

VIKAS BHARATI PUBLIC SCHOOL

CLASS IV

The Examination and Assessment Pattern for Class IV for the academic session 2026-2027 will be based upon the following:

The academic year is divided in two Terms – Term I and Term II.

The Assessments for English, Hindi, Mathematics, Science and Social Studies will be as follows:

- **Term I** will include Internal Assessments (5 marks each), Periodic/Unit Test (20 marks) & Mid Term Examination (50 marks)
- **Term II** will include Internal Assessments (5 marks each), Periodic/Unit Test (20 marks) & Annual Examination (50 marks)
 - ✓ The Internal Assessments taken in Term 1 and Term 2 (for each subject) will be reduced to 5 marks at the end of the session.
 - ✓ Periodic/Unit Tests taken (for each subject) in Term I and Term II will be reduced to 5 marks at the end of the session.
 - ✓ The marks of Mid Term Examination will be reduced to 20 marks at the end of the session.

Complete bifurcation for the whole year will be as follows :

Internal Assessments	Mid Term Examination	Annual Examination	TOTAL
30 Marks	20 Marks	50 Marks	100 Marks

- ❖ The Internal Assessments of 30 Marks will consist of the following:

Periodic/Unit Test	Subject Enrichment	Multiple Assessments	Portfolio	Project Based Activities	Attendance
5 Marks	5 Marks	5 Marks	5 Marks	5 Marks	5 Marks

- ✓ **The assessments for Computer Science will be as follows:**

2 Periodic/Unit Tests of 10 marks (practical/project) and 15

marks (theory).

Periodic/Unit Tests (I & II)	Mid Term Examination	Final Examination	TOTAL
10 marks (Practical/project) and 15 marks (theory)	25 Marks	25 Marks	100 Marks

- ✓ **The assessments for General knowledge will be as follows:**

Periodic/Unit Tests (I & II)	Mid Term Examination	Annual Examination	TOTAL
25 × 2	25 Marks	25 Marks	100 Marks

- ✓ **Calculation of attendance will be done as per the following criteria :**

Attendance Range in Percentage	Marks
Up to 75	NIL
76-80	1
81-85	2
86-90	3
91-95	4
96-100	5

Note: The assessment pattern is subject to change as per the DOE guidelines.

ENGLISH

LEARNING OBJECTIVES:

- 1) To inculcate reading habit in the learners by providing a wide variety of topics.
- 2) To enhance their vocabulary.
- 3) To improve their punctuation and spellings.
- 4) To encourage them to infer meanings from the text.
- 5) To enable them to comprehend contextually in simple language.

TEXTBOOKS:

- 1) BEYOND WORDS –A Multi-skill course in English - 4
- 2) Everyday English Grammar and Composition – 4

TERM-I

PERIODIC/UNIT TEST – I

Main Course Book

- Lesson – 1 : A Butterfly Smile (**Only for Activity and Explanation**)
- Lesson – 2 : A Paper Bag Called Pappy (**Only for Explanation and Open Book Test**)
- Lesson – 4 : How Friendship Began Among Birds

Grammar Book

- Lesson – 1 : Nouns
- Lesson – 2 : Countable and Uncountable Nouns
- Lesson - 3 : Collective Nouns and Gender
- Lesson – 13 : Sentences

Comprehension Text 1

Writing

- Writing : Message Writing

Project Based Activity : Project 1:What is Happening ? (pg-60 MCB)

Multiple Assessment : **Recitation Assessment:** Lesson – 3 Rainbow Colours
Reading Assessment : All the lessons done in periodic test -1

Subject Enrichment : **Speaking Skill Assessment:** Topic will be given in the class itself.
Listening Skill Assessment: Topic will be given in the class itself.

