

VIKAS BHARATI PUBLIC SCHOOL
SYLLABUS (2026-27)
SYLLABUS
CLASS VII

The **Examination and Assessment Pattern** for Class VI-VIII for the academic session 2025-2026 will be based upon the following:

- 1) Two Periodic Assessments of 30 Marks each.
- 2) Two Terminal Examinations (Term I and Term II) of 60 Marks each.
- 3) The average of two periodic assessments will be reduced to 5 Marks and will be added to the Internal Assessment.
- 4) The marks of Term I will be reduced to 20 Marks.
- 5) The marks of Term II will be reduced to 50 Marks.
- 6) The complete bifurcation for the whole year will be as follows:

TERM I	TERM II	INTERNAL ASSESSMENT	TOTAL
20 Marks	50 Marks	30 Marks	100 Marks

- 7) The Internal assessment of 30 Marks will consist of the following:

PERIODIC ASSESSMENT	SUBJECT ENRICHMENT	MULTIPLE ASSESSMENT	PORTFOLIO	PROJECT	ATTENDANCE
5 Marks	5 Marks	5 Marks	5 Marks	5 Marks	5 Marks

- 8) The assessment for Computer Science will be as follows:

2 Periodic Assessment of 20 Marks each will be conducted and average will be reduced to 10 Marks

PERIODIC ASSESSMENT	TERM I	TERM II	TOTAL
10 marks for PA and 20 marks for Practical*	35 Marks	35 Marks	100 Marks

* Details will be shared later

- 9) The assessment for Logical Reasoning and General knowledge will be as follows:

2 Periodic Assessment of 30 Marks each will be conducted and average will be taken.

PERIODIC ASSESSMENT	TERM I	TERM II	TOTAL
30 Marks	35 Marks	35 Marks	100Marks

The following areas will be assessed under this:

- a) Mental and Verbal Ability
- b) Current Affairs and Informative Sheet

- 10) To be eligible for appearing in the Term II Examination, a student must have at least 75% attendance for the entire session. Students must be regular to school as marks will be awarded for attendance as per the following criteria:

Attendance Range in Percentage	Marks
Up to 75	NIL
76-80	1
81-85	2
86-90	3
91-95	4
96-100	5

- 11) Keeping in line with the NEP-2020, CBSE has introduced Skill modules for Middle School students.

The school has opted for '**Digital Citizenship**' and '**Financial Literacy**' an online self-learning module of 12-15 hours. The support material for the Module is available on CBSE website and the PDF will also be shared by Class Teacher.

- 12) CBSE has introduced Kaushal Bodh (Skill Education) for Classes VI to VIII to build practical skills in children. Each student is required to complete three projects per academic year. Project details and assessment criteria will be shared as and when each project is undertaken.

Note: The assessment pattern is subject to change as per the DOE guidelines.

ENGLISH

LEARNING OBJECTIVES:

1. To enhance speaking skills of the students with correct pronunciation.
2. To enrich the expressions of students by improving their vocabulary.
3. To help the students move from an objective understanding to subjective analysis of the same.
4. To inculcate imagination and creativity through different exercises.
5. To instill reading habit by offering a wide variety of interesting books.
6. To improve writing skills of the students.

TEXTBOOKS

- 1) POORVI- 7
- 2) GOOD WITH GRAMMAR- NEUBERG- 7

PERIODIC ASSESSMENT – I

COURSEBOOK: Unit-1 Learning Together

- The Day the River Spoke
- Try Again
- Three Days to See

GRAMMAR & VOCABULARY:

Lesson 1	The Sentence
Lesson 2	Subject and Predicate
Lesson 3	Nouns
Lesson 4	Adjectives
Lesson 7	The Present Tenses
Lesson 20	Subject–Verb Agreement

Comprehension -1 & 2

- Collocations (pg-210)

Writing

- Story Writing
- Formal Letter
- Picture Composition
- **Debate (Subject-Enrichment-1)**

