

**VIKAS BHARATI PUBLIC SCHOOL**

**CLASS II**

**PROMOTION POLICY**

- \* The academic session is divided into **4 Cycle Tests** of equal weightage (25% each).
- \* Grading system of evaluation is followed for classes I -II.
- \* Learners are promoted to the next class on the basis of their overall performance.
- \* Learners must also have attended the school for a minimum of 85% of the working days and should have nothing against them as far as their discipline and conduct is concerned.
- \* For promotion to next class the written tests as well as the internal assessments would be considered and a learner must score at least D grade in all the major subjects.

**GRADING PATTERN**

91 – 100	:	A1
81 – 90	:	A2
71 – 80	:	B1
61 – 70	:	B2
51 – 60	:	C1
41 – 50	:	C2
33 – 40	:	D
21 – 32	:	E1
00 – 20	:	E2

## **ENGLISH**

### **LEARNING OBJECTIVES:**

- 1) To inculcate reading habit in the learners by providing a wide variety of topics.
- 2) To enhance their vocabulary.
- 3) To improve their punctuation and spellings.
- 4) To encourage them to infer meanings from the text.
- 5) To enable them to comprehend contextually in simple language.

### **TEXTBOOKS:**

- 1) Main Course book –My Green Book of English - 2
- 2) Grammar – The New Book of English Grammar and Composition- 2

### **EVALUATION:**

- \* Grading pattern shall be followed.
- \* Learners would undertake **4 Cycle Tests** of 50 Marks each  
25 Marks (Written Assessment) +  
25 Marks (Internal Assessment)
- \*The **five skills** that will be assessed in each Cycle as a part of internal assessment would be :
  1. Reading Skills
  2. Recitation/Oral
  3. Speaking Skills
  4. Listening Skills
  5. Project Work
- \* **The syllabus of grammar** in each cycle will include every topic covered earlier in addition to the new topics.
- \* Kindly refer to the grammar book, notebook and the worksheets (if any) for the information on different types of questions done.
- \* **The syllabus of reading test** will include every lesson covered in the given cycle, in addition to the lessons done earlier.
- \* **The topic for speaking skills test** will be given in the class.

### **CYCLE - I**

#### **Main Course Book**

Lesson -1 : No Smiles Today

Lesson - 4 : The Old Rabbit

\*Only Lesson -4 will be assessed in the written examination.

#### **Poem**

Lesson -3 : Two Kites

#### **Reading Corner**

The Rabbit and the Tortoise

#### **Grammar**

Lesson -1 : The Alphabetical Order

Lesson -2 : Common and Special Names

Lesson -3 : One and More Than One

Lesson -6 : A, An, The

Reading for Comprehension : Task 1

Reading for Inference : Task 1 and 5

Speaking Corner : Task 1

**Project** : Articles

### **CYCLE - II**

#### **Main Course Book**

Lesson -2 : Grandma's Spectacles

Lesson - 7 : Little Grains of Wheat

\*Only Lesson -7 will be assessed in the written examination.

#### **Poem**

Lesson -5 : Bumble Bee

#### **Reading Corner**

The Two Goats

#### **Grammar**

Lesson -4 : He and She

Lesson -7 : I, We, You, He, She, It, They

Lesson -10 : Doing Words

Reading for Comprehension : Task 2

Reading for Inference : Task 2 and 3

Vocabulary Corner : Pages 105, 106

Speaking Corner : Task 2

Writing Corner : Task 1

\*Concept of picture composition

**Project** : Compound Words

### **CYCLE - III**

#### **Main Course Book**

Lesson -6 : A Lesson Learnt

Lesson -8 : A Naughty Monkey

\*Only Lesson -8 will be assessed in the written examination.

#### **Poem**

Lesson -9 : Little Birdie

#### **Reading Corner**

The Lion and the Mouse

The Indigo Jackal

#### **Grammar**

Lesson -5 : Describing Words

Lesson -8 : Me, Us, You, Him, Her, It,  
Them

Lesson -11 : Now and Before

Lesson -12 : Is, Are, Am, Was, Were

Lesson -14 : Has, Have, Had

Lesson -15 : Walk, Walks; Go, Goes; Fly,  
Flies

Lesson -17 : Position Words

Lesson -18 : Sentences

Reading for Comprehension : Task 3

Reading for Inference : Task 4

Speaking Corner : Task 3

Writing Corner : Task 3

**Project** : Describing Words

### **CYCLE – IV**

#### **Main Course Book**

Lesson -10 : Oh, Trash!