MID TERM EXAMINATION

Main Course Book

- Lesson – 5 : Dreams and Tales (**Only for Explanation and Open Book Test**)
- Lesson – 8 : Tenali Raman and the palaces in the Air

Lesson – 9 : The Little Kite

Grammar Book

Lesson – 4 : Pronouns

Lesson – 5 : Verbs

Lesson – 6 : Articles

Lesson – 8 : Present Tense

Comprehension Text 2

Writing

Writing : Paragraph Writing

Note: All the grammar topics and writing skills covered in Periodic / Unit Test I will be assessed in the Mid Term Examination as well.

TERM-II

PERIODIC/UNIT TEST – II

Main Course Book

Lesson – 6 : Emotions (**Only for Explanation and Open Book Test**)

Lesson – 7 : Bhoja's Eagle (**Only for Activity and Explanation**)

Lesson – 10 : How the Seasons Got Their Share

Grammar Book

Lesson – 7 : Adjectives

Lesson – 9 : Past Tense

Lesson – 12 : Punctuation

Lesson – 14 : Prepositions

Comprehension Text 3

Writing

Writing : Formal Letter Writing

Project Based Activity : Project 2 : Nature Walk (pg-110 MCB)

Multiple Assessment : Recitation Assessment: Lesson – 13 Nest Eggs
Reading Assessment : All the lessons done in periodic test -2

Subject Enrichment : Speaking Skill Assessment: Topic will be given in the class itself.
Listening Skill Assessment: Topic will be given in the class itself.

ANNUAL EXAMINATION

Main Course Book

Lesson – 11 : Sunday (**Only for Explanation and Open Book Test**)

Lesson –12 : Why the Sky is Far Away

Lesson –14 : The Lion King

Grammar Book

Lesson – 10 : Future Tense

Lesson – 11 : Adverbs

Lesson – 15 : Conjunctions

Lesson -16 : Homophones and Homonyms

Writing

Writing : Informal Letter Writing

Note: All the grammar topics and writing skills covered in Periodic / Unit Test II will be assessed in the Annual Examination as well.

No Bag Day Activity:

1) My Bharat, Vibrant Bharat (pg-42 MCB)

2) DIY: Popsicle Stick Craft (pg-54 MCB)

Important Notes:

*** Project Based Activities, Multiple Assessments and Subject Enrichment** will be assessed in Periodic / Unit Test I & II only.

*** Portfolio** will be assessed through notebooks and homework.

हिंदी

शिक्षण उद्देश्य

- 1) पाठ्य पुस्तक से परिचित करवाने के साथ भाषा के शुद्ध उच्चारण, शुद्ध लेखन व शुद्ध वर्तनी का विकास करना।
- 2) वार्तालाप व अभिनय के माध्यम से आत्मविश्वास के साथ भावाभिव्यक्ति के लिए प्रेरित करना।
- 3) मनोरंजक कहानियों व रचनात्मक कार्यों के द्वारा हिंदी भाषा में रुचि उत्पन्न करना।
- 4) स्मरण शक्ति व शब्दकोश में वृद्धि करना।

पाठ्य पुस्तकें

- 1) परिवेश हिंदी पाठमाला भाग -4
- 2) हिंदी व्याकरण भाग -4

नियतकालिक परीक्षा - 1

पाठ्य पुस्तक :

पाठ - 2	बस्ता और जूता	(संवाद)
पाठ - 4	प्रेरक प्रसंग	(प्रसंग)

व्याकरण :

