

## ENGLISH

### LEARNING OBJECTIVES:

1. To inculcate reading habit in the learners by providing a wide variety of topics.
2. To enhance their vocabulary.
3. To improve their punctuation and spelling.
4. To encourage them to infer meanings from the text.
5. To enable them to comprehend contextually in simple language.

### TEXTBOOKS :

- 1) Main Coursebook – Beyond Words-A Multi-skill Course in English- 1
- 2) Grammar – Everyday English Grammar and Composition- 1

### EVALUATION:

\* Grading pattern shall be followed.

\* Learners would undertake 4 Cycle Tests of 50 Marks each

25 Marks (Written Assessment) + 25 Marks (Internal Assessment)

\* The five skills that will be assessed in each Cycle as a part of internal assessment would be:

1. Reading Skills
2. Recitation/Oral
3. Speaking Skills
4. Listening Skills
5. Project Work

\*The syllabus of grammar in each cycle will include every topic covered earlier in addition to the new topics.

## CYCLE – I

### Main Course Book

Lesson 2                  Lucky, the Puppy

\* Only Lesson-2 will be assessed in the written Cycle Test I.

\* Sight words will be given for Reading test.

### Poem

Lesson 5                  My First Day at School (For Recitation test)

### Grammar

Lesson 1                  Letters and Words

Lesson 2            Naming Words  
Lesson 10          A, An, The (concept of 'The' will not be done)  
Worksheet        1, 2, 3, 11

\* Speaking Skills Topic- 'All About Me' (will be done orally)

Project            A, An

Handwriting Practice        :     Topic will be given in the class.

## CYCLE – II

### Main Course Book

Lesson 1            Ria's Birthday Party (For Reading test)  
Lesson 6            Cleaning Up

\* Only Lesson-6 will be assessed in the written Cycle Test II.

### Poem

Lesson 3            My House (For Recitation test)

### Grammar

Lesson 3            One and Many  
Lesson 4            Pronouns  
Lesson 9            Prepositions  
Lesson 13          Fun with Words  
Worksheet        4, 5, 10

\* Speaking Skills Topic- 'My Favourite Season' (will be done orally)

Project            Prepositions

Handwriting Practice        :     Topic will be given in the class.

## CYCLE – III

### Main Course Book

Lesson 4            What's the Number? (For Reading test)  
Lesson 8            A Trip to the Farmer's Market

\* Only Lesson-8 will be assessed in the written Cycle Test III.

### Poem

Lesson 7            Beautiful Nature (For Recitation test)

**Lesson 9**                    **Living on the Farm (For Recitation test)**

**Grammar**

**Lesson 5**                    **Describing Words**

**Lesson 7**                    **Is, Am, Are**

**Lesson 8**                    **Has, Have**

**Lesson 11**                  **Sentences**

**Comprehension 1 and 2**

**Worksheet**                **6, 8, 9, 12**

**\* Concept of Picture Composition**

**\* Speaking Skills Topic- ‘My Happy Companion’ (will be done orally)**

**Project**                    **Describing Words**

**Handwriting Practice**        :        **Topic will be given in the class.**

**CYCLE – IV**

**Main Course Book**

**Lesson 10**                  **Lara the Yellow Ladybird**

**Lesson 12**                  **The Magical Garden (For Reading test)**

**\* Only Lesson-10 will be assessed in the written Cycle Test IV.**

**Poem**

**Lesson 11**                  **All in a Week (For Recitation test)**

**Grammar**

**Lesson 6**                    **Doing Words**

**Lesson 12**                  **Punctuation**

**Lesson 14**                  **Calendar**

**Comprehension 3**

**Composition (excluding Invitation)**

**Worksheet**                **7, 13**

**\* Concept of Picture Composition**

**\* Speaking Skills Topic- ‘My Daily Routine / How I Spend My Day’  
(will be done orally)**

**Project**                    **Picture Composition**

**Handwriting Practice**        :        **Topic will be given in the class.**

## हिंदी

### शिक्षण उद्देश्य

- 1) शब्द उच्चारण के साथ पढ़ना और समझना ।
- 2) शब्दकोश में वृद्धि करना ।
- 3) मनोरंजक कहानियों व रचनात्मक कार्यों द्वारा हिंदी भाषा में रुचि उत्पन्न करना ।
- 4) सुलेख द्वारा छात्रों का लेखन कौशल और आत्मविश्वास विकसित करना ।

