

VIKAS BHARATI PUBLIC SCHOOL

CLASS I

PROMOTION POLICY

- * The academic session is divided into **4 Cycle Tests** of equal weightage (25% each).
- * Grading system of evaluation is followed for classes I -II.
- * Learners are promoted to the next class on the basis of their overall performance.
- * Learners must also have attended the school for a minimum of 85% of the working days and should have nothing against them as far as their discipline and conduct is concerned.
- * For promotion to next class the written tests as well as the internal assessments would be considered and a learner must score at least D grade in all the major subjects.

GRADING PATTERN

91 – 100	:	A1
81 – 90	:	A2
71 – 80	:	B1
61 – 70	:	B2
51 – 60	:	C1
41 – 50	:	C2
33 – 40	:	D
21 – 32	:	E1
00 – 20	:	E2

ENGLISH

LEARNING OBJECTIVES:

- 1) To enable the learners to converse in English.
- 2) To help children to construct simple sentences and to develop creative writing skill in them.
- 3) To initiate young learners into the mechanics of reading.
- 4) To enable the children to comprehend the subject matter and use it.
- 5) To develop listening, reading, speaking and writing skills.

TEXTBOOKS:

- 1) Main Course Book- My Green Book of English-1 (English Press)
- 2) Grammar – The New Book of English Grammar and Composition-1 (Avichal Publishing Company)

EVALUATION:

- * Grading pattern shall be followed.
- * Learners would undertake 4 Cycle Tests of 50 Marks each
25 Marks (Written Assessment) +
25 Marks (Internal Assessment)
- * The five skills that will be assessed in each Cycle as a part of internal assessment would be :
 1. Reading Skills
 2. Recitation/Oral
 3. Speaking Skills
 4. Listening Skills
 5. Project Work
- * **The syllabus of grammar** in each cycle will include every topic covered earlier in addition to the new topics.
- * Kindly refer to the grammar book, notebook and worksheets (if any) for the information on different types of questions done.
- * **The syllabus of the reading test** will include every lesson covered in the given cycle, in addition to the lessons done earlier.
- * **The syllabus of the recitation test** will include the poems given in the syllabus in the particular cycle.

CYCLE – I

Main Course Book

- Lesson-1 : My Brother and Me
Lesson-2 : A Trip to Grandma's House

*** Only Lesson-2 will be assessed in the written Cycle Test I.**

Poem

- Lesson-3 : Our Classroom

Grammar

- Lesson-1 : The Alphabet
Lesson-2 : Naming Words
Lesson-6 : A, An, The
(concept of 'The' will not be done)
Lesson-7 : This, That, These, Those
(Only This, That will be done in Cycle-1)

- Vocabulary** : Things People Do (Pg. 98, 99)

Corner

- Writing** : Talking about yourself (Pg. 103)

*** Speaking Skills Topic-** 'Myself' (will be done orally)

- Project** : A, An

CYCLE – II

Main Course Book

- Lesson-4 : The Cat with No Tail
Lesson-6 : Never Give Up

***Only Lesson-6 will be assessed in the written Cycle Test II.**

Poem

- Lesson-5** : **The Swing**

Reading Corner

The Lion and the Rabbit

Grammar

- Lesson-3 : One and More Than One
Lesson-7 : This, That, These, Those
Lesson-10 : Is, Are, Am
Lesson-13 : Position Words

- Reading for** : Observation (Pg. 91)

- Inference** : Sequencing (Pg. 92)

***Speaking Skills Topic-** 'My School' (Will be done orally)

Project : Position Words

CYCLE - III

Main Course Book

Lesson-7 : The Old Man's Field

Lesson-9 : India: Our Country

***Only Lesson-9 will be assessed in the written Cycle Test III.**

Poem

Lesson-8 : The Caterpillar

Reading Corner

The Cap-seller and the Monkeys

The Thirsty Crow

Grammar

Lesson-4 : He and She

Lesson-5 : Describing Words

Lesson-8 : I, You, We, He, She, It, They

Lesson-12 : Has and Have

Lesson-15 : Capital Letter

Reading for : Reading Signs (Pg 93)

Inference

Vocabulary : He and She Groups of Animals

Corner (Pgs. 95, 96 & 97 including opposites)

Speaking : (Pgs. 100, 101, 102)

Corner :