Lesson -11 : Dosa and his Four Friends

\*Only Lesson -11 will be assessed in the written examination.

**Poem**

Lesson -12 : To Bed

**Reading Corner**

The Foolish Crow

**Grammar**

Lesson -9 : My, His, Her, Its, Your, Our, Their

Lesson -13 : Is, Am, Are, Was, Were +ing

Lesson -16 : Joining Words

Lesson -19 : Short Forms

Reading for Comprehension : Task 4

Vocabulary Corner : Page 107

Speaking Corner : Task 4

Writing Corner : Task 2

\*Concept of paragraph writing

**Project** : Picture Composition

\*\*\*\*\*

## हिंदी

### शिक्षण उद्देश्य

1. पाठ्य सामग्री से परिचित करवाने के साथ-साथ भाषा के शुद्ध उच्चारण, शुद्ध लेखन व शुद्ध वर्तनी का विकास करना।
2. वार्तालाप व अभिनय के माध्यम से आत्मविश्वास के साथ भावाभिव्यक्ति के लिए प्रेरित करना।
3. मनोरंजक कहानियों व रचनात्मक कार्यों द्वारा हिंदी भाषा में रुचि उत्पन्न करना।
4. स्मरण शक्ति व शब्द कोश में वृद्धि करना।

### पाठ्य पुस्तकें

1. पंखुड़ी हिंदी पाठमाला-2
2. हमारी व्याकरण-2
3. पंचतंत्र की कहानियाँ-2 (सहायक पुस्तिका)

### मूल्यांकन

1. ग्रेडिंग पद्धति का पालन किया जाएगा।
2. मूल्यांकन के लिए वर्गीकरण पद्धति अपनाई जाएगी।
3. इस सत्र के दौरान चार चक्रीय परीक्षाएँ होंगी।
4. प्रत्येक चक्रीय परीक्षा 50 अंक की होगी।

### अंक विभाजन-

**चक्रीय परीक्षा- 25 अंक (लिखित परीक्षा)**

**25 अंक (आंतरिक परीक्षण)**

**नोट-**आंतरिक परीक्षण में पठन कौशल, वाचन कौशल, श्रवण कौशल, परियोजना कार्य, क्रियाकलाप एवं कविता वाचन को परखा जाएगा।

## चक्र - I

### पंखुड़ी हिंदी पाठमाला-2

पाठ-1	:	भोर हुई (कविता)
पाठ-2	:	सच्चे मित्र (लिखित)
पाठ-3	:	कैरम का खेल (केवल पढ़ने के लिए)
पाठ-4	:	लाल बहादुर शास्त्री (केवल पढ़ने के लिए)
पृष्ठ-55	:	बूझो तो जानें (केवल पढ़ने के लिए)

### हमारी व्याकरण-2

पाठ-1	:	भाषा
पाठ-2	:	वर्ण और वर्णमाला
पाठ-3	:	मात्राएँ
पाठ-4	:	शब्द और वाक्य
<u>परियोजना कार्य</u>	:	पाठ-4 शब्द और वाक्य

### पंचतंत्र की कहानियाँ-2 (सहायक पुस्तिका)

पाठ-1	:	नीला सियार
पाठ-2	:	एक और दोस्त

### सुलेख

पाठ-2	:	सच्चे मित्र
-------	---	-------------

### चक्र - II

### पंखुड़ी हिंदी पाठमाला-2

पाठ-6	:	सूरज आता (कविता)
पाठ-5	:	जंक फूड से परहेज़ (लिखित)
पाठ-7	:	शेख चिल्ली बना व्यापारी (केवल पढ़ने के लिए)
पाठ-8	:	विक्रमादित्य का न्याय (केवल पढ़ने के लिए)

### हमारी व्याकरण-2

पाठ-5	:	संज्ञा
पाठ-7	:	वचन
पाठ-8	:	सर्वनाम
पाठ-9	:	विशेषण

### चित्र वर्णन

<u>परियोजना कार्य</u>	:	पाठ-9 विशेषण
-----------------------	---	--------------

नोट- चक्र-I के सभी व्याकरण विषयों का मूल्यांकन चक्र- II में भी किया जाएगा।

### पंचतंत्र की कहानियाँ-2 (सहायक पुस्तिका)

पाठ-3	:	दोस्ती में बिसात
पाठ-4	:	मुसीबत पर मुसीबत

### सुलेख

पाठ-5 : जंक फूड से परहेज़

### चक्र - III

#### पंखुड़ी हिंदी पाठमाला-2

पाठ-9 : मतवाली कोयल (कविता)  
पाठ-13 : समीर का बागवानी प्रेम (लिखित)  
पाठ-10 : बंदर को मिला शीशा (लिखित)  
पाठ-11 : अर्पिता की बस यात्रा (केवल पढ़ने के लिए)  
पाठ-12 : यादगार दीपावली (केवल पढ़ने के लिए)

