

ENGLISH

LEARNING OBJECTIVES:

1. To enhance speaking skills of the students with correct pronunciation.
2. To enrich the expressions of students by improving their vocabulary.
3. To help the students move from an objective understanding to subjective analysis of the same.
4. To inculcate imagination and creativity through different exercises.
5. To instill reading habit by offering a wide variety of interesting books.
6. To improve writing skills of the students.

TEXT BOOKS:

1. Poorvi – Textbook of English for Grade 6 (NCERT)
2. Good With Grammar - 6 (Neuberg)

PERIODIC ASSESSMENT – I

LITERATURE:

Lesson 1 A Bottle of Dew

Lesson 2 The Raven and the Fox

Lesson 3 Rama to the Rescue

GRAMMAR & VOCABULARY:

Lesson 1 The Sentence

Lesson 2 Subject and Predicate

Lesson 3 Nouns

Comprehension 1

Lesson Parts of Speech (Page 221)

WRITING:

Lesson 3 Picture Composition

Lesson 9 Application Writing

FIRST TERMINAL EXAMINATION

LITERATURE:

Lesson 4 The Unlikely Best Friends

Lesson 5 A Friend's Prayer

Lesson 6 The Chair

Lesson 9 Spices that Heal Us

Lesson 12 Yoga- A Way of Life (**Project**)

GRAMMAR & VOCABULARY:

Lesson 5 Verbs

Lesson 7 Adjectives

Lesson 9 The Simple Tenses

Lesson 10 The Continuous Tenses

Lesson 17 Articles

Lesson 20 Punctuation and Capital Letters

Comprehension 2

Lesson Collocations (Page 213)

Lesson Idioms (Page 216)

WRITING:

Lesson 2 Notice Writing

Lesson 4 Formal Letter

Lesson 7 Dialogue Writing

Lesson 11 Article Writing

PERIODIC ASSESSMENT – II

LITERATURE:

Lesson 8 What a Bird Thought

Lesson 10 Change of Heart

Lesson 11 The Winner

GRAMMAR & VOCABULARY:

Lesson 4 Pronouns

Lesson 6 Modals

Lesson 12 Phrases

Lesson 14 Conjunctions

Lesson 19 Direct and Indirect Speech

Comprehension 3

Lesson One- Word Substitution (Page 219)

Lesson Phrasal Verbs (Page 228)

WRITING:

Lesson 5 Informal Letter

Lesson 8 Email Writing

Lesson 10 Paragraph Writing

FINAL TERMINAL EXAMINATION

LITERATURE:

Lesson 13 Hamara Bharat – Incredible India!

Lesson 14 The Kites

Lesson 16 National War Memorial

Lesson 7 Neem Baba (**Multiple Assessment II**)

GRAMMAR & VOCABULARY:

Lesson 8 Adverbs

Lesson 11 The Perfect Tense

Lesson 13 Clauses

Lesson 15 Prepositions

Lesson 16 Subject- Verb Agreement

Lesson 18 Active and Passive Voice

Comprehension 4

Comprehension 5

Lesson Prefixes and Suffixes (Page 224)

Lesson Proverbs (Page 226)

WRITING:

Lesson 1 Message Writing

Lesson 6 Diary Writing

NOTE: The following topics will also be assessed in the Final Terminal Examination

LITERATURE:

Lesson 10 Change of Heart

GRAMMAR:

Lesson 1 The Sentence

Lesson 3 Nouns

Lesson 5 Verbs

Lesson 7 Adjectives

Lesson 9 The Simple Tenses

Lesson 10 The Continuous Tenses

Lesson 6 Modals

Lesson 14 Conjunctions

WRITING:

Lesson 2 Notice Writing

Lesson 9 Application Writing

Lesson 5 Informal Letter

हिंदी

शिक्षण उद्देश्य –

1. पाठ्यसामग्री से परिचित करवाने के साथ भाषा के शुद्ध उच्चारण , शुद्ध लेखन, शुद्ध वर्तनी का विकास करना ।
2. वार्तालाप व अभिनय के माध्यम से आत्मविश्वास के साथ भावाभिव्यक्ति के लिए प्रेरित करना ।
3. मनोरंजक कहानियों व रचनात्मक कार्यों द्वारा हिंदी भाषा में रुचि उत्पन्न करना ।
4. स्मरण शक्ति व शब्द कोश में वृद्धि करना ।