*** Concept of Picture Composition**

*** Speaking Skills Topic-** 'My Favourite Festival'
(Will be done orally)

Project : Describing Words

CYCLE – IV

Main Course Book

Lesson-10 : Say No to Plastic

Lesson 12 : Raman, the Clever

***Only Lesson -10 will be assessed in the Written Cycle Test IV**

*** Poem**

Lesson-11 : Colours

Reading Corner

The Dreamy Milkmaid

The Number Game

***Grammar**

Lesson - 9 : Doing Words

Lesson -11 : Is, Are, Am +ing

Lesson-14 : Sentences

Reading

Comprehension : (pg-86,87,88,89,90 &94)

Vocabulary Corner : Rhyming Words (Pg 97-98)

Writing Corner : Picture Description (Pg 104)
Completing a Story (Pg 106)

Concept of Picture Composition

***Speaking Skills Topic-** 'My Best Friend' (will be done orally)

Project : Picture Composition

हिंदी

शिक्षण उद्देश्य

- 1) शब्द उच्चारण के साथ पढ़ना और समझना ।
- 2) शब्दकोश में वृद्धि करना ।
- 3) मनोरंजक कहानियों व रचनात्मक कार्यों द्वारा हिंदी भाषा में रुचि उत्पन्न करना ।
- 4) सुलेख द्वारा छात्रों का लेखन कौशल और आत्मविश्वास विकसित करना ।

पाठ्य पुस्तकें

- 1) पंखुड़ी हिंदी पाठमाला -1
- 2) मात्रा ज्ञान
- 3) पंचतंत्र की कहानियाँ -1

मूल्यांकन

- 1) ग्रेडिंग पद्धति का पालन किया जाएगा ।
- 2) मूल्यांकन के लिए वर्गीकरण पद्धति अपनाई जाएगी ।
- 3) इस सत्र के दौरान चार चक्रीय परीक्षाएँ होंगी ।
- 4) प्रत्येक चक्रीय परीक्षा 50 अंक की होगी ।

अंक विभाजन –

चक्रीय परीक्षा - 25 अंक (लिखित परीक्षा)

25 अंक (आंतरिक परीक्षण)

नोट - आंतरिक परीक्षण में पठन कौशल, वाचन कौशल, श्रवण कौशल, कविता वाचन एवं परियोजना कार्य के ग्रेड दिए जाएँगे ।

चक्र-I

पंखुड़ी हिंदी पाठमाला : मैं और मेरा परिवार (पृष्ठ - 7)

: मेरा विद्यालय (पृष्ठ - 8)

: राष्ट्र के गौरव प्रतीक (पृष्ठ - 9) केवल पठन हेतु

: चित्र कथा (पृष्ठ - 10 से 13 तक) केवल पठन हेतु

: वर्णमाला का संसार (पृष्ठ - 14 और 15)

: दो, तीन और चार वर्णों से बने शब्द (पृष्ठ - 16 से 20 तक)

: आ की मात्रा (पृष्ठ - 21 से 24 तक)

: इ की मात्रा (पृष्ठ - 25 से 28 तक)

कविता

: राजा आया, राजा आया (पृष्ठ - 21)

कविता वाचन परीक्षा के लिए

मात्रा ज्ञान

: आ की मात्रा (पृष्ठ - 1 से 6 तक)

: इ की मात्रा (पृष्ठ - 7 से 12 तक)

पंचतंत्र की कहानियाँ

: पाठ - 1 और 2

परियोजना कार्य

: आ की मात्रा

श्रुतलेख + पठन कौशल परीक्षा : आ व इ की मात्रा वाले शब्द और वाक्य

वाचन कौशल परीक्षा - : मेरा परिचय

चक्र-II

पंखुड़ी हिंदी पाठमाला

: ई की मात्रा (पृष्ठ - 29 से 32 तक)

: उ की मात्रा (पृष्ठ - 33 से 36 तक)

: ए की मात्रा (पृष्ठ - 45 से 48 तक)

कविता

: चीता आया (पृष्ठ - 29)

कविता वाचन परीक्षा के लिए

मात्रा ज्ञान

: ई की मात्रा (पृष्ठ - 13 से 18 तक)

: उ की मात्रा (पृष्ठ - 19 से 24 तक)

: ए की मात्रा (पृष्ठ - 31 से 36 तक)

: वचन बदलें (पृष्ठ - 65) , फलों के नाम (पृष्ठ - 67)

पंचतंत्र की कहानियाँ

: पाठ - 3 और 4

व्याकरण

1. फलों के नाम 2. वचन बदलें

परियोजना कार्य : फलों के नाम

श्रुतलेख + पठन कौशल परीक्षा : ई, उ और ए की मात्रा वाले शब्द एवं वाक्य

वाचन कौशल परीक्षा : मेरा विद्यालय

चक्र-III

पंखुड़ी हिंदी पाठमाला : ऊ की मात्रा (पृष्ठ - 37 से 40 तक)

