

VIKAS BHARATI PUBLIC SCHOOL

CLASS II

PROMOTION POLICY

- * The academic session is divided into **4 Cycle Tests** of equal weightage (25% each).
- * The grading system of evaluation is followed for classes I -II.
- * Learners are promoted to the next class based on their overall performance.
- * Learners must also have attended the school for a minimum of 75% of the working days and should have nothing against them as far as their discipline and conduct are concerned.
- * For promotion to the next class, the written tests as well as the internal assessments would be considered, and a learner must score at least a D grade in all the major subjects.

GRADING PATTERN

91 – 100	:	A1
81 – 90	:	A2
71 – 80	:	B1
61 – 70	:	B2
51 – 60	:	C1
41 – 50	:	C2
33 – 40	:	D
21 – 32	:	E1
00 – 20	:	E2

ENGLISH

LEARNING OBJECTIVES:

- 1) To inculcate a reading habit in the learners by providing a wide variety of topics.
- 2) To enhance their vocabulary.
- 3) To improve their punctuation and spelling.
- 4) To encourage them to infer meanings from the text.
- 5) To enable them to comprehend contextually in simple language.

TEXTBOOKS:

- 1) Main Course Book- Beyond Words- A Multi-skill Course in English- 2 (English Press)
- 2) Grammar – Everyday English Grammar and Composition-2 (Viva Education)

EVALUATION:

- * Grading pattern shall be followed.
- * Learners would undertake **4 Cycle Tests** of 50 Marks each
25 Marks (Written Assessment) +
25 Marks (Internal Assessment)
- * The **five skills** that will be assessed in each Cycle as a part of the internal assessment would be:
 1. Reading Skills
 2. Recitation
 3. Speaking Skills
 4. Listening Skills
 5. Project Work
- * **The syllabus of grammar** in each cycle will include every topic covered earlier, in addition to the new topics.
- * Kindly refer to the book, grammar book, notebook, and worksheets (if any) for the information on different types of questions done.
- * **The syllabus of the reading test** will include every lesson covered in the given cycle.
- * **The syllabus of the recitation test** will include the poems given in the syllabus in the given cycle.
- * **The topic for the speaking skills test** will be given in the class.

CYCLE – I

Main Course Book (MCB)

- Lesson-1 : Rohan's Birthday Surprise
Lesson-2 : King Midas and the Golden Touch

***Only Lesson-2 will be assessed in the written examination.**

Poem

- Lesson-3 : The Song of the Engine (For recitation test)

Grammar

- Lesson-1 : Common and Proper Nouns
Lesson-2 : Nouns: One and many
Lesson-3 : Nouns: Male and Female
Lesson-9 : Articles
Worksheet: 1, 2, 3, 13

- * Reading Comprehension (will be done through worksheet)
- * Handwriting Practice : Topic will be given in the class
- * **Project** :Articles
- * **Speaking Skills Topic-** (will be given in the class)
- * **Reading Test** will be taken from MCB- Lessons 1 & 2

* **Note- Dictation will be taken from the underlined words of Lesson-2 (MCB)**

CYCLE – II

Main Course Book (MCB)

Lesson-4 : The Toothless Village

***Only Lesson-4 will be assessed in the written examination.**

Poem

Lesson-5 : Cats Sleep Anywhere (**Only for Explanation**)

Lesson-7 : Wind on the Hill (For recitation test)

Grammar

Lesson-4 : Pronouns

Lesson-6 : Verbs

Lesson-14: Fun with Words

Worksheet: 4, 8

Reading Comprehension: Comprehension-1(**Only for Reading and Explanation**)

* Concept of picture composition

*Handwriting Practice : Topic will be given in the class

* **Project** : Fun with Words

* **Speaking Skills Topic-** (will be given in the class)

* **Reading Test** will be taken from MCB- Lesson 2 & 4

* **Note- Dictation will be taken from the underlined words of Lesson-4 (MCB)**

CYCLE - III

Main Course Book (MCB)