#### हमारी व्याकरण-2

पाठ-6 : लिंग  
पाठ-10 : क्रिया  
पाठ-12 : विलोम शब्द  
पाठ-13 : गिनती

### अनुच्छेद

परियोजना कार्य : पाठ-10 क्रिया

नोट- चक्र- I और II के सभी व्याकरण विषयों का मूल्यांकन चक्र- III में भी किया जाएगा।

#### पंचतंत्र की कहानियाँ-2 (सहायक पुस्तिका)

पाठ-5 : सयाना कौआ  
पाठ-6 : झूठमूठ की लड़ाई

### सुलेख

पाठ-13 : समीर का बागवानी प्रेम

### चक्र - IV

#### पंखुड़ी हिंदी पाठमाला-2

पृष्ठ-90 : हमारे पर्व (कविता)  
पाठ-16 : हाथी की सवारी (लिखित)  
पाठ-14 : रबड़ की कहानी, उसकी जुबानी (केवल पढ़ने के लिए)



पाठ-15 : लोहड़ी का त्योहार (केवल पढ़ने के लिए)

**हमारी व्याकरण-2**

पाठ-11 : पर्यायवाची शब्द

पाठ-14 : दिन और महीने

**अपठित गद्यांश**

**परियोजना कार्य** : पाठ-11 पर्यायवाची शब्द

**नोट-** चक्र- I, II और III के सभी व्याकरण विषयों का मूल्यांकन चक्र-IV में भी किया जाएगा।

**पंचतंत्र की कहानियाँ-2 (सहायक पुस्तिका)**

पाठ-7 : चन्द्रताल की यात्रा

पाठ-8 : टिटिहरी और समुद्र

**सुलेख**

पाठ-16 : हाथी की सवारी

\*\*\*\*\*

## **MATHEMATICS**

### **LEARNING OBJECTIVES:**

- 1) To enable the learners to develop competency in Mathematics through stimulating activities and exercises.
- 2) To develop the thinking and reasoning power.
- 3) To emphasize mathematical laws, principles and relationships by providing them opportunities for their application.
- 4) To enable learners to do mental calculations with speed and accuracy.

### **TEXT BOOK:**

Revised Mathematics Made Easy-2

### **EVALUATION:**

- \* Grading pattern shall be followed.
- \* Learners would undertake **4 Cycle Tests** of 50 Marks each  
25 Marks (Written Assessment) +  
25 Marks (Internal Assessment)
- \* The **4 key skills** that will be assessed in each Cycle as a part of internal assessment are as follows:
  1. Oral
  2. Logical & Analytical Skills
  3. Mental Maths
  4. Project Work

### **CYCLE – I**

Chapter - 1	:	Numbers up to 999
Chapter - 2	:	Addition of 2-Digit Numbers (pg- 27 to 31)
Tables	:	2, 3 and 5

### **Logical & Analytical Skills**

Ordinal Numbers	:	(to be done through worksheet)
<b><u>Project</u></b>	:	Even And Odd Numbers

### **CYCLE – II**

Chapter - 2	:	Addition of 2-Digit Numbers (pg-32 to 40)
-------------	---	--

**(10)**

Chapter - 3	:	Subtraction of 2-Digit Numbers
Chapter - 8	:	Shapes (pg-106 to 111)
Tables	:	4, 6 and 7
Dodging Tables	:	2 to 7

**Mixed bag - sums based on addition and subtraction**

**Logical & Analytical Skills**

Chapter - 8	:	Shapes (pg-112 to 117)
<b><u>Project</u></b>	:	Subtraction of 2-Digit Numbers

**CYCLE – III**

Chapter - 4	:	Addition and Subtraction of Greater Numbers
Chapter - 5	:	Multiplication
Chapter - 11	:	Money
Chapter - 12	:	Time (pg-143 to 146)
Tables	:	8, 9 and 10
Dodging Tables	:	2 to 10