: ऐ की मात्रा (पृष्ठ - 49 से 52 तक)

: ओ की मात्रा (पृष्ठ - 53 से 56 तक)

: पाठ -16 (पृष्ठ - 85 और 86)

: अनमोल वचन (पृष्ठ - 84) केवल पठन हेतु

कविता : भालू दादा (पृष्ठ - 37)

कविता वाचन परीक्षा के लिए

मात्रा ज्ञान : ऊ की मात्रा (पृष्ठ - 25 से 30 तक)

: ऐ की मात्रा (पृष्ठ - 37 से 42 तक)

: ओ की मात्रा (पृष्ठ - 43 से 48 तक)

: लिंग बदलो (पृष्ठ - 64), विलोम शब्द (पृष्ठ - 66)

: सब्जियों के नाम (पृष्ठ - 68)

पंचतंत्र की कहानियाँ : पाठ - 5 और 6

व्याकरण 1. लिंग बदलो 2. सब्जियों के नाम
3. चित्र लेखन 4. विलोम शब्द 5. अपठित गद्यांश

अनुच्छेद : मेरा परिचय

परियोजना कार्य : लिंग बदलो

श्रुतलेख + पठन कौशल परीक्षा : ऊ, ऐ और ओ की मात्रा वाले शब्द एवं वाक्य

वाचन कौशल परीक्षा : मेरा प्रिय त्योहार

चक्र-IV

पंखुड़ी हिंदी पाठमाला : औ की मात्रा (पृष्ठ - 57 से 60 तक)

: अं की मात्रा (पृष्ठ - 62 से 65 तक)

: अँ की मात्रा (पृष्ठ - 66 से 69 तक)

: पाठ - 17 और 18

: पाठ -19 केवल पठन हेतु

: पृष्ठ – 61, दसखड़ी पृष्ठ - 107 और 108 केवल पठन हेतु

: आदर्श प्रश्न-पत्र -1 और 2

कविता

: तितली रानी (पृष्ठ- 101)

कविता वाचन परीक्षा के लिए

मात्रा ज्ञान

: औ की मात्रा (पृष्ठ - 49 से 54 तक)

: अं की मात्रा (पृष्ठ - 55 से 59 तक)

: अँ की मात्रा (पृष्ठ - 60 से 63 तक)

: जानवरों के नाम (पृष्ठ - 69), गिनती (पृष्ठ - 70 और 71)

पंचतंत्र की कहानियाँ : पाठ - 9 और 10

व्याकरण

1. जानवरों के नाम 2. गिनती 3. चित्र लेखन

परियोजना कार्य

: गिनती

अनुच्छेद

: मेरा परिचय

श्रुतलेख

: औ, अं और अँ की मात्रा वाले शब्द एवं वाक्य

पठन कौशल परीक्षा : पाठ – 17, 18 और 19

वाचन कौशल परीक्षा : मेरा प्रिय मित्र

नोट : पंखुड़ी हिंदी पाठमाला के पृष्ठ - 41 से 44 और 70 से 83 तक नहीं किए जाएँगे।

: सुलेख द्वारा छात्रों का लेखन कौशल विकसित किया जाएगा।

MATHEMATICS

LEARNING OBJECTIVES:

- 1) To develop the ability to think and reason mathematically.
- 2) To develop mathematical skills in learners.
- 3) To enable learners to do mental calculations with speed and accuracy.
- 4) To develop the ability to strategize and solve problems creatively.

TEXT BOOK:

Let's Practise Mathematics-1

EVALUATION:

- * Grading pattern shall be followed.
- * Learners would undertake **4 Cycle Tests** of 50 Marks each
25 Marks (Written Assessment) +
25 Marks (Internal Assessment)
- * The **4 key skills** that will be assessed in each Cycle as a part of internal assessment are as follows:
 1. Oral
 2. Logical & Analytical Skills
 3. Mental Maths
 4. Project Work

CYCLE – I

Chapter -1	:	Revision (Pg-5 to 18)
Chapter- 2	:	Numbers (up to 9 and Zero)
Chapter- 4	:	Numbers (10 to 20)
Number names	:	1 to 20

Logical & Analytical Skills

Chapter-3	:	Ordinal Numbers (Pg-31 to 34)
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<u>Project</u>	:	Numbers (10 to 20)
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CYCLE – II