Lesson-6 : The Prince and the Toymaker

Lesson-8 : All About Bears

***Only Lesson-6 will be assessed in the written examination.**

Poem

Lesson-9 : Honey Bear (For recitation test)

Grammar

Lesson-5 : Adjectives

Lesson-7 : Present Tense

Lesson-10: Prepositions

Worksheet: 5, 6, 7, 9, 10, 14

Reading Comprehension: Comprehension-2 (**Only For Reading and Explanation**)

*Handwriting Practice : Topic will be given in the class

* **Project** : Adjectives

* **Speaking Skills Topic-** (will be given in the class)

* **Reading Test** will be taken from MCB- Lesson 6 & 8

* **Note- Dictation will be taken from the underlined words of Lesson-6 (MCB)**

CYCLE – IV

Main Course Book (MCB)

Lesson-10: The Little Red Hen

Lesson-12: The Tiger, The Priest and The Jackal

***Both Lesson -10 and 12 will be assessed in the written examination.**

* Poem

Lesson-11: If Mice Could Roar (For recitation test)

Grammar

Lesson-8 : Past Tense

Lesson-11: Conjunctions

Lesson-12: Sentences

Lesson-13: Punctuation

Reading Comprehension: Comprehension-3 (**Only For Reading and Explanation**)

Composition : Pages 112, 113, 114 (Pages 115 and 116 will not be taken up)

Worksheet: 11, 12, 15, 16, 17, 18, 19

* Concept of paragraph writing

* Handwriting Practice : Topic will be given in the class

* **Project:** Picture Composition

* **Speaking Skills Topic-** (will be given in the class)

* **Reading Test** will be taken from MCB- Lesson 10 & 12

* **Note- Dictation will be taken from the underlined words of Lesson-10 and 12 (MCB)**

हिंदी

शिक्षण उद्देश्य

1. पाठ्य सामग्री से परिचित करवाने के साथ-साथ भाषा के शुद्ध उच्चारण, शुद्ध लेखन व शुद्ध वर्तनी का विकास करना ।
2. वार्तालाप व अभिनय के माध्यम से आत्मविश्वास के साथ भावाभिव्यक्ति के लिए प्रेरित करना ।
3. मनोरंजक कहानियों व रचनात्मक कार्यों द्वारा हिंदी भाषा में रुचि उत्पन्न करना ।
4. स्मरण शक्ति व शब्द कोश में वृद्धि करना ।

पाठ्य पुस्तकें

1. परिवेश हिंदी पाठमाला एवं अभ्यास पुस्तिका - 2
2. हिंदी व्याकरण - 2

मूल्यांकन

1. ग्रेडिंग पद्धति का पालन किया जाएगा ।
2. मूल्यांकन के लिए वर्गीकरण पद्धति अपनाई जाएगी ।
3. इस सत्र के दौरान चार चक्रीय परीक्षाएँ होंगी ।
4. प्रत्येक चक्रीय परीक्षा 50 अंक की होगी ।

अंक विभाजन

चक्रीय परीक्षा - 25 अंक (लिखित परीक्षा)

25 अंक (आंतरिक परीक्षण)

- ❖ प्रत्येक चक्र में आंतरिक मूल्यांकन के अंतर्गत इन पाँच कौशलों का आंकलन किया जाएगा -
 1. पठन कौशल
 2. कविता वाचन
 3. वाचन कौशल
 4. श्रवण कौशल
 5. परियोजना कार्य
- ❖ व्याकरण के प्रत्येक चक्र के पाठ्यक्रम में पहले पढ़ाए गए सभी विषयों के साथ-साथ नए विषय भी शामिल होंगे।
- ❖ कृपया किए गए विभिन्न प्रकार के प्रश्नों की जानकारी के लिए पुस्तक, व्याकरण की पुस्तक, कॉपी और कार्यपत्रिका (यदि कोई हों) देखें।
- ❖ पठन परीक्षण के पाठ्यक्रम में दिए गए चक्र में पढ़ाए गए सभी पाठों के साथ-साथ पहले किए गए पाठ भी शामिल होंगे।
- ❖ वाचन कौशल परीक्षा के लिए विषय कक्षा में दिया जाएगा।