**Mixed bag - sums based on addition, subtraction and multiplication**

**Logical & Analytical Skills**

Chapter -12	:	Time (pg-147 to 152)
<b><u>Project</u></b>	:	Money

**CYCLE – IV**

Chapter -6	:	Division
Chapter -10	:	Measurement
Dodging Tables	:	2 to 10

**Mixed bag - sums based on addition, subtraction, multiplication and division**

**Logical & Analytical Skills**

Chapter - 13	:	Data Handling
<b><u>Project</u></b>	:	Division

**Note**

- 1) Mental Maths will be covered through worksheets.**
- 2) Related Activities will be done for each chapter.**
- 3) The syllabus will include addition, subtraction and multiplication sums in the succeeding cycles also.**
- 4) Chapter - 9 (Patterns) will be covered in G.K.**
- 5) Chapter - 7 (Fractions) will not be taken up as part of the syllabus.**
- 6) Word problems of Chapter-2 Addition of 2-Digit Numbers and Chapter-3 Subtraction of 2-Digit Numbers will be taken up in Cycle-III.**

\*\*\*\*\*

## **ENVIRONMENTAL STUDIES**

### **LEARNING OBJECTIVES:**

- 1) To develop the learners' awareness about themselves and their surroundings.
- 2) To develop scientific thinking.
- 3) To inculcate the habit of healthy living.
- 4) To encourage the learners to do activities and enable them to draw conclusions.
- 5) To inculcate the habit of observation in learners.

### **TEXT BOOK:**

**eEnvironmental Studies-2 (Together With) by Rachna Sagar**

### **EVALUATION:**

- \* Learners would undertake **4 Cycle Tests** of 50 Marks each.  
25 Marks (Written Assessment)  
25 Marks (Internal Assessment)
- \* The **4 key topics** that would be assessed in each cycle as a part of internal assessment are as follows:
  1. Environmental Sensitivity
  2. Reasoning and Recognition
  3. Oral (Viva)
  4. Project Work

### **Note:**

- 1) The Chapters taken up for Oral (Viva) and Project Work will not be covered in written assessment in **cycle II & IV**.
- 2) All (R/R and E/S) topics will be covered through the textbook and worksheet. (Questions from within the chapter as well as book exercises and worksheet will be covered.)
- 3) Map work will not be assessed.

### **CYCLE – I**

#### **Written Assessment (main)**

Chapter -2	:	Growing Up
Chapter -4	:	Food for Health

#### **Reasoning and Recognition**

Chapter -1	:	About Me
------------	---	----------

**Environmental Sensitivity**

Chapter -3 : Organs of Our Body

**Project & Viva**

Chapter -4 : Food for Health

**Map Work**

➤ Mark the five oceans on the World Physical Map.

**CYCLE – II****Written Assessment (main)**

Chapter -5 : The Clothes We Wear

Chapter -6 : House

**Reasoning and Recognition**

Chapter -8 : People and Their Work

**Environmental Sensitivity**

Chapter -7 : Places in our Neighbourhood

**Project & Viva**

Chapter -16 : Safety for All

**Map Work**

➤ Mark the seven continents on the World Political Map.

**CYCLE –III****Written Assessment (main)**

Chapter -13 : Plants Around Us

Chapter -14 : Animals around Us

**Reasoning and Recognition**

Chapter -15 : Transport and Communication

**Environmental Sensitivity**

Chapter -9 : Festivals

**Project & Viva**

Chapter -13 : Plants Around Us

**Map Work**

- Mark four Metropolitan Cities of India on the Political Map of India.

**CYCLE – IV****Written Assessment (main)**

Chapter -10 : Our Earth

**Reasoning and Recognition**

Chapter -11 : Weather and Seasons

**Environmental Sensitivity**

Traffic Lights and Road : (will be covered through  
Safety Rules an informative sheet)

**Project & Viva**

Chapter -12 : Air and Water

**Map Work**

- Mark two states in each direction on the Political Map of India.

\*\*\*\*\*

## **COMPUTER SCIENCE**

### **LEARNING OBJECTIVES:**

- 1) To develop basic computer literacy and digital skills.
- 2) To introduce basic programming concepts and logical thinking.
- 3) To foster an understanding of internet safety and responsible digital citizenship.