पाठ - 1	भाषा और व्याकरण
पाठ - 2	वर्ण - विचार
पाठ - 13	विराम चिह्न

- पर्यायवाची शब्द चंद्र से पानी (पृष्ठ – 33)
- विलोम शब्द उत्तर से धूप (पृष्ठ – 37)
- अनेक शब्दों के लिए एक शब्द डरपोक से ग्रामीण (पृष्ठ – 40)
- भिन्नार्थक शब्द समान से पत्ता (पृष्ठ – 45 - 46)
- लिंग बाघ से अध्यापक (पृष्ठ – 58)
- मुहावरे 1 से 5 (पृष्ठ – 100)
- अपठित गद्यांश
- अनुच्छेद लेखन
- **परियोजना आधारित गतिविधियाँ (Project Based Activities)**
पाठ- 18 : चित्र वर्णन (व्याकरण)
- **बहुविध आंकलन (Multiple Assessments)**
पाठ-1 : हम नन्हें – नन्हें बच्चे हैं (कविता वाचन- परिवेश)
पाठ-3 : पतंग और गुब्बारा (पाठ पठन- परिवेश)
- **विषय संर्वधन (Subject Enrichment)**
आशुभाषण और श्रवण कौशल परीक्षा के विषय कक्षा में दिए जाएँगे।

अर्द्धवार्षिक परीक्षा

पाठ्य पुस्तक :

पाठ - 5	लालची बंदर	(पठित पदयांश)
पाठ - 6	अभ्यास का कमाल	(कहानी)
पाठ - 7	भोजन और योग	(संवाद)

व्याकरण :-

पाठ - 3 संयुक्त व्यंजन, संयुक्त अक्षर और दवित्व व्यंजन

पाठ - 4 शब्द और वाक्य

- पर्यायवाची शब्द बेटी से शरीर (पृष्ठ - 33)
- विलोम शब्द पूर्व से हानि (पृष्ठ - 37)
- अनेक शब्दों के लिए एक शब्द दुर्गम से शिक्षक (पृष्ठ - 40)
- अनेकार्थक शब्द अंक से पूर्व (पृष्ठ - 43)
- लिंग साँप से विद्वान (पृष्ठ - 58)
- मुहावरे 6 से 10 (पृष्ठ - 100)
- अपठित गद्यांश
अनौपचारिक पत्र

नोट : नियतकालिक परीक्षा - 1 के व्याकरण पाठ-1 और 13 का आंकलन अर्द्धवार्षिक परीक्षा में भी किया जाएगा।

द्वितीय सत्र

नियतकालिक परीक्षा -2

पाठ्य पुस्तक :

पाठ - 9	प्रदूषण	(पठित पदयांश)
पाठ - 10	साक्षी पहुँची चाँद पर	(विज्ञान कथा)
पाठ - 12	मटके का मुखौटा	(नाटक)

व्याकरण :

पाठ - 6 संज्ञा

पाठ - 9 सर्वनाम

पाठ - 10 विशेषण

- पर्यायवाची शब्द सागर से पर्वत (पृष्ठ - 33)
- विलोम शब्द सरल से चर (पृष्ठ - 37)
- अनेक शब्दों के लिए एक शब्द निडर से शहरी (पृष्ठ - 40)
- अनेकार्थक शब्द भाग से कल (पृष्ठ - 43)
- वचन झील से रुपया (पृष्ठ - 64 - 65)
- मुहावरे 11 से 15 (पृष्ठ - 101)
- अपठित गद्यांश
- अनुच्छेद लेखन

- **परियोजना आधारित गतिविधियाँ (Project Based Activities)**

पाठ- 11 : सड़क सुरक्षा के नियम (परिवेश)

- **बहुविध आंकलन (Multiple Assessments)**

पाठ-13 : कहाँ रहेगी चिड़िया? (कविता वाचन- परिवेश)

पाठ- 8 : मैं हूँ मधुमक्खी (पाठ पठन- परिवेश)

- **विषय संवर्धन (Subject Enrichment)**

आशुभाषण और श्रवण कौशल परीक्षा के विषय कक्षा में दिए जाएँगे।

वार्षिक परीक्षा

पाठ्य पुस्तक :

पाठ - 14	ओणम	(पत्र)
पाठ - 15	मित्तल की करामात	(साहसिक कथा)

व्याकरण :

