

VIKAS BHARATI PUBLIC SCHOOL

SYLLABUS (2026-27)

CLASS III

The **Examination and Assessment Pattern** for Class III for the academic session 2026-2027 will be based upon the following:

The academic year is divided in two Terms – Term I and Term II.

The Assessments for English, Hindi, Mathematics and EVS will be as follows:

- **Term I** will include Internal Assessments (5 marks each), Periodic/Unit Test (20 marks) & Mid Term Examination (50 marks)
- **Term II** will include Internal Assessments (5 marks each), Periodic/Unit Test (20 marks) & Annual Examination (50 marks)
 - ✓ The Internal Assessments taken in Term 1 and Term 2 (for each subject) will be reduced to 5 marks at the end of the session.
 - ✓ Periodic/Unit Tests taken (for each subject) in Term I and Term II will be reduced to 5 marks at the end of the session.
 - ✓ The marks of Mid Term Examination will be reduced to 20 marks at the end of the session.

Complete bifurcation for the whole year will be as follows :

| Internal Assessments | Mid Term Examination | Annual Examination | TOTAL |
|-----------------------------|-----------------------------|---------------------------|--------------|
| 30 Marks | 20 Marks | 50 Marks | 100 Marks |

- ❖ The Internal Assessments of 30 Marks will consist of the following:

| Periodic/Unit Test | Subject Enrichment | Multiple Assessments | Portfolio | Project Based Activities | Attendance |
|---------------------------|---------------------------|-----------------------------|------------------|---------------------------------|-------------------|
| 5 Marks | 5 Marks | 5 Marks | 5 Marks | 5Marks | 5 Marks |

- ✓ **The assessments for Computer Science will be as follows:**

2 Periodic/Unit Tests of 10 marks (practical/project) and 15 marks (theory).

| Periodic/Unit Tests (I & II) | Mid Term Examination | Final Examination | TOTAL |
|---|-----------------------------|--------------------------|--------------|
| 10 marks (Practical/project) and 15 marks (theory) | 25 Marks | 25 Marks | 100 Marks |

- ✓ The assessments for General Knowledge will be as follows:

| Periodic/Unit Tests (I & II) | Mid Term Examination | Annual Examination | TOTAL |
|------------------------------|----------------------|--------------------|-----------|
| 25 × 2 | 25 Marks | 25 Marks | 100 Marks |

- ✓ Calculation of attendance will be done as per the following criteria :

| Attendance Range in Percentage | Marks |
|--------------------------------|-------|
| Up to 75 | NIL |
| 76-80 | 1 |
| 81-85 | 2 |
| 86-90 | 3 |
| 91-95 | 4 |
| 96-100 | 5 |

Note: The assessment pattern is subject to change as per the DOE guidelines.

ENGLISH

LEARNING OBJECTIVES :

1. To inculcate reading habit in the learners by providing a wide variety of topics.
2. To enhance their vocabulary.
3. To improve their punctuation and spellings.
4. To encourage them to infer meanings from the text.
5. To enable them to comprehend contextually in simple language.

TEXT BOOKS:

- 1) Main Coursebook – Beyond Words-A Multi-skill Course in English- 3
- 2) Grammar – Everyday English Grammar and Composition- 3

TERM-I

PERIODIC/UNIT TEST-I

MAIN COURSE BOOK:

Lesson - 2 : Krishna Rewards the Fruit Seller

GRAMMAR:

Lesson - 1 : Nouns
Lesson - 2 : Singular and Plural
Lesson - 13 : Sentences
Worksheet : 1,2 and 13
Reading : Comprehension-1 (**Only For Reading and Explanation**)
Comprehension
Handwriting Practice : Topic will be given in the class

PROJECT BASED ACTIVITIES:

- 1) Lesson – 17 : Homophones
 - 2) Composition : Making a List(page-137)
- } From Grammar Book

MULTIPLE ASSESSMENTS:

Lesson - 3 : Message From Nature & Lesson-5 What is Pink? (For Recitation Test)
Lesson - 2 : Krishna Rewards the Fruit Seller (For Reading Test)

} From Main Course Book

SUBJECT ENRICHMENT:

Listening Skills and Speaking Skills (Topics will be given in the class)

MID TERM EXAMINATION

MAIN COURSE BOOK:

Lesson - 8 : Kheer on a Full Moon Night
Lesson - 10 : The City in the Sky : Machu Picchu
Lesson - 7 : I Can't Wait for Summer (Poem) (**Only For Explanation**)

ANNUAL EXAMINATION

MAIN COURSE BOOK:

| | | |
|-------------|---|--|
| Lesson - 12 | : | Pret in the House |
| Lesson - 14 | : | The Harvest Festival |
| Lesson - 4 | : | Dreams and Tales: Shireen Limaye (Only For Reading and Explanation) |
| Lesson - 13 | : | The Sons of Ramgaroo (Poem) (Only For Explanation) |

GRAMMAR:

| | | |
|----------------------|---|--|
| Lesson - 9 | : | Past Tense |
| Lesson - 12 | : | Punctuation |
| Lesson - 15 | : | Conjunctions |
| Worksheet | : | 9,12 and 15 |
| Composition | : | i) Formal Letter Writing - Leave Application |
| Handwriting Practice | : | Topic will be given in the class |

***The Grammar Lessons/ topics covered in Periodic/Unit Test-II (except those taken up in Project Based Activities) will be assessed in the Annual Examination as well.**

Important Notes:

*Grammar Lesson-10 (Future Tense) will not be taken up.

*Composition -A Formal Invitation, An Informal Invitation, A Letter of Acceptance, Story Writing and Diary Entry will not be taken up. (Page 132,133,134,136,138,139 &140)

***Project Based Activities, Multiple Assessments and Subject Enrichment** will be assessed in Periodic/Unit Test I and II only.

*The lessons/ topics included in Internal Assessments will not be assessed in Periodic/Unit Test (I & II), Mid Term and Annual Examination unless mentioned against the lesson.

***Portfolio** will be assessed through notebooks and homework.

हिंदी

शिक्षण उद्देश्य –

1. पाठ्य सामग्री से परिचित करवाने के साथ-साथ भाषा के शुद्ध उच्चारण, शुद्ध लेखन व शुद्ध वर्तनी का विकास करना।
2. वार्तालाप व अभिनय के माध्यम से आत्मविश्वास के साथ भावाभिव्यक्ति के लिए प्रेरित करना।
3. मनोरंजक कहानियों व रचनात्मक कार्यों द्वारा हिंदी भाषा में रुचि उत्पन्न करना।
4. स्मरण शक्ति व शब्द कोश में वृद्धि करना।

पाठ्यपुस्तकें :

1. परिवेश हिंदी पाठमाला एवं अभ्यास पुस्तिका – 3
2. हिंदी व्याकरण – 3

प्रथम सत्र

नियतकालिक परीक्षा – 1

परिवेश पाठ्यपुस्तक :

- पाठ – 2 : मेहनती चींटी
पाठ – 3 : सच्चाई

हिंदी व्याकरण :

- पाठ – 1 : भाषा
पाठ – 2 : वर्ण एवं मात्राएँ
लिंग : भाई से प्रधानाचार्य से तक (पृष्ठ सं. 50)
अपठित गद्यांश

परियोजना आधारित गतिविधियाँ (PROJECT BASED ACTIVITIES):

- पाठ – 9 : फलों का दरबार (परिवेश पाठ्यपुस्तक)
पाठ – 3 : संयुक्त व्यंजन, संयुक्त अक्षर तथा द्वित्व व्यंजन (व्याकरण)

बहुवधि आंकलन (MULTIPLE ASSESSMENTS):