पाठ्य पुस्तके

मल्हार – कक्षा 6

मधुर हिंदी व्याकरण तथा रचना – 6

मूल्यांकन पद्धति:-

1. नियतकालिक परीक्षा 1 और 2 – 30 अंक
2. प्रथम सत्रीय परीक्षा और वार्षिक परीक्षा – 60 अंक

नियतकालिक परीक्षा – 1

पाठ्य पुस्तक :

पाठ – 1	मातृभूमि	(कविता)
पाठ – 2	गोल	(संस्मरण)
पाठ – 3	पहली बूँद	(कविता)

व्याकरण :

पाठ – 1	भाषा, बोली, लिपि और व्याकरण
पाठ – 2	वर्ण – विचार
पाठ – 15	वर्तनी एवं वाक्य संबंधी अशुद्धियाँ
पाठ – 16	विराम चिह्न

- पर्यायवाची शब्द (1-12)
- विलोम शब्द (अंधकार से सृष्टि तक)
- अनेकार्थी शब्द (1-7)
- अनेक शब्दों के लिए एक शब्द (1-12)
- समरूपी भिन्नार्थक शब्द (1-7)
- मुहावरे (1-10)
- लोकोक्तियाँ (1-4)
- अपठित गद्यांश

लेखन कौशल :-

- अनौपचारिक पत्र
- अनुच्छेद लेखन

प्रथम सत्रीय परीक्षा

नियतकालिक परीक्षा – 1 के मल्हार और व्याकरण
के पाठ भी परीक्षा में आएँगे।

पाठ्य पुस्तक :

- पाठ – 4 हार की जीत (कहानी)
 पाठ – 5 रहीम के दोहे (दोहे)
 पाठ – 6 मेरी माँ (आत्मकथा)
 पाठ – 8 सत्रिया और बिहू नृत्य (निबंध)

व्याकरण :-

- पाठ – 3 संधि (केवल दीर्घ संधि)
 पाठ – 4 शब्द – विचार
 पाठ – 6 शब्द – निर्माण : उपसर्ग और प्रत्यय
 पाठ – 7 संज्ञा

- पर्यायवाची शब्द (13–24)
- विलोम शब्द (अनुज से स्वतंत्र तक)
- अनेकार्थी शब्द (8–14)
- अनेक शब्दों के लिए एक शब्द (13– 25)
- समरूपी भिन्नार्थक शब्द (8–15)
- मुहावरे (11–20)
- लोकोक्तियाँ (5–8)
- अपठित गद्यांश

लेखन कौशल :-

- अनौपचारिक पत्र
- अनुच्छेद लेखन
- संवाद लेखन

नियतकालिक परीक्षा – 2

पाठ्य पुस्तक :

- पाठ – 7 जलाते चलो (कविता)
- पाठ – 9 मैया मैं नहीं माखन खायो (पद)
- पाठ – 10 परीक्षा (कहानी)

व्याकरण :

- पाठ – 8 संज्ञा के विकार : लिंग, वचन, कारक
- पाठ – 9 सर्वनाम
- पाठ – 10 विशेषण

- पर्यायवाची शब्द (25–36)
- विलोम शब्द (इच्छा से स्वाधीन तक)
- अनेकार्थी शब्द (15–21)
- अनेक शब्दों के लिए एक शब्द (26–37)
- श्रुतिसम भिन्नार्थक शब्द (16–23)
- मुहावरे (21–30)
- लोकोक्तियाँ (9–12)
- अपठित गद्यांश

लेखन कौशल :-

- औपचारिक पत्र
- अनुच्छेद लेखन

वार्षिक परीक्षा

पाठ्य पुस्तक :