पाठ - 11	क्रिया	
पाठ - 12	काल	
•	पर्यायवाची शब्द	तालाब से बाग (पृष्ठ – 33 - 34)
•	अनेक शब्दों के लिए एक शब्द	सुगम से अमूल्य (पृष्ठ – 40)
•	भिन्नार्थक शब्द	दिन से पक्का (पृष्ठ – 45 - 46)
•	वचन	गाय से छुट्टी (पृष्ठ – 64 - 65)
•	मुहावरे	16 से 20 (पृष्ठ – 101)
•	अपठित गद्यांश	
•	अनौपचारिक पत्र	

नोट : नियतकालिक परीक्षा – 2 के व्याकरण पाठ-6,9 और 10 का आंकलन वार्षिक परीक्षा में भी किया जाएगा।

महत्त्वपूर्ण बातें:

- परियोजना आधारित गतिविधियाँ , बहुविध आंकलन और विषय संवर्धन में आने वाले पाठों का आंकलन नियतकालिक परीक्षा 1 और 2 में किया जाएगा।
- जो पाठ/विषय आंतरिक परीक्षाओं के अंतर्गत आ रहे हैं, वे नियतकालिक परीक्षा (1 और 2), अर्द्धवार्षिक और वार्षिक परीक्षा में नहीं आएँगे।
- पोर्टफोलियो का आंकलन कार्यपुस्तिकाओं और गृहकार्य के आधार पर होगा।

MATHEMATICS

LEARNING OBJECTIVES:

- 1) To enable the learners to develop competency in Mathematics through stimulating activities and exercises.
- 2) To develop the thinking and reasoning power.
- 3) To emphasize mathematical laws, principles and relationships by providing them opportunities for their application.
- 4) To enable learners to do mental calculations with speed and accuracy.
- 5) To develop an interest in students to study Mathematics as a discipline.

TEXT BOOKS:-

- 1) Revised Maths Wisdom – Class 4
- 2) Joy With Mathematics (Booklet) – Class 4

TERM-I

PERIODIC / UNIT TEST - I

Chapter-2 Large Numbers

Chapter-3 Addition and Subtraction

Chapter-4 Multiplication

Joy With Mathematics (Booklet) : Pages 4 to 18
Activity – 1, 2, 3, 4 and 5

Project Based Activity : Chapter-1 Roman Numbers

Multiple Assessment : Mental Maths (through worksheet)

Subject Enrichment : HOTS related to Chapter-2, 3 and 4
(Multiplication)

MID TERM EXAMINATION

Chapter-4 Division

Chapter-5 Multiples and Factors

Chapter-6 Fractions

Chapter-10 Money

Joy With Mathematics (Booklet) : Pages 19 to 29, 49 to 52
Activity – 6, 7, 8, 9, 10, 11 and 19

Note : Chapter-2, Chapter-3 and Chapter-4 (Multiplication) covered in Periodic / Unit Test I will be assessed in the Mid Term Examination as well.

SCIENCE

LEARNING OBJECTIVES

- 1) To enhance learners involvement in scientific knowledge.
- 2) To develop scientific attitude and a systematic way of learning.
- 3) To enable the learners to learn through observation.
- 4) To develop appreciation for the role of Science and its impact.

TEXTBOOK

- 1) READY for Science 4 Macmillan Education

TERM-I

PERIODIC/UNIT TEST – I

Lesson-1 : Food and Nutrition

Lesson-4 : Food That Plants Make

Project Based Activities

To be given in class from Lesson -1

Multiple Assessment

Lesson-2 : My Teeth

Subject Enrichment (Practical)

Activities done from Lesson-1 and Lesson-4 will be assessed.

MID TERM EXAMINATION

Lesson-3 : Human Digestive System

Lesson-5 : Adaptations in Plants

Lesson-6 : Adaptations in Animals

Note: Lesson-1 and Lesson-4 covered in Periodic/Unit Test-I will be assessed in the Mid Term Examination as well.

TERM-II

PERIODIC/UNIT TEST – II

Lesson-7 : Matter and Its Three States

Lesson-9 : Force, Work and Energy

Lesson-10 : Air Around Us

Project Based Activites

To be given in class from Lesson -7

Multiple Assessments

Lesson-8 : Solutions and Solubility

Subject Enrichment (Practical)

Activities done from Chapter- 7, 9 and Chapter- 10 will be assessed.