FIRST TERMINAL EXAMINATION

COURSEBOOK: Unit-2 Wit and Humour and Unit-3 Dreams and Discoveries

- Animals, Birds, and Dr. Dolittle
- A Funny Man
- Say the Right Thing
- My Brother's Great Invention

GRAMMAR & VOCABULARY:

Lesson 4	Articles
Lesson 8	The Past Tenses
Lesson 11	Modals
Lesson 13	Active and Passive Voice
Lesson 14	Phrases
Lesson 15	Clauses

Comprehension - 3 & 4

* Homophones and Homonyms (pg-212)

* Similes (pg-215)

Writing A Book/ Film Review (Multiple Assessment -1)

Writing

- Factual Description
- Notice Writing
- Diary Writing

PERIODIC ASSESSMENT – II

COURSEBOOK: Unit-3 Dreams and Discoveries and Unit-4 Travel and Adventure

- Paper Boats
- **North, South, East, West (Multiple Assessment-2)**
- The Tunnel
- **Travel (Portfolio)**

GRAMMAR & VOCABULARY

Lesson 5	Pronouns
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Lesson 9 The Future Tenses

Lesson 10 Non-finite Verbs

Lesson 17 Prepositions

Comprehension 5 & 6

* Suffixes (pg-217)

WRITING:

- **Article Writing**
- **Brochures and Pamphlets**
- **Informal Letter**

FINAL TERMINAL EXAMINATION

COURSEBOOK: Unit-4 Travel and Adventure and Unit-5 Bravehearts

- Conquering the Summit
- **A Homage to Our Brave Soldiers (Project)**
- My Dear Soldiers
- Rani Abbakka

GRAMMAR & VOCABULARY

Lesson 12 Adverbs

Lesson 16 Conjunctions

Lesson 18 Conditionals

Lesson 19 Direct and Indirect Speech

Lesson 21 Punctuation and Capital Letters

Lesson 22 Transformation of Sentences

Comprehension 7 & 8

- Word Analogies (pg-219)
- Metaphors (222)

Writing

- Poster
- Classified Advertisements

- Speech Writing

The following topics will also be assessed in the Final Terminal Examination along with the literature lesson covered in Periodic Assessment-2

Literature: Ch- Paper Boats

Grammar:

Lesson 1	Sentences
Lesson 2	Subject & Predicate
Lesson 5	Articles and Determiners
Lesson 7	The Present Tenses
Lesson 8	The Past Tenses
Lesson 9	The Future Tenses
Lesson 11	Modals
Lesson 13	Active and Passive Voice
Lesson 19	Direct & Indirect Speech
Lesson 16	Conjunctions
Lesson 18	Prepositions

Writing :

Letter Writing (Formal & Informal)

Notice Writing

Brochures and Pamphlets

हिंदी

शिक्षण उद्देश्य –

1. पाठ्यसामग्री से परिचित करवाने के साथ भाषा के शुद्ध उच्चारण ,
शुद्ध लेखन, शुद्ध वर्तनी का विकास करना ।
2. वार्तालाप व अभिनय के माध्यम से आत्मविश्वास के साथ भावाभिव्यक्ति के लिए प्रेरित करना ।
3. मनोरंजक कहानियों व रचनात्मक कार्यों द्वारा हिंदी भाषा में रुचि उत्पन्न करना ।

पाठ्य पुस्तकें

मल्हार – 7

मधुर हिंदी व्याकरण तथा रचना –7

मूल्यांकन पद्धति :

1. नियतकालिक परीक्षा 1 और 2 – 30 अंक
2. प्रथम सत्रीय परीक्षा और वार्षिक परीक्षा – 60 अंक

नियतकालिक परीक्षा – 1

पाठ्य पुस्तक :-

पाठ – 1 माँ, कह एक कहानी (कविता)

पाठ – 2 तीन बुद्धिमान (लोककथा)

व्याकरण :-

पाठ – 1 भाषा, बोली, लिपि और व्याकरण

पाठ – 2 वर्ण-विचार (केवल कार्यकलाप)

पाठ – 6 शब्द रचना (केवल उपसर्ग)

