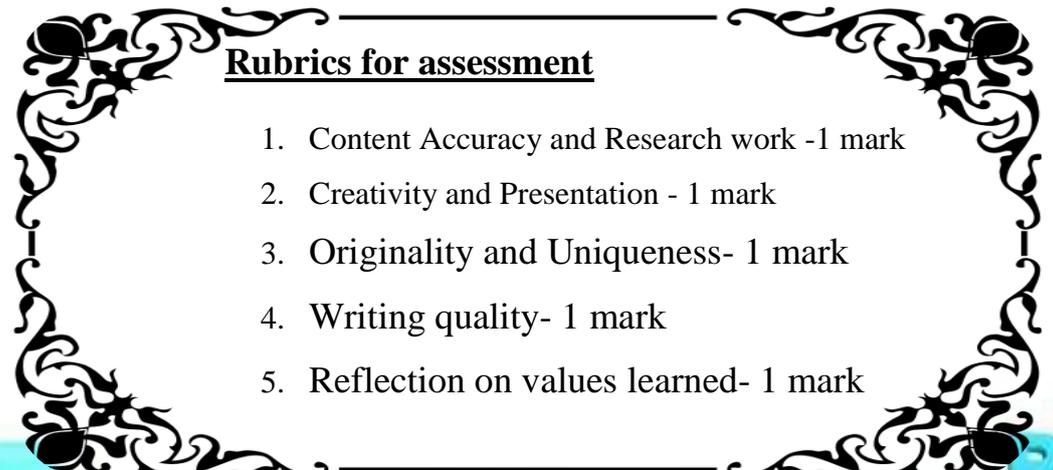
### TOPIC- VEERGATHA

### NEWS REPORT –“HERO OF THE NATION”

#### Instructions:

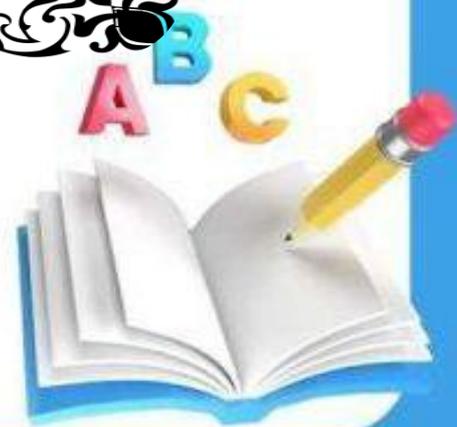
1. **Create a newspaper sheet** dedicating to Vir Chakra. It should contain information about Vir Chakra and any two case studies related to the awardees.
2. **Research Work:** Look up his life, military service, mission details, and the act of bravery that led to the award.
3. **Include:** Date and place of the operation
  - Their rank and regiment
  - What made their action heroic
  - How their actions affected the mission or saved others
4. **News Report:** Format it with a headline, subheading and a detailed report content.
5. Use a creative and engaging **writing style**.
6. Paste related **pictures**.

*[Use 2 to 3 A4 size sheets]*



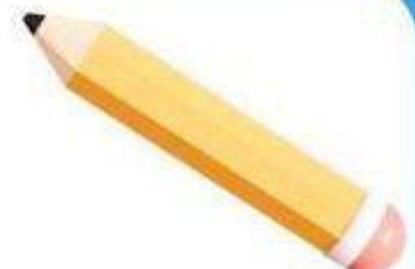
#### Rubrics for assessment

1. Content Accuracy and Research work -1 mark
2. Creativity and Presentation - 1 mark
3. Originality and Uniqueness- 1 mark
4. Writing quality- 1 mark
5. Reflection on values learned- 1 mark





# MATHEMATICS



1. Complete the following Lab Activities in your **Revision Booklet**:

**Activity 2** - To identify Pythagorean triplets from real life and verify them.

**Activity 3** - To make a square root clock.

**Activity 4** - To analyse your daily routine and make a pie chart for the same.

**Activity 5** - To find the probability of events when two dice are rolled.

2. Practice all the chapters covered in class.

**PROJECT: The Rational Route To Data And Squares**

3. **Prepare a project based on the topic allotted according to roll numbers:**

- ❖ Roll no. 1-15: Rational Numbers
- ❖ Roll no. 16-30: Data Handling
- ❖ Roll no. 31 & above: Squares and Square Roots

**POINTS TO REMEMBER**

- Use A4 size-coloured sheets.
- Your project should contain 8 to 10 pages.
- **SUBMISSION OF THE PROJECT SHOULD BE ON TIME.**

❖ **Follow the following points to complete your project.**

1. "Title Page"

- Project Title
- Student Name
- Class and Section
- School Name





## 2. “Cover Page”

- Essence of the project

## 3. “Introduction of the topic”

- When, How and by Whom it has been discovered
- Terminology, properties and symbols used
- Give 5 mathematical problems with solution

## 4. “Creative Presentation”

- Design a game or a puzzle related to a topic

## 5. “Real Life Applications”

- Choose at least 3 real life examples where the topic allotted is applied.