चक्र - 1

परिवेश हिंदी पाठमाला एवं अभ्यास पुस्तिका - 2

- पाठ - 1 : नई सुबह के तारे हम (कविता)
पाठ - 2 : भालू का इनाम (केवल पठन हेतु)
पाठ - 3 : मीठा पहाड़ (लिखित)

हिंदी व्याकरण - 2

- पाठ - 1 : हमारी भाषा
पाठ - 2 : वर्ण और वर्णमाला
पाठ - 3 : मात्राएँ, शब्द और वाक्य

परियोजना कार्य - पाठ - 3 : मात्राएँ, शब्द और वाक्य

सुलेख - पाठ - 3 : मीठा पहाड़

चक्र - 2

परिवेश हिंदी पाठमाला एवं अभ्यास पुस्तिका - 2

- पाठ - 4 : मुर्गा और सूरज (कविता)
पाठ - 5 : गोलू का घर (केवल पठन हेतु)
पाठ - 6 : नन्हा बीज (लिखित)
पाठ - 7 : रूपा बदल गई (लिखित)
पाठ - 8 : पानी (कविता)

हिंदी व्याकरण - 2

- पाठ - 4 : संज्ञा
पाठ - 6 : वचन
पाठ - 7 : सर्वनाम
पाठ - 8 : विशेषण

* चित्र वर्णन

परियोजना कार्य - पाठ - 8 : विशेषण

सुलेख - पाठ - 6 : नन्हा बीज

चक्र - 3

परिवेश हिंदी पाठमाला एवं अभ्यास पुस्तिका - 2

- पृष्ठ 67 : चंदा मामा (केवल पठन हेतु)
पाठ - 9 : मिलकर खेलो (लिखित)
पाठ - 10 : रंगों का शोर (केवल पठन हेतु)
पाठ - 11 : जी होता चिड़िया बन जाऊँ (कविता)
पाठ - 12 : आलसी कौआ (लिखित)

हिंदी व्याकरण - 2

पाठ - 5 : लिंग

पाठ - 9 : क्रिया

पाठ - 10 : उलटे अर्थ वाले शब्द

पाठ - 13 : हिंदी की गिनती

* अनुच्छेद

परियोजना कार्य - पाठ - 9 : क्रिया

सुलेख - पाठ - 12 : आलसी कौआ

चक्र - 4

परिवेश हिंदी पाठमाला एवं अभ्यास पुस्तिका - 2

पाठ - 13 : मैं भी भीगूँ (कविता)

पाठ - 14 : लोहड़ी का त्योहार (केवल पठन हेतु)

पाठ - 15 : चमकू आया धरती पर (लिखित)

हिंदी व्याकरण - 2

पाठ - 11 : समान अर्थ वाले शब्द

पाठ - 12 : अनेक शब्दों के लिए एक शब्द

पाठ - 14 : दिन और महीने

* अपठित गद्यांश

परियोजना कार्य - पाठ - 11 : समान अर्थ वाले शब्द

सुलेख - पाठ - 15 : चमकू आया धरती पर

MATHEMATICS

LEARNING OBJECTIVES:

- 1) To enable the learners to develop competency in Mathematics through stimulating activities and exercises.
- 2) To develop the thinking and reasoning power.
- 3) To emphasize mathematical laws, principles and relationships by providing them opportunities for their application.
- 4) To enable learners to do mental calculations with speed and accuracy.

TEXTBOOK:

Revised Maths Wisdom – Class 2

EVALUATION:

- * Grading pattern shall be followed.
- * Learners would undertake **4 Cycle Tests** of 50 Marks each
25 Marks (Written Assessment) +
25 Marks (Internal Assessment)
- * The **4 key skills** that will be assessed in each Cycle as a part of internal assessment are as follows:
 1. Oral
 2. Logical & Analytical Skills
 3. Mental Maths
 4. Project Work

CYCLE – I

Chapter-1	:	Numbers up to 100
Chapter-2	:	Addition of 2-digit numbers
Chapter-4	:	Numbers up to 1000
Tables	:	2, 3 and 5