पाठ – 16 वर्तनी एवं वाक्य रचना की अशुद्धियाँ

पाठ – 17 विराम चिह्न

- अनेकार्थक शब्द (1-7)
- पर्यायवाची शब्द (1-15)
- विपरीतार्थक शब्द (1-20)
- एकार्थक प्रतीत होने वाले शब्द (1-8)
- अनेक शब्दों के लिए एक शब्द (1-20)
- समश्रुत भिन्नार्थक शब्द (1-10)
- मुहावरे (1-15)
- लोकोक्तियाँ (1-7)
- अपठित गद्यांश

लेखन कौशल :-

अनौपचारिक पत्र

अनुच्छेद लेखन

प्रथम सत्रीय परीक्षा

नियतकालिक परीक्षा – 1 के मल्हार व व्याकरण के सभी

पाठ प्रथम सत्रीय परीक्षा में आएँगे।

पाठ्य पुस्तक :-

- पाठ – 3 फूल और काँटा (कविता)
- पाठ – 4 पानी रे पानी (निबंध)
- पाठ – 7 वर्षा-बहार (कविता)

व्याकरण :-

पाठ – 3	संधि (केवल दीर्घ, गुण व वृद्धि संधि)
पाठ – 4	शब्द विचार
पाठ – 6	शब्द रचना (केवल प्रत्यय और समास)
पाठ – 7	संज्ञा

- अनेकार्थक शब्द (8–14)
- पर्यायवाची शब्द (16–30)
- विपरीतार्थक शब्द (21–42)
- एकार्थक प्रतीत होने वाले शब्द (9–17)
- अनेक शब्दों के लिए एक शब्द (21–40)
- समश्रुत भिन्नार्थक शब्द (11–20)
- मुहावरे (16–30)
- लोकोक्तियाँ (8–15)
- अपठित गद्यांश

लेखन कौशल :-

अनुच्छेद लेखन

अनौपचारिक पत्र

सूचना लेखन

संवाद लेखन

नियतकालिक परीक्षा – 2

पाठ्य पुस्तक :-

पाठ – 5 नहीं होना बीमार (कहानी)

पाठ – 6 गिरिधर कविराय की कुंडलिया (कविता)

व्याकरण :-

पाठ – 8 संज्ञा के विकारक तत्व : कारक
(लिंग, वचन –केवल कार्यकलाप)

पाठ – 9 सर्वनाम

पाठ – 10 विशेषण

- अनेकार्थक शब्द (15–21)
- पर्यायवाची शब्द (31–45)
- विपरीतार्थक शब्द (43–64)
- एकार्थक प्रतीत होने वाले शब्द (18–26)
- अनेक शब्दों के लिए एक शब्द (41–61)
- समश्रुत भिन्नार्थक शब्द (21–30)
- मुहावरे (31–45)
- लोकोक्तियाँ (16–22)
- अपठित गद्यांश

लेखन कौशल :-

- औपचारिक पत्र

- अनुच्छेद लेखन

वार्षिक परीक्षा

पाठ्य पुस्तक :-

पाठ – 8	बिरजू महाराज से साक्षात्कार	(साक्षात्कार)
पाठ – 9	चिड़िया	(कविता)
पाठ – 10	मीरा के पद	(पद)

व्याकरण :-

पाठ – 11	क्रिया और काल
पाठ – 12	वाच्य (केवल कर्तृ और कर्मवाच्य)
पाठ – 13	अविकारी शब्द (अव्यय)
पाठ – 15	वाक्य

- अनेकार्थक शब्द (22–29)
- पर्यायवाची शब्द (46–61)
- विपरीतार्थक शब्द (65–86)
- एकार्थक प्रतीत होने वाले शब्द (27–35)
- अनेक शब्दों के लिए एक शब्द (62–81)
- समश्रुत भिन्नार्थक शब्द (31–40)
- मुहावरे (46–60)
- लोकोक्तियाँ (23–30)
- अपठित गद्यांश