### पाठ्य पुस्तकें

1 परिवेश हिंदी पाठमाला - १

2 मात्रा ज्ञान

### मूल्यांकन

- 1) ग्रेडिंग पद्धति का पालन किया जाएगा ।
- 2) मूल्यांकन के लिए वर्गीकरण पद्धति अपनाई जाएगी ।
- 3) इस सत्र के दौरान चार चक्रीय परीक्षाएँ होंगी ।
- 4) प्रत्येक चक्रीय परीक्षा अंक की होगी ।

### अंक विभाजन-

चक्रीय परीक्षा- 25 अंक (लिखित परीक्षा)

25 अंक (आंतरिक परीक्षण)

नोट- आंतरिक परीक्षण में पठन कौशल, कविता वाचन, वाचन कौशल, श्रवण कौशल एवं परियोजना कार्य के ग्रेड दिए जाएँगे ।

### चक्र-1

परिवेश हिंदी पाठमाला

आइए कहानी कहें (पृष्ठ - 2)

आइए दोहराइये (पृष्ठ 3, 4)

बिना मात्रा वाले शब्द (पृष्ठ - 5 से 8 तक)

पाठ - 2 आ की मात्रा (पृष्ठ 10 से 14 तक)

पाठ - 3 इ की मात्रा (पृष्ठ 15 से 19 तक)

कविता

काला बादल आया (पृष्ठ - 11) (कविता वाचन परीक्षा के लिए)

मात्रा ज्ञान

आ की मात्रा (पृष्ठ - 1 से 6 तक)

इ की मात्रा (पृष्ठ - 7 से 12 तक)

परियोजना कार्य

आ की मात्रा

पठन कौशल परीक्षा

पाठ - 2 और पाठ - 3

वाचन कौशल परीक्षा

मेरा पसंदीदा खिलौना / फल

श्रुतलेख

आ व इ की मात्रा वाले शब्द और वाक्य

## चक्र-II

परिवेश हिंदी पाठमाला

पाठ - 4 ई की मात्रा (पृष्ठ 20 से 24 तक)

पाठ - 5 उ की मात्रा (पृष्ठ 25 से 30 तक)

पाठ - 8 ए की मात्रा (पृष्ठ 39 से 42 तक)

पाठ - 18 रोमा की आदत (केवल पठन हेतु)

कविता

पाठ - 20 आम (कविता वाचन परीक्षा के लिए)

मात्रा ज्ञान

ई की मात्रा (पृष्ठ 13 से 18 तक)

उ की मात्रा पृष्ठ (19 से 24 तक)

ए की मात्रा (पृष्ठ 31 से 36 तक)

1. वचन बदले (पृष्ठ - 64)

2. फलों के नाम (पृष्ठ - 66)

परियोजना कार्य

फलों के नाम

व्याकरण

फलों के नाम, वचन बदले

पठन कौशल परीक्षा

पाठ 4, 5 और 8

वाचन कौशल परीक्षा

पेड़ों का महत्व

श्रुतलेख -

ई, उ और ए की मात्रा वाले शब्द और वाक्य

## चक्र-III

परिवेश हिंदी पाठमाला

पाठ - 6 ऊ की मात्रा (पृष्ठ 31 से 34 तक)

पाठ - 9 ऐ की मात्रा (पृष्ठ 44 से 45 तक)

पाठ - 10 ओ की मात्रा (पृष्ठ 48 से 51 तक)

पाठ - 19 गुणकारी सब्जियां (केवल पठन हेतु)