- पाठ – 2 : पठन कौशल परीक्षा हेतु – परिवेश पाठ्यपुस्तक
पाठ – 3 : पठन कौशल परीक्षा हेतु – परिवेश पाठ्यपुस्तक
पाठ – 1 सवेरा : कविता वाचन परीक्षा हेतु – परिवेश पाठ्यपुस्तक
पाठ – 4 हमसे सब कहते : कविता वचन परीक्षा हेतु – परिवेश पाठ्यपुस्तक

विषय संवर्धन (SUBJECT ENRICHMENT)

आशुभाषण और श्रवण कौशल परीक्षा के लिए विषय कक्षा में दिए जाएँगे।

अर्धवार्षिक परीक्षा

परिवेश पाठ्यपुस्तक :

पाठ – 5 : जंगल में फेसबुक

पाठ – 6 : परीलोक की सैर

हिंदी व्याकरण :

पाठ – 4 : शब्द और वाक्य

पाठ – 6 : संज्ञा

विलोम शब्द : कम से खुशबू तक (पृष्ठ सं. 26)

पर्यायवाची शब्द : पुष्प से आँख तक (पृष्ठ सं. 32)

अपठित गद्यांश

चित्र वर्णन

नोट : नियतकालिक परीक्षा- 1 के व्याकरण पाठ- 1 और 2 का आंकलन अर्धवार्षिक परीक्षा में भी किया जाएगा।

द्वितीय सत्र

नियतकालिक परीक्षा – 2

परिवेश पाठ्यपुस्तक :

पाठ – 8 : मैं कूड़ेदान हूँ

पाठ – 11 : ऊटी की सैर

हिंदी व्याकरण :

पाठ – 9 : सर्वनाम

पाठ – 10 : विशेषण

विलोम शब्द : नया से असली तक (पृष्ठ सं. 26)

पर्यायवाची शब्द : जल से माँ तक (पृष्ठ सं. 32)

मुहावरे : 1 से 6 तक (पृष्ठ सं. 81)

अपठित गद्यांश

अनुच्छेद

परियोजना आधारित गतिविधियाँ (PROJECT BASED ACTIVITIES):

पाठ – 12 : बादल कैसे बनते हैं (परिवेश पाठ्यपुस्तक)

अनेकार्थी शब्द : अंक से सोना तक (व्याकरण पृष्ठ सं. 36)

बहुवधि आंकलन (MULTIPLE ASSESSMENTS):

- पाठ – 8 : पठन कौशल परीक्षा हेतु – परिवेश पाठ्यपुस्तक
पाठ – 11 : पठन कौशल परीक्षा हेतु– परिवेश पाठ्यपुस्तक
पाठ – 7 पेड़ और पौधे : कविता वाचन परीक्षा हेतु – परिवेश पाठ्यपुस्तक
पाठ – 10 हम करके कुछ दिखलाएँगे : कविता वचन परीक्षा हेतु – परिवेश पाठ्यपुस्तक

विषय संवर्धन (SUBJECT ENRICHMENT):

आशुभाषण और श्रवण कौशल परीक्षा के लिए विषय कक्षा में दिए जाएँगे।

वार्षिक परीक्षा

परिवेश पाठ्यपुस्तक :

- पाठ – 13 : बाँसुरीवाला
पाठ – 14 : मीठे बोल (कविता—केवल पठन के लिए)
पाठ – 15 : परोपकारी शतपत्र

हिंदी व्याकरण :

- पाठ – 8 : वचन
पाठ – 11 : क्रिया
पाठ – 14,15,17 : केवल पठन के लिए
मुहावरे : 7 से 10 तक (पृष्ठ सं. 82)

अनेक शब्दों के लिए एक शब्द : मूर्तिकार से शाकाहारी तक (पृष्ठ सं. 39)

अनौपचारिक पत्र

नोट : नियतकालिक परीक्षा परीक्षा-2 के व्याकरण पाठ – 9 और 10 का आंकलन वार्षिक परीक्षा में भी किया जाएगा ।

