

VIKAS BHARATI PUBLIC SCHOOL

CLASS V

The Examination and Assessment Pattern for Class V for the academic session 2026-2027 will be based upon the following:

The academic year is divided in two Terms – Term I and Term II.

The Assessments for English, Hindi, Mathematics, Science and Social Studies will be as follows:

- **Term I** will include Internal Assessments (5 marks each), Periodic/Unit Test (20 marks) & Mid Term Examination (50 marks)
- **Term II** will include Internal Assessments (5 marks each), Periodic/Unit Test (20 marks) & Annual Examination (50 marks)
 - ✓ The Internal Assessments taken in Term 1 and Term 2 (for each subject) will be reduced to 5 marks at the end of the session.
 - ✓ Periodic/Unit Tests taken (for each subject) in Term I and Term II will be reduced to 5 marks at the end of the session.
 - ✓ The marks of Mid Term Examination will be reduced to 20 marks at the end of the session.

Complete bifurcation for the whole year will be as follows :

Internal Assessments	Mid Term Examination	Annual Examination	TOTAL
30 Marks	20 Marks	50 Marks	100 Marks

- ❖ The Internal Assessments of 30 Marks will consist of the following:

Periodic/Unit Test	Subject Enrichment	Multiple Assessments	Portfolio	Project Based Activities	Attendance
5 Marks	5 Marks	5 Marks	5 Marks	5 Marks	5 Marks

- ✓ **The assessments for Computer Science will be as follows:**
2 Periodic/Unit Tests of 10 marks (practical/project) and 15 marks (theory).

Periodic/Unit Tests (I & II)	Mid Term Examination	Final Examination	TOTAL
10 marks (Practical/project) and 15 marks (theory)	25 Marks	25 Marks	100 Marks

- ✓ **The assessments for General knowledge will be as follows:**

Periodic/Unit Tests (I & II)	Mid Term Examination	Annual Examination	TOTAL
25 × 2	25 Marks	25 Marks	100 Marks

✓ **Calculation of attendance will be done as per the following criteria :**

Attendance Range in Percentage	Marks
Up to 75	NIL
76-80	1
81-85	2
86-90	3
91-95	4
96-100	5

Note: The assessment pattern is subject to change as per the DOE guidelines.

ENGLISH

LEARNING OBJECTIVES:

- 1) To inculcate reading habit in the learners by providing a wide variety of topics.
- 2) To enhance their vocabulary.
- 3) To improve their punctuation and spellings.
- 4) To encourage them to infer meanings from the text.
- 5) To enable them to comprehend contextually in simple language.

TEXTBOOKS:

- 1) BEYOND WORDS –A Multi-skill course in English - 5
- 2) Everyday English Grammar and Composition - 5

TERM-I

PERIODIC/UNIT TEST – I

Main Course Book

- Lesson – 1 : Arjuna’s Aim (**Only for Activity and Explanation**)
- Lesson – 2 : Books for ‘At Least One Library’ (**Only for Explanation and Open Book Test**)
- Lesson – 4 : Mawlynnong : The Cleanest Village In India

Grammar Book

- Lesson – 1 : Nouns
- Lesson – 2 : Nouns : Number and Gender

Lesson – 12 : Sentences

*Comprehension Text 1

Writing

Writing : Notice Writing

Project Based Activity : Project 1:Environment Watchers (pg-62 MCB)

Multiple Assessment : Recitation Assessment: Lesson – 6 : A Song of Joys
Reading Assessment : All the lessons done in periodic test -1

Subject Enrichment : Speaking Skill Assessment: Topic will be given in the class itself.
Listening Skill Assessment: Topic will be given in the class itself.

MID TERM EXAMINATION

Main Course Book

Lesson – 3 : The Rain (Only for Activity and Explanation)

Lesson – 5 : Mussoorie to Delhi (**Only for Explanation and Open Book Test**)

Lesson – 7 : A Narrow Escape

Lesson – 8 : Dreams and Tales – Roshni Mukherjee

Grammar Book

Lesson – 3 : Pronouns

Lesson – 4 : Verbs

Lesson – 6 : Present Tense

Lesson – 10 : Articles

Lesson – 17 : Prefixes and Suffixes

*Comprehension Text 2

Writing

Writing : Message Writing and Formal Letter Writing

Note: All the grammar topics and writing skills covered in Periodic / Unit Test I will be assessed in the Mid Term Examination as well.