लेखन कौशल :-

- औपचारिक पत्र
- अनुच्छेद लेखन
- चित्र-वर्णन
- विज्ञापन लेखन

वार्षिक परीक्षा में दोहराए जाने वाले विषय

नियतकालिक परीक्षा – 2 के मल्हार के सभी पाठ

तथा

पाठ – 3 संधि

पाठ – 7 संज्ञा

पाठ – 6 समास

पाठ – 9 सर्वनाम

पाठ – 10 विशेषण

पाठ – 17 विराम चिह्न

MATHEMATICS

LEARNING OBJECTIVES:

1. To acquire knowledge and critical understanding particularly by way of motivation and visualization, of basic concepts, terms, principles, symbols and mastery of underlying processes and skills.
2. To apply the knowledge and skills acquired to solve problems and wherever possible, by more than one method
3. To develop positive attitude to think, analyze and articulate logically.
4. To acquaint students with different aspects of Mathematics in daily life.
5. To develop an interest in students to study Mathematics as a discipline.

TEXT BOOKS:-

- 1) Ganita Prakash (Part-I) for Class VII (NCERT)
- 2) Ganita Prakash (Part-II) for Class VII (NCERT)
- 3) Mathematics Revision Booklet -7

PERIODIC ASSESSMENT – I

PART I

Chapter 1 Large Numbers Around Us

Chapter 2 Arithmetic Expressions

Mathematics Revision Booklet: Chapters - 1 and 2

Activities & worksheets related to the above chapters will be included.

FIRST TERM EXAMINATION

PART I

Chapter 3 A Peek Beyond the Point

Chapter 4 Expressions using Letter-Numbers

Chapter 5 Parallel and Intersecting Lines

Chapter 6 Number Play

Chapter 7 A Tale of Three Intersecting Lines

Chapter 8 Working with Fractions

Chapter 1 Large Numbers Around Us	} PA-I
Chapter 2 Arithmetic Expressions	

Mathematics Revision Booklet: Chapters – 1, 2, 3, 4, 5, 6, 7 and 8.

Activities & worksheets related to the above chapters will be included.

PERIODIC ASSESSMENT – II

PART II

Chapter 1	Geometric Twins
Chapter 2	Operations with Integers
Chapter 3	Finding Common Ground

Mathematics Revision Booklet: Chapters - 1, 2 and 3

Activities & worksheets related to the above chapters will be included.

FINAL TERM EXAMINATION

PART II

Chapter 4	Another Peek Beyond the Point	
Chapter 5	Connecting the Dots...	
Chapter 6	Constructions and Tilings	
Chapter 7	Finding the Unknown	
Chapter 1	Geometric Twins	} PA-II
Chapter 2	Operations with Integers	
Chapter 3	Finding Common Ground	

PART I

Chapter 2	Arithmetic Expressions
Chapter 3	A Peek Beyond the Point
Chapter 4	Expressions using Letter-Numbers
Chapter 5	Parallel and Intersecting Lines
Chapter 7	A Tale of Three Intersecting Lines
Chapter 8	Working with Fractions

Mathematics Revision Booklet: Chapters – 2, 3, 4, 5, 7 and 8 of Part-I and chapters 1, 2, 3, 4, 5, 6 and 7 of Part-II.

Activities & worksheets related to the above chapters will be included.

SCIENCE

LEARNING OBJECTIVES:

1. To promote logical and rational thinking in students.
2. To understand fundamental scientific concepts.
3. To interpret data from experiments and observations
4. To develop environmental awareness.
5. To encourage the students for participating actively in learning process through various activities.
6. To apply scientific knowledge practically

TEXTBOOK :-

Curiosity- Textbook of Science for Grade 7

PERIODIC ASSESSMENT – I

Chapter 2 – Exploring Substances: Acidic, Basic, and Neutral

Chapter 3 – Electricity: Circuits and Their Components

Activities related to the chapter will be done simultaneously.

FIRST TERM EXAMINATION

Chapter 2 – Exploring Substances: Acidic, Basic, and Neutral

Chapter 3 – Electricity: Circuits and Their Components

Chapter 4 – The World of Metals and Non-metals

Chapter 6 – Adolescence: A Stage of Growth and Change

Chapter 7 – Heat Transfer in Nature

Activities related to the chapter will be done simultaneously.