Logical & Analytical Skills

Ordinal Numbers : (to be done through worksheet)

Project : Even and Odd numbers Chapter-1 (pg no. 18 and 19)

CYCLE – II

Chapter-3	:	Subtraction of 2-digit numbers
Chapter-8	:	Shapes (pg no. 114 to 120)
Tables	:	4, 6 and 7
Dodging Tables	:	2 to 7
Mixed bag	:	Sums based on addition and subtraction

Logical & Analytical Skills

Chapter-8 : Shapes (pg no. 121 to 124)

Project : Subtraction of 2-digit numbers

CYCLE – III

Chapter-5	:	Addition and Subtraction of 3-digit Numbers
Chapter-6	:	Multiplication
Chapter-10	:	Money
Chapter-11	:	Time and Date (pg no. 148 to 153)
Tables	:	8, 9 and 10
Dodging Tables	:	2 to 10

Mixed bag : Sums based on addition , subtraction and multiplication

Logical & Analytical Skills

Chapter-11 : Time and Date (pg no. 154 to 157)

Project : Money

CYCLE – IV

Chapter-7 : Division

Chapter-12 : Measurements

Dodging Tables : 2 to 10

Mixed bag : Sums based on addition, subtraction, multiplication and division

Logical & Analytical Skills

Chapter-13 : Data Handling

Project : Division

Note

- 1) **Mental Maths will be covered through worksheets.**
- 2) **Related Activities will be done for each chapter.**
- 3) **The syllabus will include addition, subtraction and multiplication sums in the succeeding cycles also.**
- 4) **Chapter - 9 (Patterns) will be covered in G.K.**

ENVIRONMENTAL STUDIES

LEARNING OBJECTIVES:

- 1) To develop the learners' awareness about themselves and their surroundings.
- 2) To develop scientific thinking.
- 3) To inculcate the habit of healthy living.
- 4) To encourage the learners to do activities and enable them to draw conclusions.
- 5) To inculcate the habit of observation in learners.

TEXT BOOK:

The Wondrous World-2 (P. P. Publications)

The Wondrous World Worksheets

EVALUATION:

* Learners would undertake **4 Cycle Tests** of 50 Marks each.

25 Marks (Written Assessment)

25 Marks (Internal Assessment)

* The **4 key topics** that would be assessed in each cycle as a part of internal assessment are as follows:

1. Environmental Sensitivity
2. Reasoning and Recognition
3. Oral (Viva)
4. Project Work

Note:

- 1) The Chapters taken up for Oral (Viva) and Project Work will not be covered in written assessment in cycle II, III & IV.
- 2) All (R/R and E/S) topics will be covered through the textbook and worksheet. (Questions from within the chapter as well as book exercises and worksheet will be covered.)
- 3) Map work will not be assessed.

CYCLE – I

Written Assessment (main)

Chapter -1 : My Body

Chapter -3 : Food We Eat

Reasoning and Recognition

Chapter -2 : My Family

Environmental Sensitivity

Chapter -4 : Clothes We Wear

The Wondrous World Worksheets: Worksheet – 1, 2, 3 and 4

Project & Viva

Chapter -3 : Food We Eat

Map Work

- Mark the five oceans on the World Physical Map.

CYCLE – II

Written Assessment (main)

Chapter -5 : Types of Houses

Chapter -8 : Festivals We Celebrate

Reasoning and Recognition

Chapter -7 : Places of Worship

Environmental Sensitivity

Chapter -10 : Our Neighbourhood

The Wondrous World Worksheets: Worksheet – 5, 6, 7, 8 and 9

Project & Viva

Chapter -9 : People Who Help Us

Map Work

- Mark the seven continents on the World Political Map.

CYCLE –III

Written Assessment (main)

- Chapter -11 : The World of Plants
- Chapter -12 : The World of Animals
- Chapter -20 : Map of India (only for reading and explanation)

Reasoning and Recognition

- Chapter -14 : Air Around Us

Environmental Sensitivity

- Chapter -15 : Water : A Precious Resource

The Wondrous World Worksheets: Worksheet – 10, 11, 13, 14 and 19
: Worksheet – 20 (only for practice)

Project & Viva

- Chapter -6 : Games We Play

Map Work

- Mark four Metropolitan Cities of India on the Political Map of India.