TERM-II

PERIODIC/UNIT TEST – II

Main Course Book

Lesson – 10 : Neeraj Chopra : The Javelin Thrower from Haryana

Lesson – 11 : Drum Dream Girl (**Only for Activity and Explanation**)

Grammar Book

- Lesson – 5 : Adjectives and Comparison
Lesson – 7 : Past Tense
Lesson – 9 : Adverbs
Lesson – 11 : Punctuation

*Comprehension Text 3

Writing

Writing : Informal Letter Writing

Project Based Activity : Project 2 : Talent Inventory (pg-112 MCB)

Multiple Assessment : Recitation Assessment: Lesson – 9 : Olympics
Reading Assessment : All the lessons done in periodic test -2

Subject Enrichment : Speaking Skill Assessment: Topic will be given in the class itself.
Listening Skill Assessment: Topic will be given in the class itself.

ANNUAL EXAMINATION

Main Course Book

- Lesson –12 : Hope in the Ruins
Lesson –13 : All My Great Excuses
Lesson – 14 : The Fly (**Only for Explanation and Open Book Test**)

Grammar Book

- Lesson – 8 : Future Tense
Lesson – 13 : Prepositions
Lesson – 14 : Conjunctions
Lesson -15 : Direct and Indirect Speech
Lesson -16 : Idioms and Proverbs

Writing

Writing : Paragraph Writing

Note: All the grammar topics and writing skills covered in Periodic / Unit Test II will be assessed in the Annual Examination as well.

No Bag Day Activity:

- 1) My Bharat, Vibrant Bharat (pg-54 MCB)
- 2) DIY: Bookmarks (Five Elements of Nature) (pg-64 MCB)

Important Notes:

* **Project Based Activities, Multiple Assessments and Subject Enrichment** will be assessed in Periodic / Unit Test I & II only.

* **Portfolio** will be assessed through notebooks and homework.

हिंदी

शिक्षण उद्देश्य –

1. पाठ्यसामग्री से परिचित करवाने के साथ भाषा के शुद्ध उच्चारण , शुद्ध लेखन, शुद्ध वर्तनी का विकास करना।
2. वार्तालाप व अभिनय के माध्यम से आत्मविश्वास के साथ भावाभिव्यक्ति के लिए प्रेरित करना।
3. मनोरंजक कहानियों व रचनात्मक कार्यों द्वारा हिंदी भाषा में रुचि उत्पन्न करना।
4. स्मरण शक्ति व शब्द कोश में वृद्धि करना।

पाठ्य पुस्तकें

परिवेश (हिंदी पाठमाला) – 5

हिंदी व्याकरण – 5

नियतकालिक परीक्षा – 1

परिवेश (हिंदी पाठमाला) :

पाठ – 2	गोदावरी नदी	(लेख)
पाठ – 4	मूल्यवान समय	(कविता)
पृष्ठ – 52	कछुआ और खरगोश	(केवल पढ़ने हेतु)

व्याकरण :

पाठ – 1	भाषा
पाठ – 2	वर्ण – विचार
पाठ – 16	विराम चिह्न

- विलोम शब्द (पृष्ठ 28) (आदि–स्वदेशी)
- अनेक शब्दों के लिए एक शब्द (पृष्ठ 31–32) (वक्ता–प्रत्यक्ष)
- श्रुतिसम भिन्नार्थक शब्द (पृष्ठ 34–35) (दिन–अन्य)
- मुहावरे (पृष्ठ 114–115) (1–5)
- अपठित गद्यांश
- अनुच्छेद लेखन

परियोजना आधारित गतिविधियाँ (Project Based Activities)

पाठ – 20 चित्र वर्णन (व्याकरण)

बहुविध आंकलन (Multiple Assessments)

पाठ – 1 उठो धरा के अमर सपूतों (परिवेश)– कविता वाचन परीक्षा

पाठ – 3 संभव की भूल (परिवेश)– पाठ पठन परीक्षा

विषय संवर्धन (Subject Enrichment)