- पाठ – 11 चेतक की वीरता (कविता)
- पाठ – 12 हिंद महासागर में छोटा – सा हिंदुस्तान (यात्रा वृत्तांत)
- पाठ – 13 पेड़ की बात (निबंध)

व्याकरण :

- पाठ – 11 क्रिया और काल
- पाठ – 13 अविकारी शब्द (अव्यय)
- पाठ – 14 वाक्य विचार

- पर्यायवाची शब्द (37–48)
- विलोम शब्द (अधिक से स्वदेश तक)
- अनेकार्थी शब्द (22–30)
- अनेक शब्दों के लिए एक शब्द (38–50)
- श्रुतिसम भिन्नार्थक शब्द (24–30)
- मुहावरे (31–39)
- लोकोक्तियाँ (13–16)
- अपठित गद्यांश

लेखन कौशल :-

- औपचारिक पत्र
- अनुच्छेद लेखन
- चित्र वर्णन
- विज्ञापन लेखन

वार्षिक परीक्षा में दोहराए जाने वाले विषय
नियतकालिक परीक्षा – 2 के मल्हार के सभी पाठ
तथा

पाठ – 2 वर्ण – विचार

पाठ – 3 संधि (केवल दीर्घ संधि)

पाठ – 6 शब्द – निर्माण : उपसर्ग और प्रत्यय

पाठ – 16 विराम चिह्न

MATHEMATICS

LEARNING OBJECTIVES:

1. To acquire knowledge and critical understanding particularly by way of motivation and visualization, of basic concepts, terms, principles, symbols and mastery of underlying processes and skills.
2. To apply the knowledge and skills acquired to solve problems and wherever possible, by more than one method
3. To develop positive attitude to think, analyze and articulate logically.
4. To acquaint students with different aspects of mathematics in daily life.
5. To develop an interest in students to study mathematics as a discipline.

TEXT BOOKS:-

1. **Ganita Prakash for Class VI- (NCERT)**
2. **Mathematics Revision Booklet- 6**

PERIODIC ASSESSMENT - I

Chapter 4 Data Handling and Presentation

Chapter 5 Prime Time

Mathematics Revision Booklet: Chapters – 4 and 5

Activities & worksheets related to the above Chapters will be included.

FIRST TERMINAL EXAMINATION

Chapter 1 Patterns in Mathematics

Chapter 2 Lines and angles

Chapter 3 Number Play

Chapter 4 Data Handling and Presentation }
Chapter 5 Prime Time } **PA I**

Mathematics Revision Booklet: Chapters – 1, 2, 3, 4 and 5.

Activities & worksheets related to the above chapters will be included.

PERIODIC ASSESSMENT – II

Chapter 7 Fractions

Chapter 9 Symmetry

Mathematics Revision Booklet: Chapters – 7 and 9

Activities & worksheets related to the above Chapters will be included.

FINAL TERMINAL EXAMINATION

Chapter 6 Perimeter and Area

Chapter 8 Playing with Constructions

Chapter 10 The Other Side of Zero

Chapter 7 Fractions
Chapter 9 Symmetry } **PA II**

Chapter 2 Lines and angles (Term 1)

Chapter 3 Number Play (Term I)

Chapter 5 Prime Time (PA I)

Mathematics Revision Booklet: Chapters – 2, 3, 5, 6, 7, 8, 9 and 10.

Activities & worksheets related to the above chapters will be included.

SCIENCE

LEARNING OBJECTIVES:

1. To promote logical and rational thinking in students.
2. To lead students from known to unknown.
3. To develop a keen insight and in depth understanding of concepts.
4. To encourage the students for participating actively in learning process through various activities.
5. To use scientific information in their practical life.

TEXTBOOK :-

Curiosity- Textbook of Science for Grade 6

PERIODIC ASSESSMENT – I

- Chapter 1: The Wonderful World of Science
- Chapter 3: Mindful Eating- A Path to a Healthy Body
- Chapter 9 : Methods of Separation in Everyday Life

Activity: Activities related to the chapters to be done simultaneously.