महत्वपूर्ण बातें :

***परियोजना आधारित गतिविधियां, बहुविध आंकलन और विषय संवर्धन** में आने वाले पाठों का आंकलन नियतकालिक परीक्षा 1 और 2 में किया जाएगा ।

***जो पाठ/विषय आंतरिक परीक्षाओं के अंतर्गत आ रहे हैं, वे नियतकालिक परीक्षा (1 और 2), अर्धवार्षिक और वार्षिक परीक्षा में नहीं आएंगे ।**

***पोर्टफोलियो** का आंकलन कार्यपुस्तिकाओं और गृहकार्य के आधार पर होगा ।

MATHEMATICS

LEARNING OBJECTIVES :

1. To enable the learners to develop competency in Mathematics through stimulating activities and exercises.
2. To develop the thinking and reasoning power.
3. To emphasize mathematical laws, principles and relationships by providing them opportunities for their application.
4. To enable learners to do mental calculations with speed and accuracy.

TEXT BOOK:-

Revised Maths Wisdom – Class 3

TERM-I

PERIODIC/UNIT TEST - I

| | | |
|----------------|---|-----------------------------|
| Chapter - 1 | : | 4-Digit Numbers |
| Chapter - 3 | : | Addition of 4-Digit Numbers |
| Tables | : | 11, 12 and 13 |
| Dodging Tables | : | 2 to 13 |

PROJECT BASED ACTIVITIES:

1. Chapter - 1 : 4-Digit Numbers (Successor of a Number - pg. 25, Predecessor of a Number – pg. 26)
2. Chapter - 2 : Roman Numbers

MULTIPLE ASSESSMENTS:

Mental Maths (Through worksheets)

SUBJECT ENRICHMENT:

| | | |
|-------------|---|--|
| Chapter - 1 | : | 4-Digit Numbers (Skip counting - pg. 26, 27) |
|-------------|---|--|

MID TERM EXAMINATION

| | | |
|----------------|---|--------------------------------|
| Chapter - 4 | : | Subtraction of 4-Digit Numbers |
| Chapter - 12 | : | Length |
| Chapter - 13 | : | Weight |
| Chapter - 14 | : | Capacity |
| Chapter - 15 | : | Data Handling |
| Tables | : | 14 and 15 |
| Dodging Tables | : | 2 to 15 |

Mixed Bag : Sums based on Addition and Subtraction

Note: The chapters/topics covered in Periodic/Unit Test I (except those taken up in Project Based Activities and Subject Enrichment) will be assessed in the Mid Term Examination as well.

TERM - II

PERIODIC/UNIT TEST - II

Chapter - 5 : Multiplication

Chapter - 8 : Geometry

Tables : 16 and 17

Dodging Tables : 2 to 17

Mixed Bag : Sums based on Addition, Subtraction and Multiplication

PROJECT BASED ACTIVITIES:

1) Chapter - 8 : Geometry (Symmetry - pg. 139)

2) Chapter - 11 : Time (Months of a Year – pg. 174, The Calendar - pg. 175,176)

MULTIPLE ASSESSMENTS:

Mental Maths (Through worksheets)

SUBJECT ENRICHMENT:

Chapter - 11 : Time (pg. 165 to 173)

ANNUAL EXAMINATION

Chapter - 6 : Division

Chapter - 7 : Fractions

Chapter - 10 : Money

Tables : 18, 19 and 20

Dodging Tables : 2 to 20

Mixed Bag : Sums based on Addition, Subtraction, Multiplication and Division

Note: The chapters/topics covered in Periodic/Unit Test II (except those taken up in Project Based Activities and Subject Enrichment) will be assessed in the Annual Examination as well.

Important Notes:

***Chapter - 9 Patterns** will be taken up as part of G.K.

***Multiple Assessments** will be covered in the class through Mental Maths worksheets and will be assessed in only Periodic/Unit Test I and II.