ANNUAL EXAMINATION

Lesson-11 : Water-Every Drop Counts

Lesson-12 : A Clean and Green World

Note: Lesson-7, 9 and Lesson-10 covered in Periodic/Unit Test-II will be assessed in the Annual Examination as well.

Important Notes:

* **Project Based Activities, Multiple Assessments and Subject Enrichment** will be assessed in Periodic / Unit Test I & II only.

* The lessons/topics included in Internal Assessments **will not be assessed** in Periodic / Unit Test (I & II), Mid Term and Annual Examination.

* **Portfolio** will be assessed through notebooks and homework.

SOCIAL STUDIES

LEARNING OBJECTIVES:

- 1) To help the learners to develop a concern about the immediate social and natural environment.
- 2) To develop a better understanding of India's rich cultural heritage.
- 3) To develop desirable attitudes and values which are essential for being a responsible citizens.
- 4) To enhance creativity of the learners through various activities.

TEXTBOOK :-

- 1) Essence of Social Studies - 4

TERM-I **PERIODIC / UNIT TEST-I**

Chapter- 1 : India - Our Unique Country

Chapter- 5 : Seasons in India

*** Related map work will be assessed in the Periodic/Unit Test-I**

Project Based Activity : Chapter -2 : The Northern Mountains and Plains

Multiple Assessment : Chapter -13 : Heritage of India

Subject Enrichment : Chapter -2 : The Northern Mountains and Plains (**Map Based Activity**)

MID TERM EXAMINATION

Chapter- 3 : The Great Indian Desert & Southern Plateaus

Chapter- 6 : Soil

Chapter- 7 : Agriculture and Livestock

***Related map work will be assessed in the Mid-term Examination**

Note: Chapter-1 and Chapter-5 covered in Periodic/Unit Test-I will be assessed in the Mid Term Examination as well.

TERM-II **PERIODIC / UNIT TEST -II**

Chapter- 11 : Forests and Wildlife

Chapter- 12 : Water Resources

Chapter- 16 : Public Services

*** Related map work will be assessed in the Periodic/Unit Test-II**

Project Based Activity : Chapter -14 : Some Great Teachers

Multiple Assessment : Chapter -10 : Natural Resources

Subject Enrichment : Chapter -4 : Coastal Plains & Islands (**Map Based Activity**)

ANNUAL EXAMINATION

Chapter- 8 : Industries in India

Chapter- 9 : Means of Transport and Communication

Chapter- 15 : Our Rights and Duties

*** Related map work will be assessed in the Annual Examination.**

Note: Chapter -11, Chapter-12 and Chapter-16 covered in Periodic/Unit Test-II will be assessed in the Annual Examination as well.

Important Notes:

*** Project Based Activities, Multiple Assessments and Subject Enrichment** will be assessed in Periodic / Unit Test I & II only.

*** The lessons/topics included in Internal Assessments** will not be assessed in Periodic / Unit Test (I & II), Mid Term & Annual Examination.

*** Portfolio** will be assessed through notebooks and homework.

GENERAL KNOWLEDGE

LEARNING OBJECTIVES:

- 1) To improve the logical and analytical skills of the child.
- 2) To develop the learners' awareness about their surroundings.
- 3) Helping the learners to apply the acquired skills and scientific thinking to their practical lives.
- 4) To lay emphasis on the importance of good manners and social skills in life.
- 5) To prepare the learners to face the competitive world with confidence.

TEXTBOOK:

- 1) Future Kids book of General Knowledge

TERM-1

PERIODIC/UNIT TEST-1

Chapters to be assessed

- (Page-6,7) Save your friends
(Page-8) In Nature
(Page-18,19) Powerful People
(Page-20) Currencies
(Page-28) Hill View
(Page-38) Creature Words
(Page-47) Space Crosspatch
(Page-48,49) Space Tools
(Page-58,59) National Sports

Chapters for reading and explanation only

- (Page-14) Imported Food
(Page-16) 21st Century Skills
(Page-17) Amazing Bridges
(Page-27) 21st Century Skills

Note: Current Affairs and Aptitude Sheets will be given in the class.