परीक्षा पत्र - 1

कविता

पाठ - 22 हाथी की बरात (कविता वाचन परीक्षा के लिए)

मात्रा ज्ञान

ऊ की मात्रा (पृष्ठ 25 से 30 तक)

ऐ की मात्रा (पृष्ठ 37 से 42 तक)

ओ की मात्रा (पृष्ठ 43 से 48 तक)

लिंग बदलें, सब्जियों के नाम

परियोजना कार्य

लिंग बदलें

व्याकरण

1. लिंग बदलें 2. सब्जियों के नाम 3. चित्र लेखन

4. विलोम शब्द 5. अपठित गद्यांश

पठन कौशल परीक्षा

पाठ 6, 9 और 10

वाचन कौशल परीक्षा

मेरा प्रिय मौसम

श्रुतलेख

ऊ, ऐ और ओ की मात्रा वाले शब्द और वाक्य

## चक्र-IV

परिवेश हिंदी पाठमाला

पाठ - 11

औ की मात्रा (पृष्ठ 52 से 56 तक)

पाठ - 12

अं की मात्रा (पृष्ठ 57 से 61 तक)

पाठ - 13

अँ की मात्रा (पृष्ठ 62 से 66 तक)

पाठ - 21

वरुण के खिलौने

कविता  
मात्रा ज्ञान

पाठ - 23 गौरैया का घर

परीक्षा पत्र -2

पाठ -24 स्कूल बस (कविता वाचन परीक्षा के लिए)

औ की मात्रा (पृष्ठ 49 से 54 तक)

अं की मात्रा (पृष्ठ 55 से 58 तक)

अँ की मात्रा (पृष्ठ 59 से 62 तक)

1. जानवरों के नाम (पृष्ठ 68)

2. गिनती (पृष्ठ 69 से 70)

गिनती

1. जानवरों के नाम

2. गिनती

3. चित्र लेखन

मेरा परिचय

पाठ 21 और 23

मेरा परिवार

औ, अं और अँ की मात्रा वाले शब्द और वाक्य

परियोजना कार्य

व्याकरण

अनुच्छेद

पठन कौशल परीक्षा

वाचन कौशल परीक्षा

श्रुतलेख

नोट : परिवेश हिंदी पाठमाला - १ के पृष्ठ- 37-38 और 67 से 73 तक नहीं किए जाएँगे।

: सुलेख द्वारा छात्रों का लेखन कौशल विकसित किया जाएगा।

## MATHEMATICS

### LEARNING OBJECTIVES:

- 1) To develop the ability to think and reason mathematically.
- 2) To develop mathematical skills in learners.
- 3) To enable learners to do mental calculations with speed and accuracy.
- 4) To develop the ability to strategize and solve problems creatively.

### TEXT BOOK:

Let's Practise Mathematics-1

### EVALUATION:

\* Grading pattern shall be followed.

\* Learners would undertake 4 Cycle Tests of 50 Marks each

25 Marks (Written Assessment) + 25 Marks (Internal Assessment)

\* The 4 key skills that will be assessed in each Cycle as a part of internal assessment are as follows:

1. Oral

2. Logical & Analytical Skills

3. Mental Maths

4. Project Work

### CYCLE – I

Chapter -1	:	Revision (Pg-5 to 18)
Chapter- 2	:	Numbers (up to 9 and Zero) (Pg-19 to 30)
Chapter- 4	:	Numbers (10 to 20) (Pg-37 to 49)
Chapter -7	:	Addition (Pg-77 to 88)
Number names	:	1 to 20

#### Logical & Analytical Skills

Chapter-3	:	Ordinal Numbers (Pg-31 to 36)
<u>Project</u> (Ch- 4)	:	Numbers (10 to 20) (Pg-37 to 49)

### CYCLE – II

Chapter -6	:	Numbers 1 to 100 (Pg-57 to 76)
Chapter -7	:	Addition (Pg-89 to 94)
Chapter -8	:	Subtraction (Pg-95 to 105)