आशु भाषण और श्रवण कौशल परीक्षा के विषय कक्षा में दिए जाएँगे।

प्रथम सत्रीय परीक्षा

नियतकालिक परीक्षा-1 के व्याकरण के पाठ-1, 2 और 16 भी आएँगे।

परिवेश (हिंदी पाठमाला) :

पाठ - 5	पक्षियों का अस्पताल	(लेख)
पाठ - 6	सलीम का आत्मविश्वास	(प्रेरक कथा)
पाठ - 8	वृक्ष	(कविता)
पृष्ठ - 69	प्लास्टिक प्रदूषण	(केवल पढ़ने हेतु)

व्याकरण :

पाठ - 6	संज्ञा
पाठ - 9	कारक
पाठ - 10	सर्वनाम

- पर्यायवाची शब्द (पृष्ठ 25-26) (शरीर-युद्ध)
- अनेकार्थी शब्द (पृष्ठ 37) (अंक-गुरु)
- लिंग (पृष्ठ 49) (बेटा-मौसी)
- वचन (पृष्ठ 56) (रात-तुम)
- मुहावरे (पृष्ठ 115) (6-10)
- वर्तनी संबंधी सामान्य अशुद्धियाँ (पृष्ठ 18-19) (अधीन-स्टेशन)
- अपठित गद्यांश
- अनौपचारिक पत्र

नियतकालिक परीक्षा - 2

परिवेश (हिंदी पाठमाला) :

पाठ - 9	अनन्या की डायरी	(डायरी)
पाठ - 11	नभ के पिंड	(कविता)
पृष्ठ - 98	सितारों की दुनिया : सौरमंडल	(केवल पढ़ने हेतु)

व्याकरण :

पाठ - 11	विशेषण
पाठ - 15	वाक्य

- विलोम शब्द (पृष्ठ 29) (धर्म-पक्ष)
- अनेक शब्दों के लिए एक शब्द (पृष्ठ 31-32) (श्रोता-अप्रत्यक्ष)
- श्रुतिसम भिन्नार्थक शब्द (पृष्ठ 34-35) (अचार-नीयत)
- मुहावरे (पृष्ठ 115) (11-15)
- अपठित गद्यांश
- अनुच्छेद लेखन

परियोजना आधारित गतिविधियाँ (Project Based Activities)

पाठ – 10 सीढ़ीदार खेत (परिवेश)

बहुविध आंकलन (Multiple Assessments)

पाठ – 7 मदन मोहन मालवीय (परिवेश)– पाठ पठन परीक्षा

पाठ – 14 मैं सबसे छोटी होऊँ (परिवेश)– कविता वाचन परीक्षा

विषय संवर्धन (Subject Enrichment)

पाठ – 21 संवाद–लेखन (व्याकरण)– आशु भाषण परीक्षा

श्रवण कौशल परीक्षा का विषय कक्षा में दिया जाएगा।

वार्षिक परीक्षा

नियतकालिक परीक्षा-2 के व्याकरण के पाठ-11 और 15 भी आएँगे।

परिवेश (हिंदी पाठमाला) :

पाठ – 12	पर्यावरण प्रदूषण	(संवाद)
पाठ – 13	कागज़ की गाथा	(आत्मकथा)
पाठ – 15	आचार्य सुश्रुत	(पाठ)
पृष्ठ – 136	धर-पकड़	(केवल पढ़ने हेतु)
पृष्ठ – 137	आओ योग करें	(केवल पढ़ने हेतु)

व्याकरण :

पाठ – 12	क्रिया
पाठ – 13	काल
पाठ – 14	अव्यय (क्रियाविशेषण)

- पर्यायवाची शब्द (पृष्ठ 25–26) (किनारा–मित्र)
- अनेकार्थी शब्द (पृष्ठ 37) (वार–पद)
- लिंग (पृष्ठ 49) (बाघ–वीर)
- वचन (पृष्ठ 56) (बहन–वह)
- मुहावरे (पृष्ठ 115) (16–20)
- वर्तनी संबंधी सामान्य अशुद्धियाँ (पृष्ठ 18–19) (अत्यधिक–स्पष्ट)
- अपठित गद्यांश
- अनौपचारिक पत्र

MATHEMATICS

LEARNING OBJECTIVES:

1. To enable the learners to develop competency in Mathematics through stimulating activities and exercises.
2. To develop the thinking and reasoning power.
3. To emphasize mathematical laws, principles and relationships by providing them opportunities for their application.
4. To enable learners to do mental calculations with speed and accuracy.
5. To develop an interest in students to study Mathematics as a discipline.