Chapter -6	:	Numbers 1 to100(Pg-55 to 75)
Chapter -7	:	Addition (Pg-76 to 93)
Chapter -9	:	Skip Counting of 2 and 3 (Pg-113,114)

Chapter-14	:	Patterns (Pg-155 to 160)
Number names	:	21 to 50
Tables	:	2 and 3
Dodging Tables	:	2 and 3

Logical & Analytical Skills

Chapter -5	:	Shapes Around Us
<u>Project</u>	:	Addition

CYCLE – III

Chapter -8	:	Subtraction(Pg-94 to 112)
Chapter -9	:	Skip Counting of 5 (Pg-114)
Chapter -11	:	Measurement (Pg-129 to 139)
Number names	:	51 to 80
Skip Counting	:	4
Tables	:	4 and 5
Dodging Tables	:	2, 3, 4 and 5

Mixed bag - sums based on addition and subtraction

Logical & Analytical Skills

Chapter -15	:	Data Handling
<u>Project</u>	:	Measurement

CYCLE – IV

Chapter -10	:	Multiplication (Pg-118 to128)
Chapter - 12	:	Measurement of Time (Pg140 to143)
Chapter -13	:	Money(Pg-149 to 154)
Skip Counting	:	10
Tables	:	10
Dodging Tables	:	2, 3, 4, 5 and 10

Mixed bag - sums based on addition, subtraction and multiplication.

Logical & Analytical Skills

Chapter - 12	:	Days of the week + Months in a year (Pg-144 to 148)
<u>Project</u>	:	Money

Note

- 1) Mental Maths will be covered through worksheets.**
- 2) Related Activities will be done for each chapter.**
- 3) The syllabus will include addition and subtraction sums in the succeeding cycles also.**

ENVIRONMENTAL STUDIES (Ev.S)

LEARNING OBJECTIVES:

- 1) To develop the learners' awareness about themselves and their surroundings.
- 2) To encourage the learners to draw conclusions out of the activities taken up.
- 3) To integrate the subject with real life situations.
- 4) To develop scientific thinking.
- 5) To inculcate the habit of observation in learners.

TEXT BOOK:

Together with Environmental Studies - 1

EVALUATION:

- * Grading pattern shall be followed.
- * Learners would undertake **4 Cycle Tests** of 50 Marks each.
25 Marks (Written Assessment) +
25 Marks (Internal Assessment)
- * The **four topics** that will be assessed in each Cycle as a part of internal assessment would be:
 - 1) Environmental Sensitivity (E/S)
 - 2) Reasoning and Recognition(R&R)
 - 3) Oral (Viva)
 - 4) Project Work

NOTE:

- 1) The chapter taken up for Oral (Viva) and Project Work will not be covered in written assessment.
- 2) All R&R and E/S topics will be covered through textbook.
(Questions from within the chapter as well as book exercises will be covered up.)
- 3) Map work will not be assessed.

CYCLE- I

Chapter – 2 : Our Body

Reasoning and Recognition

Chapter – 3 : Keeping Clean and Fit

Environmental Sensitivity

Chapter – 7 : My Family

Project-1 & Viva

Chapter – 1 : Myself

CYCLE– II

Chapter – 4 : The Food We Eat

Reasoning and Recognition

Chapter – 10 : Our Neighbourhood

Environmental Sensitivity

Chapter – 8 : My School

Project-1 & Viva

Chapter – 17 : Safety Rules

Map Work – Marking India on world physical map.

CYCLE– III

Chapter – 6 : Houses We Live In

Chapter – 13 : The World of Animals

Reasoning and Recognition

Chapter – 14 : Air

Environmental Sensitivity

Chapter – 5 : The Clothes We Wear

Project -1 & Viva

Chapter – 18 : The Sun, Moon and Stars

Map Work – Marking New Delhi-the capital of India on political map of India.

CYCLE – IV

Chapter – 16 : Transport

Chapter – 12 : The World of Plants

Reasoning and Recognition

Chapter – 15 : Water

Environmental Sensitivity

Chapter – 11 : People Who Help Us

Project & Viva

Chapter – 9 : Festivals We Celebrate

Map Work – Marking the neighbouring countries on political map of India.

COMPUTER SCIENCE

LEARNING OBJECTIVES:

- 1) To help the learners to identify the different components of computer.
- 2) To use computer as a learning aid.
- 3) To develop creativity among learners using drawing and painting packages.
- 4) To help the learners to explore Windows10.