Chapter -9	:	Skip Counting of 2 and 3 (Pg-114,115)
Number names	:	21 to 40
Tables	:	2 and 3
Dodging Tables	:	2 and 3

#### Logical & Analytical Skills

Chapter -5	:	Shapes Around Us(Pg-50 to 56)
<u>Project</u> (Ch-7)	:	Addition (Pg-89 to 94)

### CYCLE – III

Chapter -8	:	Subtraction (Pg-106 to 113)
Chapter -9	:	Skip Counting of 5 (Pg-115)
Chapter -11	:	Measurement (Pg-130 to 140)
Chapter-14	:	Patterns (Pg-155 to 160)
Number names	:	41 to 100
Skip Counting	:	4 and 5
Tables	:	4 and 5
Dodging Tables	:	2, 3, 4 and 5

Mixed bag - sums based on addition and subtraction

#### Logical & Analytical Skills

Chapter -15	:	Data Handling (Pg-161 to 164)
<u>Project</u> (Ch -11)	:	Measurement (Pg-130 to 140)

### CYCLE – IV

Chapter -10	:	Multiplication (Pg-119 to129)
Chapter - 12	:	Measurement of Time (Pg141 to144)
Chapter -13	:	Money(Pg-150 to 154)
Chapter -9	:	Skip Counting of 10 (Pg-116)
Table	:	10
Dodging Tables	:	2, 3, 4, 5 and 10

Mixed bag - sums based on addition, subtraction and multiplication.

#### Logical & Analytical Skills

Chapter - 12	:	Days of the week + Months in a year (Pg-145 to 148)
--------------	---	--

<u>Project</u> (Ch -13)	:	Money (Pg-150 to 154)
-------------------------	---	-----------------------

#### Note

- 1) Mental Maths and Logical and Analytical Skills will be covered through worksheets.
- 2) Related Activities will be done for each chapter.
- 3) The syllabus will include addition and subtraction sums in the succeeding cycles also.

### FINANCIAL LITERACY

#### LEARNING OBJECTIVES:

1. To identify different coins and currency notes.
2. To understand that money is used to buy things.
3. To make simple choices about spending money.
4. To learn that money can be used to help others.
5. To understand that different items have different prices.

**TEXT BOOK :**

**Financial Literacy- Class 1**

**CYCLE – I**

**Chapter-1 : Money and its Types**

**CYCLE – II**

**Chapter-2 : Things we do with money**

**CYCLE – III**

**Chapter-3 : Buying and Selling**

**CYCLE – IV**

**Chapter-4 : Savings**

**Note - These chapters will not be assessed in any of the cycles.**

## ENVIRONMENTAL STUDIES (Ev.S)

### LEARNING OBJECTIVES:

- 1) To develop the learners' awareness about themselves and their surroundings.
- 2) To encourage the learners to draw conclusions out of the activities taken up.
- 3) To integrate the subject with real life situations.
- 4) To develop scientific thinking.
- 5) To inculcate the habit of observation in learners.

### TEXT BOOK:

The Wondrous World – 1

### EVALUATION:

- \* Grading pattern shall be followed.
- \* Learners would undertake 4 Cycle Tests of 50 Marks each.  
25 Marks (Written Assessment) + 25 Marks (Internal Assessment)
- \* The four topics that will be assessed in each Cycle as a part internal assessment would be:
  - 1) Environmental Sensitivity (E/S)
  - 2) Reasoning and Recognition(R&R)
  - 3) Oral (Viva)
  - 4) Project Work

### NOTE:

- 1) The chapter taken up for Oral (Viva) and Project Work will not be covered in written assessment.
- 2) All R&R and E/S topics will be covered through textbook.  
(Questions from within the chapter as well as book exercises will be covered up.)
- 3) Map work will not be assessed.