***Subject Enrichment and Project Based Activities** will be assessed only in Periodic/Unit Test I and II.

*The chapters/topics included in Internal Assessments (except for Multiple Assessments) will not be assessed in Periodic/Unit Test (I & II), Mid Term and Annual Examination.

***Portfolio** will be assessed through notebooks and homework.

ENVIRONMENTAL STUDIES

LEARNING OBJECTIVES:

1. To develop the learners' awareness about themselves and their surroundings.
2. To develop scientific thinking.
3. To inculcate the habit of healthy living.
4. To encourage the learners to do activities and enable them to draw conclusions.
5. To inculcate the habit of observation in learners.

TEXT BOOK:

The Wondrous World- P.P. Publications

The Wondrous World Worksheets

TERM-I

PERIODIC/UNIT TEST - I

Chapter - 1 : Our Human Body

Chapter - 3 : Clothes We Wear

Chapter - 4 : Houses to Live in

Worksheet No. : 1, 3, 4

PROJECT BASED ACTIVITIES:

1) Chapter - 2 : Our Body Needs Food

2) Chapter - 5 : Need for Keeping Safe

MULTIPLE ASSESSMENTS:

Chapter - 6 : Our Identity

SUBJECT ENRICHMENT:

Chapter - 9 : Animals and Birds (For Reasoning & Recognition and Oral)

Map Work : Mark continents and oceans on the Political map of World.

MID TERM EXAMINATION

Chapter - 7 : Living and Non-Living Things

Chapter - 8 : Plants- Our Green Friends

Chapter - 10 : Our Neighbourhood

Chapter - 11 : Celebration Time

Worksheet No. : 7, 8, 10, 11

Chapter – 1, 3 & 4 covered in Periodic/Unit Test-I will be assessed in the Mid Term Examination as well.

TERM-II

PERIODIC/UNIT TEST - II

| | | |
|---------------|---|--|
| Chapter - 12 | : | Weather and Seasons |
| Chapter - 13 | : | Our Environment (Air, Water and Pollution) |
| Chapter - 16 | : | Our Universe |
| Worksheet No. | : | 12, 13, 16 |

PROJECT BASED ACTIVITIES:

- 1) Chapter - 15 : Materials Around Us
- 2) Chapter - 17 : Reaching Places

MULTIPLE ASSESSMENTS:

| | | |
|--------------|---|---|
| Chapter - 20 | : | Physical Divisions of India (For Environmental Sensitivity) |
|--------------|---|---|

SUBJECT ENRICHMENT:

| | | |
|--------------|---|---|
| Chapter - 14 | : | Soil- The Earth's Treasure (For Reasoning & Recognition and Oral) |
| Map work | : | Mark the Metropolitan cities on the Political Map of India. |

ANNUAL EXAMINATION

| | | |
|---------------|---|-----------------------------|
| Chapter - 18 | : | Transport and Communication |
| Chapter - 19 | : | Unity in Diversity |
| Chapter - 21 | : | Villages and Cities |
| Chapter - 22 | : | Early Humans |
| Worksheet No. | : | 18, 19, 21, 22 |

Chapters-12, 13 & 16 covered in Periodic/Unit Test-II will be assessed in the Annual Examination as well.

Important Notes:

- * **Project Based Activities, Multiple Assessments and Subject Enrichment** will be assessed only in Periodic/Unit Test- I and II.
- * The Chapters/ topics included in Internal Assessments will not be assessed in Periodic/Unit Test (I & II), Mid Term and Annual Examination.
- * **Portfolio** will be assessed through notebooks and homework.

COMPUTER SCIENCE

LEARNING OBJECTIVES:

1. To develop basic computer literacy and digital skills.
2. To introduce basic programming concepts and logical thinking.
3. To foster an understanding of internet safety and responsible digital citizenship.
4. To engage students with hands-on robotics kits to build creativity, problem-solving, collaboration and critical thinking – the skills required for the 21st century.