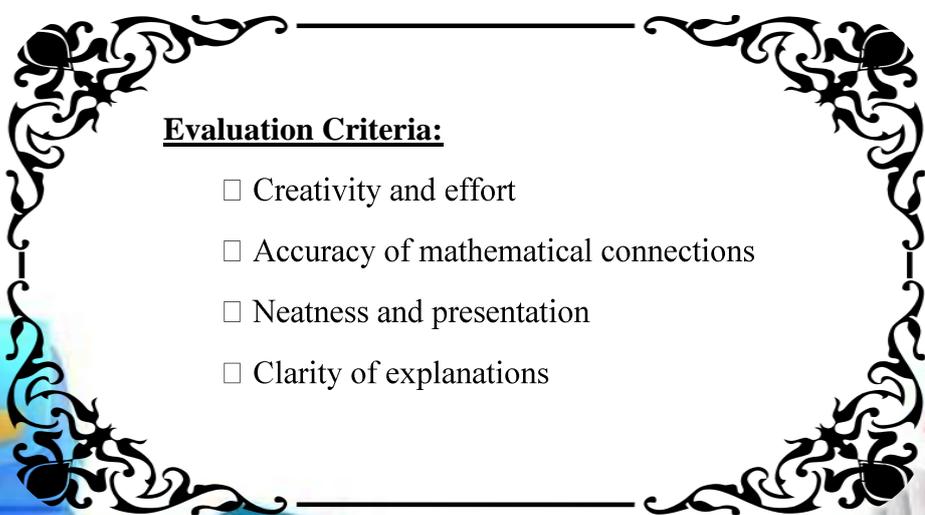
Also paste related pictures.

## 6. “Conclusion”

- Reflection on what you have learned.

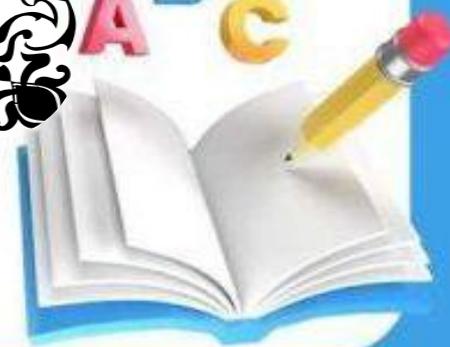
## 7. “Bibliography”

- List of references (books, websites, articles, etc.)



### Evaluation Criteria:

- Creativity and effort
- Accuracy of mathematical connections
- Neatness and presentation
- Clarity of explanations



## DIGITAL CITIZENSHIP

Create a poster on any one topic:-

01. Hacking- The Good and Bad of it
02. Social Media for Social Good.
03. Exploring Digital Careers.

## संस्कृत

### परियोजना कार्य (5 अंक)

#### 1. पाठ: क्षितौ राजते भारत स्वर्णभूमि

- प्रथम पृष्ठ पर परियोजना का विषय लिखिए।
  - अपना नाम कक्षा अनुक्रमांक आदि लिखे।
  - पृष्ठ दो पर भारत भूमि की विशेषताएं कविता के पहले पद्य के आधार पर लिखे संबंधित चित्र भी चिपकाएं।
  - पृष्ठ तीन पर भारत की सामरिक शक्ति का वर्णन पद्य दो और तीन के आधार पर करें संबंधित चित्र भी बनाएं।
  - पृष्ठ 4 पर उत्सव और पर्व शब्दों के अर्थ को उदाहरण व चित्र सहित स्पष्ट करें।
- यह कार्य ए-4 आकर की शीटों पर करें तथा इसे एक फाइल में लगाएँ।

#### 2. पाठ 1 से कोई तीन श्लोक अर्थ सहित याद करें।

संस्कृत परियोजना कार्य का मूल्यांकन निम्नलिखित बिन्दुओं के आधार पर किया जाएगा:-

क्रमांक	मानदंड	अंक
1.	भाषा की शुद्धता	1
2.	रचनात्मकता	1
3.	विषयवस्तु	2
4.	चित्रात्मक प्रस्तुति	1



## ART INTEGRATED PROJECT

### Activity: Festival Mask Making & Story Card

#### Instructions:

Make a colorful mask inspired by Sikkim's traditional dance festivals like:

- Cham Dance (Buddhist mask dance)
- Use cardboard or thick paper to cut and decorate the mask with bright colors, patterns and animal or deity features.
- Attach a small story card (half page) describing:
  - The name of the festival
  - Why it is celebrated?
  - What happens during the celebration? etc.

## GENERAL KNOWLEDGE

To keep yourself updated with the latest and trending National and International events, maintain a journal, by writing the current affairs from **June 01 to June 25**.. This will be assessed in the Current affairs component of Periodic Assessment I of General Knowledge.





## ART & CRAFT

### FLOWER POT

Dear Children

Kindly go through the video and create any one useful craft based on these ideas.

<https://youtube.com/shorts/02mc7HbTkd4?si=d3dL2gizn9wW7ta9>

<https://youtu.be/8VznuBnb3yI?si=GstNDct1SCNkagwh>

<https://youtu.be/mgufqnNG-B4?si=n8zRNyGZ-o6ahFVt>

<https://youtu.be/dTj3CCUHIVk?si=xVX7JbE-savHQuCX>

[https://youtu.be/hJQ8BFefIo8?si=RyoZ\\_KZN8iPTFm4s](https://youtu.be/hJQ8BFefIo8?si=RyoZ_KZN8iPTFm4s)

[https://youtu.be/-6Zp7MxV\\_Oo?si=TZixAtSgILcjWdYb](https://youtu.be/-6Zp7MxV_Oo?si=TZixAtSgILcjWdYb)