TEXT BOOK:

CODE GPT (Ver.4.0) - 1

EVALUATION:

- * Grading pattern will be followed.
- * Learners would undertake **4 Cycle Tests** of 25 marks each.
15 Marks (Theory) + 10 Marks (Viva / Practical)

CYCLE – I

- Chapter 1 : Computer – A Machine
(Only for Reading)
- Chapter 2 : Uses of a Computer
- Viva : Based on Chapter – 1

Note- Only Chapter -2 will be assessed in Cycle Test – 1.

CYCLE – II

- Chapter 3 : Parts of a Computer
- Chapter 4 : The Keyboard and The Mouse
- Practical : Based on Chapter- 4

CYCLE – III

- Chapter 5 : Tux Paint
- Chapter 6 : Reasoning and Critical Thinking
- Practical : Based on Chapter- 5

CYCLE – IV

- Chapter 7 : Introduction to ScratchJr
- Chapter 8 : Introduction to Artificial Intelligence
- Practical : Based on Chapter - 7

GENERAL KNOWLEDGE

LEARNING OBJECTIVES:

- 1) To make the learners aware of their surroundings.
- 2) To help them develop a keen power of observation.
- 3) To stimulate the learners to discover the mysteries and wonders of nature as well as the achievements of men and women in various fields.
- 4) To keep them in touch with current affairs.

TEXTBOOK:

Enhanced Aptitude & Reasoning - 1

EVALUATION:

- * Grading pattern shall be followed.
- * Learners would undertake **4 Cycle Tests** of 25 Marks each.

CYCLE – I

Chapter 2 : Odd One Out

CYCLE – II

Chapter 5 : Spatial Understanding
Chapter 6 : Geometrical Shapes

CYCLE – III

Chapter 1 : Patterns
Chapter 3 : Analogy
Chapter 4 : Measuring Units

CYCLE – IV

Chapter 7 : Grouping
Chapter 8 : Ranking Test

Note:

- **Current Affairs and General Awareness sheet will be given in each cycle.**

ART & CRAFT

LEARNING OBJECTIVES:

- 1) To develop the interest of the learners in art as well as craft work.
- 2) To develop their inner muscles which help to improve their hand writing.
- 3) To make the learners creative and imaginative.

TEXT BOOKS:

- 1) My Drawing Style- Part B
- 2) Adore Art - (V.B.P.S.) (Part –I)

EVALUATION:

- * Grading will be done according to the work done in the Adore Art, My Drawing Style and Holiday Home Work.
- * No examination will be held.

CYCLE - I

My Drawing Style : Pg 3, 4, 5, 6, 9, 11
Adore Art : Pg 1 & 2

HOLIDAY HOME WORK (Summer Break)

My Drawing Style : Pg 20 & 32
Adore Art : Pg 6 & 7 (do in Adore Art)

CYCLE – II

My Drawing Style : Pg 7, 8, 10, 13, 16, 26, 27
Adore Art : Pg 3 & 9

CYCLE – III

My Drawing Style : Pg 12, 14, 15, 19, 23, 24, 30, 31
Adore Art : Pg 4 & 8

CYCLE – IV

My Drawing Style : Pg 17, 18, 21, 22, 25, 28, 29
Adore Art : Pg 5 & 10

Rubrics for Competitions

Rubrics are used to grade student's performance on predefined criteria like 'Presentation', 'Voice modulation' etc.

- | | | |
|---|---|--|
| 1. Colouring Competition | : | Material brought, usage of colours, creativity, overall presentation |
| 2. Hindi Recitation Competition | : | विषयवस्तु, उच्चारण व स्वर परिवर्तन, नेत्र संपर्क व आत्मविश्वास और अभिव्यक्ति |
| 3. English Recitation Competition | : | Theme, pronunciation & voice modulation, eye contact & confidence and expression |
| 4. English Handwriting Competition | : | Neatness, formation of letters, legibility and aesthetic presentation |
| 5. Hindi Story Narration Competition | : | उच्चारण व स्वर परिवर्तन, अभिव्यक्ति, नेत्र संपर्क व आत्मविश्वास और शिक्षा |
| 6. Solo Dance Competition | : | Costume & make up, expressions, choreography and stage coverage |
| 7. Hindi Handwriting Competition | : | स्वच्छता, अक्षरों की बनावट, स्पष्टीकरण और प्रस्तुतिकरण |
| 8. English Story Narration Competition | : | Pronunciation & voice modulation, expression, eye contact & confidence and moral |

*** Each rubric carries 5 marks.**