FIRST TERMINAL EXAMINATION

- Chapter 2 : Diversity in the Living World
- Chapter 7 : Temperature and its Measurement
- Chapter 8 : A Journey through States of Water

From PA1

- Chapter 1: The Wonderful World of Science
- Chapter 3: Mindful Eating- A Path to a Healthy Body
- Chapter 9 : Methods of Separation in Everyday Life

Activity: Activities related to the chapters to be done simultaneously.

PERIODIC ASSESSMENT – II

- Chapter 4 : Exploring Magnets
- Chapter 6 : Materials Around Us
- Chapter 12 : Beyond Earth

Activity: Activities related to the chapters to be done simultaneously.

FINAL TERMINAL EXAMINATION

- Chapter 5 : Measurement of Length and Motion
- Chapter 10 : Living Creatures- Exploring their Characteristics
- Chapter 11 : Nature's Treasures

From PA 2

- Chapter 4 : Exploring Magnets
- Chapter 6 : Materials Around Us
- Chapter 12: Beyond Earth

From Term-1

- Chapter 7 : Temperature and its Measurement
- Chapter 9 : Methods of Separation in Everyday Life

Activity: Activities related to the chapters to be done simultaneously.

SOCIAL SCIENCE

LEARNING OBJECTIVES:

1. Develop awareness: About the immediate environment, local community, and cultural heritage.
2. Understand social institutions: Family, school, and community, and their roles in shaping individual behavior.
3. Learn about basic economic concepts: Needs, wants, scarcity, and basic economic systems.
4. Introduce geographical concepts: Basic map skills, geographical features, and natural resources.
5. Foster critical thinking: Encourage students to question, analyse, and evaluate information.

TEXTBOOK :-

Exploring Society India and Beyond- Social Science Textbook for Grade 6

PERIODIC ASSESSMENT – I

Chapter- 3 Landforms and Life

Chapter- 5 India, That is Bharat

Chapter- 13 Value of Work

Map work related to the chapters

FIRST TERM EXAMINATION

Chapter- 1 Locating Places on the Earth

Chapter- 6 The Beginnings of Indian Civilisation

Chapter- 10 Grassroots Democracy- Part 1: Governance

Mapwork related to the chapters

[NOTE- All chapters covered in PA-I will be assessed in Term I]

Note: Chapter 9-Family and Community will be assessed in Subject Enrichment-I

PERIODIC ASSESSMENT – II

Chapter- 2 Oceans and Continents

Chapter-4 Timeline and Sources of History

Chapter- 11 Grassroots Democracy- Part 2: Local Government in Rural Areas

Mapwork related to the chapters

FINAL TERM EXAMINATION

Chapter- 8 Unity in Diversity, or 'Many in the One'

Chapter- 12 Grassroots Democracy- Part 3: Local Government in Urban Areas

Chapter- 14 Economic Activities Around Us

Chapter- 1 Locating Places on the Earth

Chapter- 2 Oceans and Continents

Chapter- 4 Timeline and Sources of History

Chapter- 6 The Beginnings of Indian Civilisation

Chapter- 10 Grassroots Democracy- Part 1: Governance

Chapter- 11 Grassroots Democracy- Part 2: Local Government in Rural Areas

Chapter- 13 The Value of Work

Map work related to the chapters

Note: Chapter7-India's Cultural Roots will be assessed in Subject Enrichment-II

संस्कृत

शिक्षण उद्देश्य –

1. पाठ्य सामग्री से परिचित करवाने के साथ भाषा के शुद्ध उच्चारण , शुद्ध लेखन शुद्ध वर्तनी का विकास करना ।
2. वार्तालाप व अभिनय के माध्यम से आत्मविश्वास के साथ भावाभिव्यक्ति के लिए प्रेरित करना ।
3. मनोरंजक कहानियों व रचनात्मक कार्यों द्वारा संस्कृत भाषा में रुचि उत्पन्न करना ।
4. स्मरण शक्ति व शब्द कोश में वृद्धि करना ।

पाठ्य पुस्तक - दीपकम् प्रथमः भागः (एन. सी. ई. आर. टी)

आवधिक परीक्षा -1 (पाठ्यक्रम)

दीपकम् भाग -1

प्रथम पाठः वयं वर्णमालां पठामः

व्याकरणम्

धातुरूपाणि लट् लकारः प्रथमः पुरुषः

शब्दरूप- बालक एवं बालिका प्रथमा विभक्ति

अर्ध वार्षिक परीक्षा पाठ्यक्रम

द्वितीयः पाठः एषः कः? एषा का ? एतत् किम्?