### **TEXT BOOK:**

CODE GPT (Ver.4.0) -2

### **EVALUATION:**

- \* Grading pattern will be followed.
- \* Learners would undertake **4 Cycle Tests** of 25 marks each.  
15 Marks (Theory) + 10 Marks (Practical / Viva)

### **CYCLE – I**

Chapter -1	:	Wonders of Computers (For reading and understanding)
Chapter -2	:	Working of a Computer
Viva	:	Based on Chapter -1

**Note-** No book exercises will be done for Chapter -1, though it will be assessed in Cycle Test-I.

### **CYCLE – II**

Chapter -4	:	The Keyboard and the Mouse
Chapter -5	:	Introduction to Word 2019
Practical	:	Based on Chapter -4

### **CYCLE – III**

Chapter -3	:	IPO Devices
Chapter -6	:	Let's Learn Paint
Chapter -7	:	Reasoning and Analysis
Practical	:	Based on Chapter -6

### **CYCLE – IV**

Chapter -8	:	More on ScratchJr
Chapter -9	:	Artificial Intelligence Around Us
Practical	:	Based on Chapter -8

\*\*\*\*\*



## **GENERAL KNOWLEDGE**

### **LEARNING OBJECTIVES:**

- 1) To improve the logical and analytical skills of the child.
- 2) To develop the learners' awareness about their surroundings.
- 3) Helping the learners to apply the acquired skills and scientific thinking to their practical lives.
- 4) To lay emphasis on the importance of good manners and social skills in life.
- 5) To prepare the learners to face the competitive world with confidence.

### **TEXTBOOK:**

Enhanced Aptitude & Reasoning-2

### **EVALUATION:**

- \* Grading pattern shall be followed.
- \* Learners would undertake **4 Cycle Tests** of 25 Marks each.

#### **CYCLE –I**

Chapter-4 : Odd One Out

#### **CYCLE –II**

Chapter-2 : Geometrical Shapes

Chapter-7 : Ranking

#### **CYCLE –III**

Chapter-1 : Patterns

Chapter-5 : Analogy

Chapter-6 : Coding - Decoding

#### **CYCLE –IV**

Chapter-3 : Measuring Units

Chapter-8 : Grouping

### **Note-**

- \* Current Affairs and General Awareness sheet will be given in each cycle.

\*\*\*\*\*

## **ART AND CRAFT**

### **LEARNING OBJECTIVES:**

- 1) To develop the interest of the learners in art as well as craft work.
- 2) To develop their inner muscles which help to improve their hand writing.
- 3) To make the learners creative and imaginative.

### **TEXT BOOKS:**

- 1) All About Art & Craft (part- II)
- 2) Adore Art - (V.B.P.S.) (Part –II)

### **EVALUATION:**

- \* Grading will be done according to the work done in the Adore Art file , All About Art & Craft book and Holiday Home Work.
- \* No examination will be held.

### **CYCLE - I**

All About Art & Craft	:	Pg 3,4,6,8,10,15,22,33,40
Adore Art	:	Pg 3,4

### **HOLIDAY HOME WORK (Summer Break)**

All About Art & Craft	:	Pg 7,21,26,32,14/34
Adore Art	:	Pg 1, 10 (do in Adore Art)

### **CYCLE – II**

All About Art & Craft	:	Pg 11,12,13,16,25,29,35
Adore Art	:	Pg 2,5, 6

### **CYCLE – III**

All About Art & Craft	:	Pg 9,17,18,20,28,30,38
Adore Art	:	Pg 7,9

### **HOLIDAY HOME WORK (Winter Break)**

All About Art & Craft	:	Pg 19
-----------------------	---	-------

### **CYCLE – IV**

All About Art & Craft	:	Pg 5,23,24,27,31,34,39
Adore Art	:	Pg 8

\*\*\*\*\*

### **Rubrics for Competitions**

**Rubrics are used to grade student's performance on predefined criteria like 'Presentation', 'Voice Modulation' etc.**

- |   |  |
|---|--|
| <b>1. English Handwriting Competition</b>     | : Neatness, formation of letters, legibility and aesthetic presentation            |
| <b>2. Hindi Recitation Competition</b>        | : विषयवस्तु, उच्चारण व स्वर परिवर्तन, नेत्र संपर्क व आत्मविश्वास और अभिव्यक्ति     |
| <b>3. English Recitation Competition</b>      | : Theme, pronunciation & voice modulation, eye contact & confidence and expression |
| <b>4. Hindi Story Narration Competition</b>   | : उच्चारण व स्वर परिवर्तन, अभिव्यक्ति, नेत्र संपर्क व आत्मविश्वास और शिक्षा        |
| <b>5. Solo Dance Competition</b>              | : Costume & make up, expressions, choreography and stage coverage                  |
| <b>6. Hindi Handwriting Competition</b>       | : स्वच्छता, अक्षरों की बनावट, स्पष्टीकरण और प्रस्तुतिकरण                           |
| <b>7. English Story Narration Competition</b> | : Pronunciation & voice modulation, expression, eye contact & confidence and moral |

**\* Each rubric carries 5 marks.**

\*\*\*\*\*