MID TERM EXAMINATION

Chapters to be assessed

- (Page-9) Cannot fly
(Page-10) Medicinal Plants
(Page-21) World Cities
(Page-22) Moving About
(Page-29) Famous Quotes
(Page-30) The Indian musical Story
(Page-50) Science and Studies
(Page-51) Artificial Satellite
(Page-62,63) International Sports event

Chapters for reading and explanation only

- (Page-34,35) Culture Check
(Page-40) Symbolic Words
(Page-46) 21st Century Skills
(Page-68) Wise Sayings

Note: Current Affairs and Aptitude Sheets will be given in the class.

TERM-II

PERIODIC/UNIT TEST-II

Chapters to be assessed

(Page-11) Fun flowers
(Page-12) Animal Adaptations
(Page-23) Holy Sites
(Page-24) Countries and their Capitals
(Page-31) Super Tens of India
(Page-39) Sounding Words
(Page-53) Water
(Page-54) How do you use it?
(Page-60,61) All about Olympics

Chapters for reading and explanation only

(Page-36) Indian Instrument
(Page-37) 21st Century Skills
(Page-41) O for Onomatopoeia
(Page-72) 21st Century Skills

Note: Current Affairs and Aptitude Sheets will be given in the class.

ANNUAL EXAMINATION

Chapters to be assessed

(Page-13) Arctic Animals
(Page-15) Tiny Creatures
(Page- 26) Beyond India
(Page-32,33) The legends behind the Indian States
(Page- 45) Twin Words
(Page- 55) Discoveries and Inventors
(Page- 56) Computer Zone
(Page- 64,65) Adventure Sports
(Page- 66) Game Names

Chapters for reading and explanation only

(Page-44) Famous Classics
(Page-57) 21st Century Skills
(Page-67) 21st Century Skills
(Page-70) Stars and Villians

Note: Current Affairs and Aptitude Sheets will be given in the class.

Chapters to be taken up as activities on 'NO BAG DAY'

(Page- 5) Picture Quiz
(Page- 25) Explorers and Discoverers
(Page-42, 43) Treasure Hunt
(Page- 52) Sky Gazing
(Page- 69) Listen to the music
(Page-71) Let's be Crafty!

Note: Test Paper-1 and Test Paper-2 is for Self-Revision.

COMPUTER SCIENCE

LEARNING OBJECTIVES:

- 1) To develop basic computer literacy and digital skills.
- 2) To introduce basic programming concepts and logical thinking.
- 3) To foster an understanding of internet safety and responsible digital citizenship.
- 4) To engage students with hands-on robotics kits to build creativity, problem-solving, collaboration and critical thinking— the skills required for the 21st century.

TEXT BOOK :

- 1) Computer Genius! – 4 (PLUS Ver.2.1)

TERM-I

PERIODIC/UNIT TEST – I

- Lesson - 2 : Graphics in Word
- Practical** : Based on Lesson – 2

MID TERM EXAMINATION

- Lesson - 3 : Tables in Word
- Lesson - 5 : More on Internet
- Lesson - 6 : Visual Processing

TERM-II

PERIODIC/UNIT TEST – II

- Lesson - 4 : Introduction to PowerPoint 2016
- Lesson - 7 : Blocks in Scratch
- Practical** : Based on lesson - 4

ANNUAL EXAMINATION

- Lesson - 8 : AI Timeline
- Lesson – 9 : AI & Non-AI Robots
- Lesson - 10 : Starting with AI Connect
- Lesson - 11 : AI in Real World

NOTE : The following lesson is for self-reading. MCQ questions based on this lesson will be given for summer vacation.