TEXT BOOK :

Computer Genius! – 3 (PLUS Ver.2.1)

TERM - I

PERIODIC / UNIT TEST – I

| | | |
|------------|---|--------------------------------|
| Lesson - 2 | : | Editing and Formatting on Word |
| Practical | : | Based on Lesson - 2 |

MID TERM EXAMINATION

| | | |
|------------|---|----------------------------|
| Lesson - 1 | : | Introduction to Windows 10 |
| Lesson - 3 | : | Pivot Animator |
| Lesson - 4 | : | Introduction to Internet |

TERM - II

PERIODIC / UNIT TEST - II

| | | |
|------------|---|-------------------------|
| Lesson - 6 | : | Introduction to Scratch |
| Lesson - 7 | : | More on Scratch |
| Practical | : | Based on Lesson - 6 & 7 |

ANNUAL EXAMINATION

| | | |
|------------|---|------------------------|
| Lesson - 5 | : | Stepwise Thinking |
| Lesson - 8 | : | Applications of AI |
| Lesson - 9 | : | Introduction to Robots |

GENERAL KNOWLEDGE

LEARNING OBJECTIVES:

1. To improve the logical and analytical skills of the child.
2. To develop the learners' awareness about their surroundings.
3. Helping the learners to apply the acquired skills and scientific thinking to their practical lives.
4. To lay emphasis on the importance of good manners and social skills in life.
5. To prepare the learners to face the competitive world with confidence.

TEXT BOOK :

Future Kids book of General Knowledge – 3

TERM-I

PERIODIC/UNIT TEST -I

Pages to be assessed

| | |
|-------------|---------------------------------|
| Page 6: | Vegetable Patch |
| Page 8: | Big, Tall, Small, Fast |
| Page 25: | Nicknames |
| Page 34: | Handicrafts of India |
| Page 35: | Fable Quiz |
| Page 40,41: | Be a Word Maker |
| Page 48: | Computer Zone |
| Page 51: | What is the Word? |
| Page 24: | 21 st Century Skills |

Pages only for Reading & Explanation

| | |
|-------------|--------------|
| Page 57: | Manners |
| Page 62,63: | At the Beach |

Note – Aptitude and Current Affairs will be done through worksheet.

MID –TERM EXAMINATION

Pages to be assessed

| | |
|----------|-----------------------|
| Page 5: | Stripes and Spots |
| Page 9: | Jungle Safari |
| Page 11: | Useful Plants |
| Page 32: | First Indians |
| Page 37: | Synonyms |
| Page 38: | Animals in My Book |
| Page 44: | Understanding My Body |
| Page 49: | Abbreviations |

Pages only for Reading & Explanation

| | |
|-------------|----------------|
| Page 16,17: | Dressing Up |
| Page 20,21: | Fun Rides |
| Page 60,61: | Bollywood Bang |

Page 55: Indian Sportswomen

Page 12: 21st Century Skills

Note – Aptitude and Current Affairs will be done through worksheet.

TERM-II

PERIODIC/UNIT TEST -II

Pages to be assessed

Page 7: Movements
Page 10: Feathered Friends
Page 13: National Animals
Page 14: Food from the World
Page 15: Where Am I?
Page 22: Flags are Fun
Page 23: Around the World
Page 26: Music Magic
Page 52: On an Adventure
Page 64,65: Music in My Heart
Page 56: 21st Century Skills

Pages only for Reading & Explanation

Page 30,31: The Parle G Story
Page 53: Balls and Balls
Page 68: 21st Century Skills

Mathematics: Chapter 9- Patterns (Page no. 142,143,144)

Note – Aptitude and Current Affairs will be done through worksheet.