CYCLE – IV

Written Assessment (main)

- Chapter -13 : Weather and Seasons
- Chapter -16 : The Earth and Sky

Reasoning and Recognition

- Chapter -18 : Means of Communication

Environmental Sensitivity

- Chapter -19 : Means of Transport

The Wondrous World Worksheets: Worksheet – 12, 15, 16, 17 and 18

Project & Viva

- Chapter -17 : Save the Earth

Map Work

- Mark two states in each direction on the Political Map of India.

GENERAL KNOWLEDGE

LEARNING OBJECTIVES:

- 1) To improve the logical and analytical skills of the child.
- 2) To develop the learners' awareness about their surroundings.
- 3) Helping the learners to apply the acquired skills and scientific thinking to their practical lives.
- 4) To lay emphasis on the importance of good manners and social skills in life.
- 5) To prepare the learners to face the competitive world with confidence.

TEXTBOOK:

- 1) Future Kids book of General Knowledge (Future Kids Publications)

EVALUATION:

- * Grading pattern shall be followed.
- * Learners would undertake **4 Cycle Tests** of 25 Marks each (Written Assessment)
- * NOTE: Aptitude and Current Affairs worksheet will be given in each cycle.

CYCLE – I

Only for Discussions and Explanation

Page 5:	Vegetable Shop	Page 48:	21 st Century Skills
Page 24:	Clothes To Wear	Page 22:	21 st Century Skills
Page 25:	City Names		
Page 40:	See My Body		
Page 42:	Fiber to Fabric		
Page 45:	Healthy Food		
Page 47:	Earth Day		
Page 63:	Cheeky Cartoons		

CYCLE – II

Only for Discussions and Explanation

Page 6:	Animal Homes	Page 20+21:	Spotlight on Africa
Page 15:	Famous Folks	Page 37:	21 st Century Skills
Page 18:	Flags are Fun		
Page 23:	Happy Celebrations		
Page 26:	Great Indians		
Page 28:	Our National Symbols		
Page 31:	A Long Time Ago		
Page 32:	Compound It		
Page 36:	Opposites		
Page 44:	Home Builders		
Page 62:	Number Champion		

CYCLE - III

Only for Discussions and Explanation

Page 7:	Flowers For Mother	Page 52:	Fun To Play
Page 8:	Plant in a Test	Page 65:	21 st Century Skills
Page 9:	Animal Talk		
Page 12:	Young Ones		
Page 13:	Who Am I?		
Page 17:	Which City?		
Page 27:	Nicknames		
Page 35:	Riddle My Friends		
Page 41:	Airy Airy		
Page 49:	Games I Play		
Page 53:	Sports Personalities		
Page 54:	My Sports Equipment		
Page 57:	Tick Tock Clock		

NOTE: Chapter-9 Patterns of **Maths** will be taken up in cycle III (page 126-128)

CYCLE – IV

Page 10:	Swimming Race	Only for Discussions and Explanation	
Page 16:	The Big and The Small	Page 30:	21 st Century Skills
Page 19:	Few Firsts	Page 56:	21 st Century Skills
Page 34:	Fairy Land		
Page 39:	Safety Checks		
Page 43:	Gadgets Guess		
Page 46:	Recycling		
Page 58:	Racing Track		
Page 61:	Music World		
Page 64:	Birthday Party		

- **NOTE:** Chapter-9 Patterns of Maths will be taken up in cycle IV (page 129-132)

Chapters for NO BAG DAY (Activity based)	
Page 14:	21 st Century Skills
Page 33:	The Hare and the Tortoise
Page 50:	Animal Yoga
Page 55:	Lost Game
Page 60:	My Bookmark

COMPUTER SCIENCE

LEARNING OBJECTIVES:

1. To develop basic computer literacy and digital skills.
2. To introduce basic programming concepts and logical thinking.
3. To foster an understanding of internet safety and responsible digital citizenship.
4. To engage students with hands-on robotics kits to build creativity, problem-solving, collaboration and critical thinking – the skills required for the 21st century.