तृतीयः पाठः अहं च त्वं च

षष्ठः पाठः सः एव महान् चित्रकारः

त्रयोदशः पाठः साङ्ख्यागणना ननु सरला

व्याकरणम् शब्दरूप- बालक एवं बालिका

धातुरूपाणि लट् , लृट् लकारे

अव्ययपदानि, अपठित अवबोधनम्, चित्रवर्णनम्

आवधिक परीक्षा -2 (पाठ्यक्रम)

दीपकम्

चतुर्थः पाठः अहं प्रातः उत्तिष्ठामि

सप्तमः पाठः अतिथिदेवो भव

अष्टः पाठः बुद्धिः सर्वार्थसाधिका

व्याकरणम्

शब्दरूप- फल

धातुरूपाणि लट् , लृट् लकारे

संवादः लेखनम् ,

अपठित अवबोधनम्

वार्षिक परीक्षा पाठ्यक्रम

आवधिक परीक्षा 1-2 और अर्ध वार्षिक परीक्षा के व्याकरण पाठ्यक्रम सहित

दशमः पाठः त्वम् आपणं गच्छ

चतुर्दशःपाठः माधवस्य प्रियम् अङ्गम्

पञ्चदशः पाठः वृक्षाः सत्पुरुषाः इव

व्याकरणम्

शब्दरूप- फल , बालक , बालिका

धातुरूपाणि लट् , लृट् लकारे

चित्रवर्णनम् ,

संवादः लेखनम् ,

अपठित अवबोधनम्

COMPUTER SCIENCE

TEXT BOOK :

CODEGPT – 6

PERIODIC ASSESSMENT – I

Chapter-1 PowerPoint 2019

Chapter-6 Internet Services

FIRST TERMINAL EXAMINATION

Chapter -2 More on Excel 2019

Chapter - 3 Charts, Formulae & Functions in Excel

Chapter -4 Digital Drawing in Krita

Chapter – 10 Intelligence and AI Approaches

NOTE - Chapters of Periodic Assessment – I will be included in First Terminal Examination.

PERIODIC ASSESSMENT - II

Chapter- 5 Introduction to HTML 5 and CSS 3

Chapter - 8 Introduction to Programming

FINAL TERMINAL EXAMINATION

Chapter- 7 Algorithmic Intelligence

Chapter – 9 Python

NOTE - Chapters of Periodic Assessment – II will be included in Final Terminal Examination.

GENERAL KNOWLEDGE

TEXT BOOK :

Junior Thinkers

PERIODIC ASSESSMENT - I

Chapter – 1 Series (M.A)
Chapter – 2 Analogy (V.A)
Chapter – 5 Alphabet Test (V.A)
Chapter – 12 Venn Diagram (M.A)

FIRST TERMINAL EXAMINATION

Chapter – 7 Blood Relations (V.A)
Chapter – 8 Missing Numbers (M.A)
PA–I syllabus included

PERIODIC ASSESSMENT - II

Chapter – 3 Classification (V.A)
Chapter – 4 Coding–Decoding (V.A)
Chapter – 6 Ranking (M.A)
Chapter – 9 Mathematical Operations (M.A)

FINAL TERMINAL EXAMINATION

Chapter – 10 Direction and Distance (M.A)
Chapter– 11 Alphanumeric Sequences (V.A)
Chapter– 13 Figure Based Intelligence (V.A)
PA–II syllabus included

NOTE : Current Affairs and Informative Sheet will be covered in all assessments.