### CYCLE- I

Chapter – 1 : About Me  
Chapter – 2 : My Body

#### Reasoning and Recognition

Chapter – 3 : Keeping Myself Fit and Healthy

#### Environmental Sensitivity

Chapter – 10 : I Love My Family

#### Project-1 & Viva

Chapter – 4 : Good Manners

The Wondrous World Worksheets – 1, 2, 3 and 7

### CYCLE- II

Chapter – 7 : My Food Habits

#### Reasoning and Recognition

Chapter – 13 : Our Neighbourhood

#### Environmental Sensitivity

Chapter – 12 : My School

#### Project-1 & Viva

Chapter – 5 : Safety Rules

The Wondrous World Worksheets – 5, 6, 9 and 10

Map Work – Marking India on world physical map.

### CYCLE– III

Chapter – 8 : We Need Shelter  
Chapter – 15 : The Animal World

#### Reasoning and Recognition

Chapter – 16 : We Need Air and Water

#### Environmental Sensitivity

Chapter – 6 : Clothes We Wear

#### Project -1

Chapter – 17 : Weather

#### Viva

Chapter - 18 : In the Sky

The Wondrous World Worksheets – 4, 8, 15, 16, 17 and 18

Map Work– Marking New Delhi-the capital of India and 4 metropolitan cities on political map of India.

### CYCLE – IV

Chapter – 14 : The World of Plants

Chapter – 20 : Travelling is Fun

#### Reasoning and Recognition

Chapter – 19 : Our Nation

#### Environmental Sensitivity

Chapter – 9 : People Who Help Us

#### Project-1 & Viva

Chapter – 11 : Festivals We Celebrate

The Wondrous World Worksheets – 11, 12, 13, 14, and 19

Map Work– Marking the neighbouring countries on political map of India.

## GENERAL KNOWLEDGE

### LEARNING OBJECTIVES:

- 1) To make the learners aware of their surroundings.
- 2) To help them develop a keen power of observation.
- 3) To stimulate the learners to discover the mysteries and wonders of nature as well as the achievements of men and women in various fields.
- 4) To keep them in touch with current affairs.

### TEXTBOOK:

Future Kids book of General Knowledge – 1

### EVALUATION:

- \* Grading pattern shall be followed.
- \* Learners would undertake 4 Cycle Tests of 25 Marks each.

General Awareness (from the textbook) – 15 marks

Reasoning Aptitude – 5 marks

Current Affairs – 5 marks

### CYCLE – I

Chapter 1	: Fruit Plate
Chapter 2	: I am Hungry
Chapter 3	: Jungle Friends
Chapter 13	: Look Around
Chapter 20	: Story Nory
Chapter 24	: This is My Body
Chapter 37	: Colours Around Us
Chapter 38	: Things That Go Together
Chapter 40	: Spot It

### CYCLE – II

Chapter 4	: Flower Bower
Chapter 9	: A New House
Chapter 17	: I like to Eat
Chapter 18	: Indian Stars
Chapter 21	: Sing Poems

- Chapter 23 : What's the World?**  
**Chapter 27 : Computer Parts**  
**Chapter 30 : A Balanced Meal**  
**Chapter 32 : Clean and Green Earth**  
**Chapter 33 : Indoor Games**  
**Chapter 39 : Carnival Craze**

### **CYCLE – III**

- Chapter 5 : Birdies**  
**Chapter 6 : Mother and Young Ones**  
**Chapter 12 : Marvel of Monuments**  
**Chapter 14 : My Pride**  
**Chapter 15 : Monuments in Delhi**  
**Chapter 19 : Vocab Tab**  
**Chapter 25 : Happy Seasons**  
**Chapter 26 : The Super Sky**  
**Chapter 29 : Helpful Machines**  
**Chapter 34 : Outdoor Fun**  
**Chapter 42 : Safe Kids**

### **CYCLE – IV**

- Chapter 7 : Little Insects**  
**Chapter 8 : Seeds to Tree**  
**Chapter 10 : Means of Transport**  
**Chapter 11 : Thank You, Helpers**  
**Chapter 16 : Festival Food**  
**Chapter 22 : Opposites**  
**Chapter 28 : Save Water**  
**Chapter 31 : Circuit Workouts**  
**Chapter 35 : Park Play**  
**Chapter 36 : Sports Stars**  
**Chapter 41 : Being Crafty**  
**Chapter 43 : Mind Your Manners**