TEXT BOOKS:-

Revised Maths Wisdom – Class 5

Joy With Mathematics – Class 5

TERM-I

PERIODIC / UNIT TEST - I

Chapter-2 Large Numbers

Chapter-3 Operations on Large Numbers

Chapter-7 Estimation

Topic - Patterns and Symmetry (through worksheet)

Joy With Mathematics (Booklet) : Pages 4 to 15 and 29 to 36
Activity – 1, 2, 3 and 13

Project Based Activity : Chapter-1 Roman Numbers

Multiple Assessment : Mental Maths (through worksheet)

Subject Enrichment : HOTS related to Chapter-2, 3, 7 and
Patterns and Symmetry

MID TERM EXAMINATION

Chapter-4 Factors and Multiples

Chapter-5 Fractions

Chapter-10 Average

Chapter-12 Money

Joy With Mathematics (Booklet) : Pages 16 to 21 and 51 to 53
Activity – 4, 5, 6, 7 and 19

Note : Chapter-2, Chapter-3, Chapter-7 and Topic – Pattern and Symmetry covered in Periodic / Unit Test I will be assessed in the Mid Term Examination as well.

TERM-II

PERIODIC / UNIT TEST - II

Chapter-6 Decimals

Chapter-8 Measurement

Chapter-9 Percentage

Chapter-11 Time

Joy With Mathematics (Booklet) : Pages 22 to 25, 37 to 40, 47 to 50, 54,57 and 60
Activity – 8, 12 and 18

Project Based Activity : Chapter-9 Profit and Loss
Topic – Temperature (through worksheet)

Multiple Assessment : Mental Maths (through worksheet)

Subject Enrichment : HOTS related to Chapter-6, 8, 9(Percentage) and 11

ANNUAL EXAMINATION

Chapter-13 Geometry

Chapter-14 Perimeter and Area of Rectilinear Figures

Chapter-15 Volume

Chapter-16 Data Handling

Joy With Mathematics (Booklet) : Pages 26 to 28, 41 to 46 and 61 to 62
Activity – 9, 10,11, 14, 15, 16, 17 and 20

Note : Chapter-6, Chapter-8, Chapter-9 (Percentage) and Chapter-11 covered in Periodic / Unit Test II will be assessed in the Annual Examination as well.

Important Notes :

- **Project Based Activities and Subject Enrichment** will be assessed in Periodic / Unit Test I & II only.
- **Multiple Assessments** will be covered in the class through Mental Maths Sheets and will be assessed in Periodic / Unit Test I & II only.
- The chapters / topics included in Internal Assessments will not be assessed in Periodic / Unit Test (I & II), Mid Term and Annual Examination.
- **Portfolio** will be assessed through notebooks and homework.

SCIENCE

LEARNING OBJECTIVES:

1. To promote logical and rational thinking in students.
2. To lead students from known to unknown.
3. To develop a keen insight and in depth understanding of concepts.
4. To encourage the students for participating actively in learning process through various activities.
5. To use scientific information in their practical life.

TEXT BOOK:-

Ready For Science - 5

TERM-I PERIODIC / UNIT TEST-I

Chapter- 5 Seed Germination and Dispersal

Chapter- 6 Reproduction in Animals

Project Based Activity : To be given in class from Chapter - 3

Multiple Assessment : Chapter -3 Health and Diseases

Subject Enrichment : Activities done from Chapter-5 and Chapter-6 will be assessed.