TEXT BOOK :

Computer Genius! – 2 (PLUS Ver.2.1)

CYCLE TEST – I

Lesson - 1 Working of a Computer
Viva Based on Lesson – 1

CYCLE TEST – II

Lesson - 2 More on Paint
Lesson - 5 More on Google Blockly Games
Practical Based on Lesson - 2

CYCLE TEST – III

Lesson – 3 Introduction to Word 2016
Lesson - 7 AI machine around us
Lesson – 8 AI in Games and Movies
Practical Based on Lesson - 3

CYCLE TEST – IV

Lesson – 4 Reasoning and Analysis
Lesson – 6 More on ScratchJr
Practical Based on Lesson - 6

ART AND CRAFT

LEARNING OBJECTIVES:

- 1) To develop the interest of the learners in art as well as craft work.
- 2) To develop their finger muscles, which help to improve their handwriting.
- 3) To make the learners creative and imaginative.

TEXT BOOKS:

- 1) All About Art & Craft (part- II)
- 2) Adore Art - (V.B.P.S.) (Part –II)

EVALUATION:

- * Grading will be done according to the work done in the Adore Art file, All About Art & Craft book and Holiday Home Work.
- * No examination will be held.

CYCLE - I

All About Art & Craft : Pg 3,4,6,8,10,15,22,33,40
Adore Art : Pg 3,4

HOLIDAY HOME WORK (Summer Break)

All About Art & Craft : Pg 7,21,26,32,14/34
Adore Art : Pg 1, 10 (do in Adore Art)

CYCLE – II

All About Art & Craft : Pg 11,12,13,16,25,29,35
Adore Art : Pg 2,5, 6

CYCLE – III

All About Art & Craft : Pg 9,17,18,20,28,30,38
Adore Art : Pg 7,9

HOLIDAY HOME WORK (Winter Break)

All About Art & Craft : Pg 19

CYCLE – IV

All About Art & Craft : Pg 5,23,24,27,31,34,39
Adore Art : Pg 8

FINANCIAL LITERACY

LEARNING OBJECTIVES:

1. To enable the learners to understand the concept of money.
2. To make them differentiate between what is necessary and what is optional.
3. To enable learners to learn the importance of saving.
- 4 To enable learners to set simple saving goals.
5. To make learners understand making choices within a budget.
6. To develop responsible spending habits in learners.
7. To make them learn simple banking concepts.

TEXT BOOK :

Financial Literacy- Class 2

CYCLE – I

Chapter-1 : Money and its Types

CYCLE – II

Chapter-2 : Earn and Spend

CYCLE – III

Chapter-3 : Buying

Chapter-4 : Uses of Money

CYCLE – IV

Chapter-5 : Banking

Rubrics for Competitions
(Rubrics are used to grade students' performance on predefined criteria)

- 1. English Handwriting Competition** : Neatness, formation of letters, legibility and aesthetic presentation
 - 2. Hindi Recitation Competition** : विषयवस्तु, उच्चारण व स्वर परिवर्तन, नेत्र संपर्क व आत्मविश्वास और अभिव्यक्ति
 - 3. English Recitation Competition** : Theme, pronunciation & voice modulation, eye contact & confidence and expression
 - 4. Hindi Story Narration Competition** : उच्चारण व स्वर परिवर्तन, अभिव्यक्ति, नेत्र संपर्क व आत्मविश्वास और शिक्षा
 - 5. Solo Dance Competition** : Costume & make up, expressions, choreography and stage coverage
 - 6. Hindi Handwriting Competition** : स्वच्छता, अक्षरों की बनावट, स्पष्टीकरण और प्रस्तुतिकरण
 - 7. English Story Narration Competition** : Pronunciation & voice modulation, expression, eye contact & confidence and moral
- * Each rubric carries 5 marks.**