ANNUAL EXAMINATION

Pages to be assessed

Page 18,19: Tell My Name
Page 27: Folk Dances
Page 36: Proverbs
Page 39: Parts of Speech
Page 45 : Science of Space
Page 54: Sports Icons
Page 58,59: We can Dance

Pages only for Reading & Explanation

Page 33: State Quiz
Page 50: 21st Century Skills

Mathematics: Chapter 9 - Patterns (Page no. 145,146,147)

Test papers 1& 2 (Page no. 69 to 72) will not be assessed and to be taken as practice only.

Note – Aptitude and Current Affairs will be done through worksheet.

Pages to be taken as activity on NO BAG DAYS

Page 28,29: Festival Game

Page 46,47: Jungle Yoga Journey

Page 66,67: Thumbprint Jungle

Page 42,43: 21st Century Skills

ART AND CRAFT

LEARNING OBJECTIVES:

- 1) To develop the interest of the learners in art as well as craft work.
- 2) To develop their inner muscles which help to improve their hand writing.
- 3) To make the learners creative and imaginative.

TEXT BOOKS:

- 1) All About Art & Craft- 3
- 2) Adore Art - (V.B.P.S.) (Part –III)

EVALUATION:

- * Grading will be done according to the work done in the Adore Art file , All About Art & Craft book and Holiday Home Work.
- * No examination will be held.

TERM-I

April-July

All About Art & Craft : Pg 3,5,7,10,13,19,22,30

Adore Art : Pg 1,6

HOLIDAY HOME WORK (Summer Break)

All About Art & Craft : Pg 9,34,17(do in Adore art)

Adore Art : Pg 2,3 (do in Adore Art)

August-September

All About Art & Craft : Pg 6,11,14,15,25,26,29,32

Adore Art : Pg 4,10

TERM-II

October-December

All About Art & Craft : Pg 4,8,18,20,24,27,28,33,39

Adore Art : Pg 8,9

HOLIDAY HOME WORK (Winter Break)

All About Art & Craft : Pg 23

January & February

All About Art & Craft : Pg 12,16,21,35,36,38,40

Adore Art : Pg 5,7

FINANCIAL LITERACY

LEARNING OBJECTIVES:

1. To enable the learners to understand the concept of money.
2. To make them differentiate between what is necessary and what is optional.
3. To enable learners to learn the importance of saving.
4. To enable learners to set simple saving goals.
5. To make learners understand making choices within a budget.
6. To develop responsible spending habits in learners.
7. To make them learn simple banking concepts.

TEXT BOOK:-

Financial Literacy - Class 3

TERM-I

PERIODIC/UNIT TEST - I

Chapter-1 : Money

MID TERM EXAMINATION

Chapter-2 : Income and Expense

TERM-II

PERIODIC/UNIT TEST -II

Chapter-3 : Needs and Wants

Chapter-4 : Savings

ANNUAL EXAMINATION

Chapter-5 : Income and Expense

Rubrics for Competitions

Rubrics are used to grade student's performance on predefined criteria like 'Presentation', 'Voice Modulation' etc.

- 1. English Handwriting Competition** : Neatness, formation of letters, legibility and aesthetic presentation
- 2. Hindi Recitation Competition** : विषयवस्तु, उच्चारण व स्वर परिवर्तन, नेत्र संपर्क व आत्मविश्वास और अभिव्यक्ति
- 3. English Recitation Competition** : Theme, pronunciation & voice modulation, eye contact & confidence and expression
- 4. Hindi Story Narration Competition** : उच्चारण व स्वर परिवर्तन, अभिव्यक्ति, नेत्र संपर्क व आत्मविश्वास और शिक्षा
- 5. Solo Dance Competition** : Costume & make up, expressions, choreography and stage coverage
- 6. Hindi Handwriting Competition** : स्वच्छता, अक्षरों की बनावट, स्पष्टीकरण और प्रस्तुतिकरण
- 7. English Story Narration: Competition** Pronunciation & voice modulation, expression, eye contact & confidence and moral

*** Each rubric carries 5 marks.**