- Lesson - 1 : More on Windows 10

ART AND CRAFT

LEARNING OBJECTIVES:

- 1) To develop the interest of the learners in art as well as craft work.
- 2) To develop their inner muscles which help to improve their hand writing.
- 3) To make the learners creative and imaginative.

TEXT BOOKS:

- 1) All About Art & Craft- 4
- 2) Adore Art - (V.B.P.S.) (Part - IV)

EVALUATION:

Grading will be done according to the work done in the Adore Art, All About Art & Craft and Holiday Home Work.

No examination will be held.

TERM-I

April-July

All About Art & Craft	Pg 3,5,8,9,12,14,18-19,22,28, 29,33
Adore Art	Pg 1,4

HOLIDAY HOME WORK (Summer Break)

All About Art & Craft	Pg 10,16,27
Adore Art	Pg 5,6 (do in Adore Art)

August-September

All About Art & Craft	Pg 4,6,7,13,20,24,30,34
Adore Art	Pg 2,9

TERM-II

October-December

All About Art & Craft	Pg 11,15,17,25,26,35,36
Adore Art	Pg 7,8

HOLIDAY HOME WORK (Winter Break)

All About Art & Craft	Pg 40
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January & February

All About Art & Craft	Pg 21,23,31,32,38,39
Adore Art	Pg 3,10

FINANCIAL LITERACY

LEARNING OBJECTIVES:

- 1) To enable the learners to understand the concept of money.
- 2) To make them differentiate between what is necessary and what is optional.
- 3) To enable learners to learn the importance of saving.
- 4) To enable learners to set simple saving goals.
- 5) To make learners understand making choices within a budget.
- 6) To develop responsible spending habits in learners.
- 7) To make them learn simple banking concepts.

TEXT BOOKS:-

- 1) Financial Literacy – Class 4

TERM-I

PERIODIC / UNIT TEST - I

Chapter-1 Needs and Wants

Chapter-2 How do we earn and spend?

MID TERM EXAMINATION

Chapter-3 Income

Chapter-4 Expense

TERM-II

PERIODIC / UNIT TEST - II

Chapter-5 Budgeting

Chapter-6 Savings

ANNUAL EXAMINATION

Chapter-7 Smart Customers

Chapter-8 Smart Payments

Competition Rubrics

Rubrics is used to grade student's performance on predefined criteria like 'Presentation', 'Voice Modulation' etc.

- 1. English Handwriting Competition** : Letter Formation, Spacing, Neatness, Grammar usage & Mechanics
- 2. Fancy Dress Competition** : Costume, Expressions, Dialogue Delivery and Overall Presentation
- 3. Solo Song Competition** : Voice Modulation, Rhythm, Expressions, Overall Presentation
- 4. Solo Dance Competition** : Costume & Make up, Expressions, Enthusiasm, Overall Presentation
- 5. Hindi Handwriting Competition** : $\text{Á} \text{Lr} \text{ } \text{f} \text{ } \text{d} \text{ } \text{j} \text{ } \text{.} \text{ } \text{k} \text{ } \text{or} \text{ } \text{v} \text{ } \text{' } \text{k} \text{ } \text{f} \text{ } \text{k} \text{ } \text{,} \text{ } \text{L} \text{ } \text{' } \text{Vr} \text{ } \text{k} \text{ } \text{f} \text{ } \text{oj} \text{ } \text{k} \text{ } \text{e} \text{ } \text{f} \text{ } \text{p} \text{ } \text{g} \text{ } \text{' } \text{a} \text{ } \text{d} \text{ } \text{k} \text{ } \text{i} \text{ } \text{z} \text{ } \text{®}$
- 6. Advertisement Enactment Competition** : Theme relevancy, Creativity & Presentation, Props and dialogue delivery
- 7. Character Dramatization Competition** : Creativity & Costume, Dialogue Delivery, Expressions, Overall Presentation

* Each rubric carries 5 marks.