PERIODIC ASSESSMENT – II

Chapter 5 – Changes Around Us: Physical and Chemical

Chapter 8 – Measurement of Time and Motion

Chapter 9 – Life Processes in Animals

Activities related to the chapter will be done simultaneously.

FINAL TERM EXAMINATION

Chapter 2 – Exploring Substances: Acidic, Basic, and Neutral

Chapter 4 – The World of Metals and Non-metals

Chapter 5 – Changes Around Us: Physical and Chemical

Chapter 6 – Adolescence: A Stage of Growth and Change

Chapter 7 – Heat Transfer in Nature

Chapter 9 – Life Processes in Animals

Chapter 10 – Life Processes in Plants

Chapter 11 – Light: Shadows and Reflections

Chapter 12 – Earth, Moon, and the Sun

Activities related to the chapter will be done simultaneously.

SOCIAL SCIENCE

LEARNING OBJECTIVES :

1. Develop understanding of social structures: Caste, class, and gender, and their impact on society.
2. Learn about Indian constitution: Basic principles, rights, and duties of citizens.
3. Understand economic systems: Types of economies, production, distribution, and consumption.
4. Study geographical features: Mountains, rivers, plateaus, and their impact on human settlements.
5. Encourage participatory citizenship: Engage students in discussions on social and political issues.

TEXTBOOKS :-

- 1) Exploring Society India and Beyond Part -1(NCERT)
- 2) Exploring Society India and Beyond Part -2 (NCERT)

PERIODIC ASSESSMENT – I

Part -1

- Chapter 1: Geographical Diversity of India
- Chapter 4: New Beginnings: Cities and States
- Chapter 9: From the Rulers to the Ruled: Types of Governments

Map work related to the chapters

FIRST TERM EXAMINATION

Part -1

- Chapter 2: Understanding the Weather
- Chapter 5: The Rise of Empires
- Chapter 6: The Age of Reorganization
- Chapter 10: The Constitution of India- An Introduction
- Chapter 11: From Barter to Money

Map work related to the chapters

- **[NOTE- All chapters covered in PA-I will be assessed in Term I]**
- **Chapter 8 – How the Land Becomes Sacred will be assessed in Subject Enrichment -I**

PERIODIC ASSESSMENT – II

Part -1

- Chapter 12: Understanding Markets

Part-2

- Chapter 1: The Story of Indian Farming
- Chapter 3: Empires and Kingdoms: 6th to 10th Centuries
- Chapter 6: The State, the Government, and You

Map work related to the chapters

FINAL TERM EXAMINATION

Part -1

- Chapter 2: Understanding the Weather
- Chapter 3: Climate of India
- Chapter 5: The Rise of Empires
- Chapter 7: The Gupta Era: An Age of Tireless Creativity
- Chapter 9: From the Rulers to the Ruled: Types of Governments
- Chapter 10: The Constitution of India- An Introduction
- Chapter 12: Understanding Markets

Part-2

- Chapter 1: The Story of Indian Farming
- Chapter 2: India and Her Neighbours
- Chapter 3: Empires and Kingdoms: 6th to 10th Centuries
- Chapter 4: Turning Tides: 11th and 12th Centuries
- Chapter 6: The State, the Government, and You
- Chapter 7: Infrastructure: Engine of India's Development
- Chapter 8: Banks and the Magic of Finance

Map work related to the chapters

- **Chapter 5: India, A Home to Many will be assessed in Subject Enrichment -II**

संस्कृत

शिक्षण उद्देश्य –

1. पाठ्य सामग्री से परिचित करवाने के साथ भाषा के शुद्ध उच्चारण , शुद्ध लेखन शुद्ध वर्तनी का विकास करना ।
2. वार्तालाप व अभिनय के माध्यम से आत्मविश्वास के साथ भावाभिव्यक्ति के लिए प्रेरित करना ।
3. मनोरंजक कहानियों व रचनात्मक कार्यों द्वारा संस्कृत भाषा में रुचि उत्पन्न करना ।
4. स्मरण शक्ति व शब्द कोश में वृद्धि करना ।