**Note: Current Affairs and Reasoning Aptitude sheets will be given in each cycle.**

## COMPUTER SCIENCE

### LEARNING OBJECTIVES:

1. To develop basic computer literacy and digital skills.
2. To introduce basic programming concepts and logical thinking.
3. To foster an understanding of internet safety and responsible digital citizenship.
4. To engage students with hands-on robotics kits to build creativity, problem-solving, collaboration and critical thinking – the skills required for the 21<sup>st</sup> century.

### TEXT BOOK :

Computer Genius! – 1 (PLUS Ver.2.1)

#### CYCLE – I

Lesson-1                      Computer – A Smart Machine

Viva                              Based on Lesson – 1

#### CYCLE – II

Lesson - 2                      The Mouse and The Keyboard

Lesson - 4                      Reasoning and Critical Thinking

Practical                        Based on Lesson - 2

#### CYCLE – III

Lesson - 3                      Introduction to Paint

Lesson - 5                      Google Blockly Games

Lesson - 7                      What is AI?

Practical                        Based on Lesson - 3

#### CYCLE – IV

Lesson - 6                      Introduction to ScratchJr

Lesson - 8                      Intelligent Machines Around Us

Practical                        Based on Lesson - 6

## ART & CRAFT

### LEARNING OBJECTIVES:

- 1) To develop the interest of the learners in art as well as craft work.
- 2) To develop their inner muscles which help to improve their hand writing.
- 3) To make the learners creative and imaginative.

### TEXT BOOKS:

- 1) My Drawing Style- Part B
- 2) Adore Art - (V.B.P.S.) (Part –I)

### EVALUATION:

\* Grading will be done according to the work done in the Adore Art, My Drawing Style and Holiday Homework.

\* No examination will be held.

### CYCLE - I

My Drawing Style : Pg 3, 4, 5, 6, 9, 11

Adore Art : Pg 1 & 2

### HOLIDAY HOME WORK (Summer Break)

My Drawing Style : Pg 20 & 32

Adore Art : Pg 6 & 7 (do in Adore Art)

### CYCLE – II

My Drawing Style : Pg 7, 8, 10, 13, 16, 26, 27

Adore Art : Pg 3 & 9

### CYCLE – III

My Drawing Style : Pg 12, 14, 15, 19, 23, 24, 30, 31

Adore Art : Pg 4 & 8

### CYCLE – IV

My Drawing Style : Pg 17, 18, 21, 22, 25, 28, 29

Adore Art : Pg 5 & 10

## Rubrics for Competitions

Rubrics are used to grade student's performance on predefined criteria like 'Presentation', 'Voice modulation' etc.

- |   |   |  |
|---|---|--|
| <b>1. Hindi Recitation Competition</b>      | : | विषयवस्तु, उच्चारण व स्वर परिवर्तन, नेत्र संपर्क व आत्मविश्वास और अभिव्यक्ति     |
| <b>2. English Recitation Competition</b>    | : | Theme, pronunciation & voice modulation, eye contact & confidence and expression |
| <b>3. English Handwriting Competition</b>   | : | Neatness, formation of letters, legibility and aesthetic presentation            |
| <b>4. Hindi Story Narration Competition</b> | : | उच्चारण व स्वर परिवर्तन, अभिव्यक्ति, नेत्र संपर्क व आत्मविश्वास और शिक्षा        |
| <b>5. Solo Dance Competition</b>            | : | Costume & make up, expressions, choreography and stage coverage                  |
| <b>6. Hindi Handwriting Competition</b>     | : | स्वच्छता, अक्षरों की बनावट, स्पष्टिकरण और प्रस्तुतीकरण                           |

\* Each rubric carries 5 marks.