MID TERM EXAMINATION

Chapter- 1 The Skeletal and Muscular Systems

Chapter- 2 The Nervous System

Chapter- 8 Separation of Substances

***Note: Chapter-5 and Chapter-6 covered in Periodic/Unit Test-I will be assessed in the Mid Term Examination as well.**

TERM-II PERIODIC / UNIT TEST –II

Chapter- 4 Reproduction in Plants

Chapter- 7 Elements and Compounds

Project Based Activity : To be given in class from Chapter - 12

Multiple Assessment : Chapter- 11 Soil Erosion and Conservation

Subject Enrichment : Activities done from Chapter-4 and Chapter-7 will be assessed.

ANNUAL EXAMINATION

Chapter- 9 Machines

Chapter- 10 Light and Shadow

Chapter- 12 Waste and Waste Management

***Note: Chapter-4 and Chapter-7 covered in Periodic/Unit Test-II will be assessed in the Annual Examination as well.**

Important Notes:

*** Project Based Activities, Multiple Assessments and Subject Enrichment** will be assessed in Periodic / Unit Test I & II only.

*** The lessons/topics included in Internal Assessments** will not be assessed in Periodic / Unit Test (I & II), Mid Term & Annual Examination.

*** Portfolio** will be assessed through notebooks and homework.

SOCIAL STUDIES

LEARNING OBJECTIVES:

1. To help the learners to develop a concern about the immediate social and natural environment.
2. To develop a better understanding of India's rich cultural heritage.
3. To develop desirable attitudes and values which are essential for being a responsible citizens.
4. To enhance creativity of the learners through various activities.

TEXTBOOK:-

- 1) Essence of Social Studies 5

TERM-I PERIODIC / UNIT TEST-I

Chapter- 1 Latitudes and Longitudes

Chapter- 2 Movements of the Earth

*** Related map work will be assessed in the Periodic/Unit Test-I**

Project Based Activity: Money and Markets (Pages 124-125)

Multiple Assessment : Chapter -10: Some Great Personalities

Subject Enrichment : States and Capitals of India on the political map of India
(Map Based Activity)

MID-TERM EXAMINATION

Chapter- 3 The Earth's Surface - Landforms

Chapter- 4 Weather and Climate

Chapter- 7 Our Freedom Struggle

Chapter- 9 Governance in India

***Related map work will be assessed in the Mid-Term Examination**

Note: Chapter-1 and Chapter-2 covered in Periodic/Unit Test-I will be assessed in the Mid-Term Examination as well.

TERM-II

PERIODIC / UNIT TEST –II

Chapter- 5 Global Climate Zones- Equatorial region

Chapter- 5 Global Climate Zones- Deserts

Chapter- 8 India Wins Freedom

Chapter- 12 Inventions that Changed Us

*** Related map work will be assessed in the Periodic/Unit Test-II**

Project Based Activity: Chapter -5 Global Climate Zones– Temperate Grasslands

Multiple Assessment : Chapter -5 Global Climate Zone– Polar Regions

Subject Enrichment : Coastal Plains & Islands of India on the political map of India
(Map Based Activity)

ANNUAL EXAMINATION

Chapter- 6 Pollution, Waste and Disasters

Chapter- 11 The United Nations

Chapter- 13 Transport and Communication

*** Related map work will be assessed in the Annual Examination.**

Note: Chapter -5 (Equatorial region and Deserts), Chapter-8 and Chapter-12 covered in Periodic/Unit Test-II will be assessed in the Annual Examination as well.

Important Notes:

*** Project Based Activities, Multiple Assessments and Subject Enrichment** will be assessed in Periodic / Unit Test I & II only.

*** The lessons/topics included in Internal Assessments** will not be assessed in Periodic / Unit Test (I & II), Mid Term & Annual Examination.

*** Portfolio** will be assessed through notebooks and homework.

GENERAL KNOWLEDGE

LEARNING OBJECTIVES:

- 1) To improve the logical and analytical skills of the child.
- 2) To develop the learners' awareness about their surroundings.
- 3) Helping the learners to apply the acquired skills and scientific thinking to their practical lives.
- 4) To lay emphasis on the importance of good manners and social skills in life.
- 5) To prepare the learners to face the competitive world with confidence.