पाठ्य पुस्तक - दीपकम् द्वितीयः भागः

नियतकालिक परीक्षा –1

पाठ्य पुस्तक–

पाठ–2 नित्यं पिबामः सुभाषितरसम्

पाठ–3 मित्राय नमः

व्याकरण– शब्द रूप– किम् (तीनों लिंग), अकारान्त , आकारान्त
धातु रूप– लट् लकार , लृट् लकार

प्रथम सत्रीय परीक्षा

नियतकालिक परीक्षा 1 के व्याकरण पाठ्यक्रम सहित

पाठ्य पुस्तक–

पाठ–4 न लभ्यते चेत् आम्लं द्राक्षाफलम्

पाठ– 5 सेवा हि परमो धर्मः

पाठ–6 क्रीडाम वयं श्लोकान्त्याक्षरीम्

व्याकरण– शब्द रूप– कवि , नदी, अस्मद्
धातु रूप– लट् लकार , लृट् लकार , लङ् लकार
अपठित–अवबोधनम्

नियतकालिक परीक्षा –2

पाठ्य पुस्तक–

पाठ– 8 हितं मनोहारि च दुर्लभं वचः

पाठ–9 अत्राद् भवन्ति भूतानि

व्याकरण– शब्द रूप– पितृ , गुरु , युष्मद्
धातु रूप– लोट् लकार

वार्षिक परीक्षा

नियतकालिक परीक्षा 1–2 और प्रथम सत्रीय परीक्षा के व्याकरण पाठ्यक्रम सहित

पाठ्य पुस्तक–

पाठ–10 दशमः कः

पाठ– 11 द्वीपेषु रम्यः द्वीपोऽण्डमानः

पाठ– 12 वीराङ्गना पत्राधाय

व्याकरण– शब्द रूप– तद् (तीनों लिंग), मति ,
धातु रूप– लट् , लृट् , लङ् , लोट् लकार
चित्रवर्णनम्
अपठित–अवबोधनम्

COMPUTER SCIENCE

TEXT BOOK : CODEGPT – 7

PERIODIC ASSESSMENT – I

Chapter -1	Number System
Chapter – 2	Advanced Features of Excel

FIRST TERMINAL EXAMINATION

Chapter – 5	Google Apps
Chapter – 7	More on HTML 5
Chapter – 8	Lists and Tables in HTML 5
Chapter - 11	Concept of smart Living

NOTE - Chapters of Periodic Assessment – I will be included in First Terminal Examination.

PERIODIC ASSESSMENT – II

Chapter - 3	Layers in Krita
Chapter -4	Animations In Krita
Chapter – 9	Algorithmic Intelligence

FINAL TERMINAL EXAMINATION

Chapter- 6	App Development
Chapter – 10	Conditional Statements in Python

NOTE - Chapters of Periodic Assessment – II will be included in Final Terminal Examination.

GENERAL KNOWLEDGE

TEXT BOOK : Junior Thinkers

PERIODIC ASSESSMENT – I

Chapter– 8 Figure Counting (MA)

Chapter– 10 Direction and Distance (MA)

Chapter– 11 Alphanumeric Sequences (VA)

FIRST TERMINAL EXAMINATION

Chapter– 3 Classification (VA)

Chapter– 5 Ranking Test (MA)

PA–I syllabus included

PERIODIC ASSESSMENT – II

Chapter– 1 Series (MA)

Chapter– 2 Analogy (VA)

Chapter– 6 Blood Relations (VA)

Chapter– 7 Missing Numbers (MA)

FINAL TERMINAL EXAMINATION

Chapter– 4 Coding–Decoding (VA)

Chapter– 9 Mathematical Operations (MA)

Chapter– 12 Venn Diagram (MA)

Chapter– 13 Figure Based Intelligence (VA)

PA–II syllabus included

NOTE : Current Affairs and Informative Sheet will be covered in all assessments.