

Vikas Bharati Public School

Sector-24 Rohini, Delhi

Ph.no. : 27052641, 27052642

(Holiday Homework for Classes I-V)

Name: _____ **Class/Sec:** _____ **Roll No.** _____

Dear Student,

We know you are excited. Just a few more days, and you will be enjoying your summer break.

Are your plans in place or are you still thinking- what to do? Where to go? How to get the maximum out of the free time?

Now a days, with the click of a button you can extract any information you want from the internet. But isn't that boring? Imagine sitting with friends and planning activities, pulling each other's leg and having cushion fights!

But amidst all fun & frolic, let us not forget World Environment Day (June 5). Our earth is in danger; so are we. It is the effect of our mindless activities that has raised environmental issues.

Each one of us has the power to make a difference. Let us get together and 'Clean up!' Let us reduce pollution and conserve our resources. Let us begin by taking small impactful steps to make our earth a better place- to keep our earth green and pristine.

Happy Holidays.....

The school will reopen on 3rd July 2017 (Monday).

VIKAS BHARATI PUBLIC SCHOOL
SESSION 2017-2018
ISA PROJECT- 'VENTURING INTO THE SARTORIAL WORLD'
INFORMATIVE SHEET-1 (GRADE II-III)

Welcome to the 'SARTORIAL WORLD' – the world of clothing or style of dressing.

Through this project, a sense of appreciation will be developed for the diversity of culture across the globe. Let's explore and learn about the dressing style of people of- India, U.K., Japan and Nepal along with its significance as per the variation in tradition and weather conditions. For example- Clothing is vital to humanity, besides physical protection from bad weather clothing identifies a person's personality, culture and gender. Costume is the distinctive style of dress of an individual or group that reflects their class, gender, profession, ethnicity and nationality. Appropriate and acceptable costume is subject to changes in fashion and local cultural norms. National costume or regional costume expresses local (or exiled) identity and emphasizes a culture's unique attributes. They are often a source of national pride. Examples include the Scottish kilt or Japanese kimono.

The Sari, India

The simplest item of clothing possible – a single length of fabric, up to nine metres long – the sari is one of the world's most versatile and stylish garments, which can be draped in dozens of different ways. The sari spans all of Indian society, from simple cotton versions to extremely glamorous contemporary styles .

Kilts, Scotland, U.K.

A kilt is a knee-length non-bifurcated skirt-type garment with pleats at the rear, originating in the traditional dress of men and boys in the Scottish Highlands of the 16th century. Since the 19th century, it has become associated with the wider culture of Scotland. It is most often made of woollen cloth in a tartan pattern.

Kimono, Japan

Meaning 'the thing worn', kimonos are the ultimate symbol of traditional Japanese culture. From the seventeenth century onwards they developed as the main item of dress for men and women, and a means of expression for the individual wearer. They are still worn for special occasions, such as weddings, with modern adaptations making an appearance all over the world. The surface decoration is significant, with symbols such as the crane, for example, indicating good fortune and long life.

Daura-Suruwal, Nepal

Daura-Suruwal or Labeda Suruwal, is a traditional and former national costume of Nepal worn by men. It is also worn by Nepali Origin of Sikkim and Darjeeling people. The equivalent female national costumes the Gunyou Cholo.

ISA HOLIDAY HOME WORK FOR CLASS III

Q1. With the help of your parents collect information about the dressing style of the people of the countries as per the section mentioned below:

III A	}	INDIA & JAPAN
III B		
III C	}	INDIA & U.K
III D		
III E		INDIA & NEPAL

- Paste coloured pictures of the various casual wear and traditional wear of the given countries in a Scrap file and decorate the same.
- Also write the information about the different costumes in the following manner.



→ Picture of the costume

- Name of the costume.
- Occasion on which it is worn.
- Material used
- Type (Casual/Traditional)
- Area/ Place where it is commonly worn.

ENGLISH

Q1. a) On an A-4 sized pastel sheet, write five sentences about any one costume . Also tell in which type of dress would you like to see your parents - traditional dress or modern casual wear?

b). Learn these lines for cycle-2 speaking skills assessment.

MATHS

Q1. a) Look at the pictures that you have collected and try to find out if any pattern is followed in the design of the costume. If yes, please specify.

b) On a coloured A-4 sized sheet draw a picture of any one costume using the patterns.

Ev.S

Q1. Write about the type of weather you will find in the country assigned to you and how it influences the dressing style of people and the material of the dress.

***NOTE:-THE WORK IS TO BE DONE IN A SEPARATE SCRAP FILE.**

हिन्दी

1. साफ व सुंदर लेख में 10 सुलेख (एक अलग कॉपी में) लिखिए।
2. किसी भी एक कहानी को चित्रों की सहायता से दर्शाते हुए अपने शब्दों में लिखिए।

- * Revise all the concepts, done till date, in all the subjects.
- * Learn Tables 2-15

III (A+B+C)

Art

➤ **Craft – Holder with Jeans**

● **Steps**

1. Take old jeans.
2. Cut the legs of the jeans keeping the length as per your choice.
3. Stitch few pockets with the base.
4. Put lace on the corner of the pocket and the base.
5. Decorate it according to your choice.
6. Use this as a holder.

- **Wonder of Art (Book):-** page 4, 12, 21,31and 44 (do in book) page 18(do in file)
- **Adore art** : - page 2and 3.



III (D+E)

Art

➤ **Craft - CD Rickshaw**

• **Steps**

1. Take 3 CDs and few ice-cream sticks.
2. Take cap and a container as shown in the picture.
3. Colour them according to your choice.
4. Paste ice-cream sticks on the CD for the handle (as shown in the picture).
5. Paste the container between other two CDs as shown in the picture.
6. Paste 2 kulfi sticks to connect the front and back end of the rickshaw (as shown in the picture).

➤ **Wonder of Art (Book):-** page 4, 12, 21,31and 44 (do in book). page 18(do in file)

➤ **Adore art** : - page 2and 3.



COMPUTER

Follow the instructions and do the task according to the slot given-

1. Paste pictures of machines that have embedded computer on a coloured A-3 size pastel sheet. **(Roll no. 1-15)**
 2. Paste pictures of different types of storage devices related to computers on a coloured A-3 size pastel sheet. **(Roll no. 16-30)**
 3. Paste pictures of different types of the input and Output devices of computer on a coloured pastel sheet (full size chart). **(Roll no. 31-40)**
 4. Collect the pictures of different types of 'Web Browsers' and paste them on a coloured A-3 size pastel sheet. **(Roll no. 41-50)**
- **All the pictures should be coloured , clear and big in size.**