TEXT BOOK:

FUTURE KIDS BOOK OF GENERAL KNOWLEDGE – Class-5

TERM-1
PERIODIC / UNIT TEST-1

(CHAPTERS TO BE ASSESSED)

(Page- 5)	Animals to Know
(Page- 16)	Few Firsts
(Page- 17)	Cities by Rivers
(Page- 18, 19)	World Superlatives
(Page- 29)	Rapid Fire
(Page- 58, 59)	Saving Electricity
(Page- 64)	Country Sports
(Page- 73)	Musicology

**(CHAPTERS FOR READING
AND EXPLANATION ONLY)**

(Page- 7)	Birds
(Page- 10)	Animal Eaters
(Page- 14, 15)	21 st Century Skills
(Page- 30, 31)	The Metro Man
(Page- 36)	Union Territories
(Page- 37)	From the Past
(Page- 28)	21 st Century Skills

Note: Current Affairs and Aptitude sheets will be given in the class.

MID TERM EXAMINATION

(CHAPTERS TO BE ASSESSED)

(Page- 6)	Ocean Gems
(Page- 20)	Oceans of the World
(Page- 21)	Look at Landmarks
(Page- 22)	Who is Who?
(Page- 33)	Food in Festivals
(Page- 34)	Magic of Musicians
(Page- 60, 61)	Branches of Science
(Page- 66)	We are a Team

**(CHAPTERS FOR READING
AND EXPLANATION ONLY)**

(Page-42)	21 st Century Skills
(Page- 38)	Professionals
(Page- 47)	Word Bank
(Page- 49)	Indian Languages
(Page- 50)	JK Rowling
(Page- 52)	All Ailments
(Page- 53)	At the Hospital

Note: Current Affairs and Aptitude sheets will be given in the class.

TERM-II
PERIODIC /UNIT TEST-II

(CHAPTERS TO BE ASSESSED)

(Page- 12)	Many Flowers!
(Page- 23)	Nations and Languages
(Page- 24, 25)	Globe Trotting
(Page- 32)	Folk Dances
(Page- 35)	Places to Pray
(Page- 46)	Same Difference
(Page- 62)	Scientists
(Page- 74)	Indian Filmi Dunia
	Karthikeyan

**(CHAPTERS FOR READING
AND EXPLANATION ONLY)**

(Page- 51)	21 st Century Skills
(Page- 54, 55)	Space Trip
(Page- 63)	21 st Century Skills
(Page- 65)	For the Thrill
(Page- 67)	The Winner Takes it All
(Page- 68)	Field Events
(Page- 69)	Narain

Note: Current Affairs and Aptitude sheets will be given in the class.

ANNUAL EXAMINATION

(CHAPTERS TO BE ASSESSED)

(Page- 13)	The Nature Quiz
(Page- 26)	Famous Mountains
(Page- 27)	Marvels of the World
(Page- 39)	Travel in India
(Page- 48)	Word Power
(Page- 75)	Amazing Art
(Page- 77)	Culture Festivals
(Page- 79)	Orchestra Knowledge

**(CHAPTERS FOR READING
AND EXPLANATION ONLY)**

(Page- 70, 71)	21 st Century Skills
(Page- 72)	Step by Step
(Page- 76)	Music Bands
(Page- 78)	Places We Go
(Page- 80)	21 st Century Skills

Note: Current Affairs and Aptitude sheets will be given in the class.

CHAPTERS TO BE TAKEN UP AS ACTIVITIES ON 'NO BAG DAYS' :

(Page- 8)	Big, Small, Tall, Short...
(Page- 9)	Plant Crossword
(Page- 11)	National Parks
(Page- 40, 41)	Check Cities
(Page- 43)	Book Crossword
(Page- 44)	Cracking the Code
(Page- 45)	Comics
(Page- 56, 57)	Meeting the Doctor

Note: Test Paper-1 and Test Paper-2 is for Self Revision.

COMPUTER SCIENCE

LEARNING OBJECTIVES:

1. To develop basic computer literacy and digital skills.
2. To introduce basic programming concepts and logical thinking.
3. To foster an understanding of internet safety and responsible digital citizenship.
4. To engage students with hands-on robotics kits to build creativity, problem-solving, collaboration and critical thinking— the skills required for the 21st century.

TEXT BOOK :

Computer Genius! – 5 (PLUS Ver.2.1)

TERM-I

PERIODIC/UNIT TEST – I

Lesson - 3	:	More on PowerPoint 2016
Practical	:	Based on lesson - 3

MID TERM EXAMINATION

Lesson - 2	:	Introduction to Excel 2016
Lesson - 4	:	Internet and E-mail
Lesson - 5	:	Data Processing
Lesson - 8	:	AI in Popular Apps

TERM-II

PERIODIC/UNIT TEST – II

Lesson - 7	:	Advanced Blocks & Game Creation
Lesson - 9	:	Trending Robots
Practical	:	Based on lesson - 7

ANNUAL EXAMINATION

Lesson - 10 : Angles and Value Conversion

Lesson - 11 : Math Operators and Loops

Lesson - 12 : AI in Real World

NOTE : The following two lessons are for **self-reading**. MCQ questions based on these lessons will be given for summer vacation.

Lesson - 1 : Data Storage and Memory

Lesson - 6 : Creating Shapes in Scratch

ART AND CRAFT

LEARNING OBJECTIVES:

- 1) To develop the interest of the learners in art as well as craft work.
- 2) To develop their inner muscles which help to improve their hand writing.
- 3) To make the learners creative and imaginative.

TEXT BOOKS:

- 1) All About Art & Craft- 5
- 2) Adore Art - (V.B.P.S.) (Part -V)

EVALUATION:

Grading will be done according to the work done in the Adore Art File, All About Art & Craft Book and Holiday Home Work. No examination will be held.

TERM-I

April-July

All About Art & Craft : Pg 3,4,7,8,9,11,13,16 &26

Adore Art : Pg 1,4

HOLIDAY HOME WORK (Summer Break)

All About Art & Craft : Pg 23, 24 & 31

Adore Art : Pg 2,10 (do in Adore Art)

August-September

All About Art & Craft : Pg 5,6,12,14,17,18,19,25,29,36

Adore Art : Pg 3,9

TERM-II

October-December

All About Art & Craft: Pg 10,15,21,22,28,30,35,38

Adore Art : Pg 7,8

HOLIDAY HOME WORK (Winter Break)

All About Art & Craft : Pg 39

Adore Art : Pg 5

January & February

All About Art & Craft : Pg 20,27,32,33,34,40

Adore Art : Pg 6

FINANCIAL LITERACY

LEARNING OBJECTIVES:

1. To enable the learners to understand the concept of money.
2. To make them differentiate between what is necessary and what is optional.
3. To enable learners to learn importance of saving.
4. To enable learn to set simple saving goals.
5. To make learners understand making choices within a budget.
6. To develop responsible spending habits in learners.
7. To make them learn banking concepts.
8. To make learners understand about credit and loans.

TEXT BOOKS:-

Financial Literacy – Class 5

TERM-I

PERIODIC / UNIT TEST - I

Chapter-1 Money

Chapter-2 Banking (2.1 to 2.5)

MID TERM EXAMINATION

Chapter-2 Banking (2.6 to 2.13)

TERM-II

PERIODIC / UNIT TEST - II

Chapter-3 Loans

ANNUAL EXAMINATION

Chapter-4 Credit

Competition Rubrics

Rubrics is used to grade student's performance on predefined criteria like 'Presentation', 'Voice Modulation' etc.

- 1. English Handwriting Competition** : Letter Formation, Spacing, Neatness, Grammar usage & Mechanics
- 2. Fancy Dress Competition** : Costume, Expressions, Dialogue Delivery and Overall Presentation
- 3. Solo Song Competition** : Voice Modulation, Rhythm, Expressions, Overall Presentation
- 4. Solo Dance Competition** : Costume & Make up, Expressions, Enthusiasm, Overall Presentation
- 5. Hindi Handwriting Competition** : प्रस्तुतिकरण , वर्तनी , अशुद्धि, स्पष्टता, विराम चिह्नों का प्रयोग
- 6. Advertisement Enactment Competition** : Theme relevancy, Creativity & Presentation, Props and dialogue delivery
- 7. Character Dramatization Competition** : Creativity & Costume, Dialogue Delivery, Expressions, Overall Presentation

*** Each rubric carries 5 marks.**

